

5-1929

# 1928-1929 Xavier University College of Liberal Arts and Sciences Course Catalog

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# ST. XAVIER COLLEGE BULLETIN

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PUBLISHED MONTHLY FROM MAY TO OCTOBER BY  
ST. XAVIER COLLEGE, CINCINNATI, OHIO

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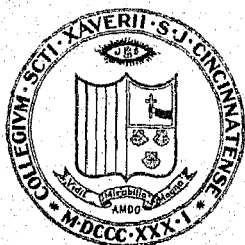
NEW SERIES, VOL. XIII.

MAY, 1929

No. 1

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## THE COLLEGE OF LIBERAL ARTS AND SCIENCES



CATALOGUE 1928-1929

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ANNOUNCEMENTS FOR 1929-1930

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## ST. XAVIER COLLEGE

### IS APPROVED BY

American Council of Education, Association of American Colleges, Catholic Educational Association, Jesuit Chicago Province, North Central Association, American Medical Association, New York Board of Regents; State Departments of Public Instruction in Ohio and Kentucky for issuing State High School and Elementary Certificates.

### A COLLEGE IS JUDGED LARGELY BY

- First*— Its Faculty. An explanation of the Jesuit System is had on page 31.
- Second*—Its personal interest in every student, with relation both to college work and to the development of character and personality.
- Third*— Individual instruction in all courses, in classes small enough to make possible thorough attention to individual difficulties and personal problems.

EIGHTY-NINTH CATALOGUE

OF

# ST. XAVIER COLLEGE

FOUNDED 1831

INCORPORATED 1842

CINCINNATI, OHIO

---

## THE COLLEGE OF LIBERAL ARTS AND SCIENCES

*Senior and Junior Year Scholarships Founded by*

REVEREND WILLIAM F. POLAND, S.J.

R. I. P.

(See page 44)

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CATALOGUE 1928-1929

ANNOUNCEMENTS FOR 1929-1930

## PRELIMINARY APPLICATION

(For All Students)

I desire to enroll in St. Xavier College for . . . . .  
(Year of entrance)

I understand that actual enrollment depends upon my graduating, with satisfactory credits and \*grades, from a first grade high school or other recognized preparatory school.

Immediately after *graduation* I shall ask my Principal or Superintendent to send you an official statement of my high school credits.

In case I should change my plans, I shall notify you at once.

Name . . . . .  
Last First Middle

Address . . . . .

High School . . . . .

Address of High School . . . . .

Year of Graduation . . . . .

Date . . . . .

Mail to *Registrar*

\*Students ranking in the upper two-thirds of their graduation class will be accepted in order of application in case credits and recommendations are satisfactory. Applications from students ranking in the lowest third of their class will be considered for acceptance on trial after July first in case vacancies occur in the accepted list.

(PLEASE SEE OTHER SIDE)

## HIGH SCHOOL RECORD

Upon graduation from.....High School  
I shall have the following credits:

	No. of Units
Group I.	1. English.....
	2. Latin.....
	3. French.....
	4. German.....
	5. Spanish.....
Group II.	1. Mathematics.....
	2. Science.....
	a. General.....
	b. Botany.....
	c. Geology.....
	d. Physics.....
	e. Zoology.....
	f. Chemistry.....
Group III.	History
	a. General.....
	b. Ancient.....
	c. Mediaeval.....
	d. Modern.....
	e. English.....
	f. American.....

My average grade to date is.....

The passing grade is.....

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## COLLEGE CALENDAR

1929

### *First Quarter*

Sept. 8-7,	Registration days for Freshmen.
Sept. 9, Monday,	Assignment examination for Freshmen.
Sept. 9-10, Monday and Tuesday,	Registration day for Higher Classes.
Sept. 11, Wednesday,	First quarter begins.
Sept. 13, Friday,	Sodality reorganizes.
Sept. 16, Monday,	Debating and literary societies reorganize.
Sept. 18, Wednesday,	Late registration closes.
Sept. 18, Wednesday,	Mass of the Holy Ghost.
Sept. 21, Saturday,	Conditioned examinations.
Oct. 21, Monday,	Senior theses approved.
Oct. 23, Wednesday,	Intra-quarter tests.
Nov. 1, Friday,	All Saints' day.
Nov. 2, Saturday,	President's day.
Nov. 4, Monday,	Debating Team preliminaries.
Nov. 15, Friday,	Masque Society performance.
Nov. 22, Friday,	Wittenberg Debate.
Nov. 27, Wednesday,	Requiem Mass for deceased professors and alumni.
Nov. 28, Thursday,	Thanksgiving.
Nov. 29, Friday,	Patron's day (transferred from Dec. 3).
Dec. 9, Monday,	Sodality reception.
Dec. 16, Monday,	Quarter examinations.
Dec. 18, Wednesday,	Christmas Chapel Assembly.
Dec. 21, Saturday,	Christmas recess begins.

1930

### *Second Quarter*

Jan. 2, Thursday,	Classes resume, 8:30 A.M.
Jan. 10, Friday,	Oratorical preliminaries.

Feb. 1, Saturday,	Semester payments due.
Feb. 3, Monday,	Oratorical semi-finals.
Feb. 12, Wednesday,	Oratorical approvals.
Feb. 16, Sunday,	Oratorical contest.
Feb. 18, Tuesday,	Intra-quarter tests.
Feb. 22, Saturday,	Washington's Birthday.
March 13, Thursday,	Loyola University debate.
March 14, Friday,	St. Viator debate.
March 28, Friday,	University of Cincinnati debate.
April 2, Wednesday,	Latin intercollegiate.
April 4, Friday,	Verkamp preliminaries.
April 7-10,	Annual retreat.
April 11, Friday,	Quarter examinations.
April 15, Tuesday,	English intercollegiate closes.
April 17, Thursday,	Easter recess begins.

### *Third Quarter*

April 22, Tuesday,	Classes resume, 8:30 A.M.
April 27, Sunday,	Verkamp public debate.
May 29, Thursday,	Ascension Thursday.
May 30, Friday,	Quarter examinations.
June 1, Sunday,	Baccalaureate exercises.
June 5, Thursday,	Commencement.
June 6, Friday,	Entrance examinations.
June 23, Monday,	Summer session.
August 6, Wednesday,	Summer session ends.



## OFFICERS OF ADMINISTRATION

### THE BOARD OF TRUSTEES

HUBERT F. BROCKMAN, S.J., LL.D., President  
JOSEPH P. De SMEDT, S.J., Vice-President  
GEORGE R. KISTER, S.J., Chancellor  
DANIEL M. O'CONNELL, S.J., Secretary  
EUGENE RUDGE, S.J., Treasurer  
†FRANCIS J. FINN, S.J.  
MICHAEL J. RYAN, S.J.  
EDWARD J. BABBITT, A.B., LL.B., Counsel for the Board

### EXECUTIVE OFFICERS

DANIEL M. O'CONNELL, S.J., Dean, College of Liberal Arts  
GEORGE R. KISTER, S.J., Director, Summer School  
THOMAS A. NOLAN, S.J., Dean of Men  
RAYMOND FELLINGER, A.B., Registrar  
MISS MARY L. JANSON, Assistant Registrar  
MISS SYLVIA LAITHWAITE, B.L.Sc.  
FRANCIS X. NEBRICH, S.J., Reference Librarian  
RAYMOND B. WALSH, S.J., Superintendent of Grounds and Buildings  
MRS. CATHERINE A. McGRATH, Bursar  
ALPHONSE L. FISHER, S.J., Faculty Director of Athletics  
JOSEPH MEYER, Director of Athletics  
WALTER S. SCHMIDT, A.M., President of the Athletic Council  
EARL WINTER, A.B., Director of Publicity  
CHARLES MURRAY, A.B., M.D., Physician  
GEORGE TOPMILLER, M.D., Physician  
JAMES R. O'NEILL, S.J., Bellarmine Chapel, Pastor

†Died, November 2, 1928. R. I. P.

## OFFICERS OF INSTRUCTION

HUBERT F. BROCKMAN, S.J., A.M., LL.D. . . . . President  
Hinkle Hall

A.B., St. Xavier College, 1896; A.M., St. Louis University, 1902; LL.D., Marquette University, 1923. St. Xavier College, 1892-96; St. Stanislaus Seminary, Florissant, Mo., 1896-99; St. Louis University, 1899-02, 1906-10; St. Stanislaus Seminary, Cleveland, 1910-11. Instructor in English and Classics, Creighton University High School, 1902-04; St. Xavier High School, 1904-06; Campion High School, 1911-13. Instructor in Latin, Campion College, 1913-15. Associate Editor, *Queen's Work*, 1915-20. Principal, Loyola Hall, St. Louis, 1920-21. Principal, St. Xavier High School, 1921-23. President, St. Xavier College, since 1923.

R. J. BELLPERCH, S.J., A.M. . . . . Instructor in Philosophy  
Hinkle Hall

A.B., University of Detroit, 1910; A.M., St. Louis University, 1914; University of Cincinnati, 1929. Post Graduate Work, St. Louis University, 1912-14, Classics; 1916-18 (Philosophy); 1921-25 (Theology); University of Cincinnati, 1927-29. Ascetical training, 1910-12; 1926-27. Instructor in Classics, St. Mary's College High School, St. Mary's Kansas, 1914-16; St. Louis University, 1916-18. Instructor in History, St. Xavier High School, Cincinnati, 1918-19. Instructor in Classics, St. Xavier College, 1919-20. Instructor in History, St. Xavier College, 1920-21. St. Louis University, 1921-25. Instructor in Philosophy, St. Mary's College, St. Mary's, Kansas, 1925-26. Instructor in Philosophy, St. Xavier College, since 1927-28.

MURTHA BOYLAN, S.J., A.M., PH.D. . . . Head, Department of Philosophy  
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A.B., Campion College, Prairie du Chien, Wis., 1900; A.M., *ibid.*, 1903; Ph.D., Ignatius Kolleg, Valkenburg, Holland, 1910. Ascetical Training, Novitiate, 1896-98, 1911-12. Instructor in Philosophy, St. Xavier College, 1919-25. President, John Carroll University, Cleveland, Ohio, 1925-28. Professor of Philosophy, St. Xavier College, 1928-29.

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A.B., St. Louis University, 1911; A.M., *ibid.*, 1913. Ascetical Training, St. Stanislaus Novitiate, Florissant, Mo., 1906-08; Poughkeepsie, New York, 1919-20. Instructor in Latin, St. Xavier College, since 1926.

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A.B., St. Xavier College, Cincinnati, O., 1892; Commercial Diploma, Commercial College of Kentucky University, Lexington, Ky., 1894; Business Department, St. Xavier College, Cincinnati, 1895-08; Mathematics, St. Xavier, Academy, Avondale, Cincinnati, 1911-19; Mathematics, St. Xavier High School, Cincinnati, 1919-27; Preliminary Accounting, St. Xavier College, 1912-28; Registrar and Professor of Latin, St. Xavier Summer School and Saturday Classes, Cincinnati, 1920-28; Instructor, Mercy Normal School, Cincinnati, 1912-18; Professor, Greek, College of Sacred Heart, Clifton, 1921-23, 1926-27; St. Anne Normal School, Melbourne, Ky., 1922-27; Instructor, Preliminary Accounting, Mathematics, Method Courses, St. Xavier College, 1927-28.

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JOHN J. SENNHAUSER, S.J., A.M. . . . . Professor of German  
Hinkle Hall

A.B., Woodstock College, 1886; A.M., *ibid.*, 1887. Post Graduate Work, Woodstock College, 1892-96. Ascetical Training, Novitiate 1881-83, 1896-97. Instructor in Languages, Marquette Academy, Milwaukee, 1887-89; St. Mary's High School, Kansas, 1889-92; Creighton University High School, Omaha, 1896-99. St. Louis University, 1899-01. Superintendent of Grounds and Buildings, St. Louis University, 1901-21. Professor of German, St. Xavier College, since 1922.

JOHN J. SULLIVAN, S.J., A.M. . . . . Instructor in Public Speaking  
Elet Hall

A.B., St. Louis University, 1914; A.M., *ibid.*, 1915. Post Graduate Work, *ibid.*, 1915-17 (Philosophy and Public Speaking); 1921-25 (Theology and Public Speaking). Ascetical Training, Novitiate, 1912-14, 1926-27. Instructor in Public Speaking and English, Loyola Academy, Chicago, Ill., 1917-21; Detroit University High School, 1925-26; St. Xavier College, 1927-28.

JOSEPH W. WILCZEWSKI, S.J., A.M., PH.D. (e) . . Professor of Physics and  
Hinkle Hall Mathematics

A.B., Marquette University, 1897; A.M., St. Louis University, 1901; Ph.D. (e), 1929. Post Graduate Work, *ibid.*, 1901-04 (Philosophy and Sciences); 1908-12 (Theology). Ascetical Training, Novitiate, 1897-99, 1912-13. Instructor in Physics and Mathematics, St. Ignatius College, Chicago, 1904-08; University of Detroit, 1913-20. Professor of Physics and Mathematics, St. Xavier College, since 1920. Member of the American Physical Society, American Mathematical Association, Mathematical Section of A. A. J. S. of Mid-West, and Physical Section of A. A. J. S. of Mid-West.

FRANCIS M. WILSON, S.J., A.B. . . . . Graduate Assistant in English  
Milford, Ohio

Loyola University, Chicago, Ill., 1922-24; St. Louis University, 1926-28.

LEONARD WUEST, B.S., M.D. . . . . Instructor in Biology  
2509 Fisher Place

B.S., Marquette University, 1923; M.D., *ibid.*, 1925. Campion College, 1919-21; Marquette University, 1921-25; Intern, 1925-26. Instructor in Biology, St. Xavier College, since 1926.

JAMES J. YOUNG, A.M. . . . . Professor of English  
Salutaris Apartments

A.B., Royal University of Ireland, 1910; A.M., National University of Ireland, 1912. Professor of English, Graduate Course in History and English, 1912-14, at National University. Professor of English Literature and Psychology at Kakhi University, England, 1918-20; Professor of English at Loyola College, Montreal, 1920-21; Professor of English and French, St. Francis College, Brooklyn, New York, 1922-24; Head of Departments of English and History, St. Francis Xavier University, Nova Scotia, Canada, 1924-27. St. Xavier College, 1927-28.

WILLIAM J. YOUNG, A.M., PH.D. . . . . Professor of Classics  
Milford Novitiate

A.B., St. Louis University, 1909; A.M., *ibid.*, 1910; Ph.D., Colegio de San Ignacio, 1921. Post Graduate Work, St. Louis University, 1910-12 (Philosophy and Classics); 1917-19. Ascetical Training, Novitiate, 1906-08; 1921-22. Instructor in English and Classics, St. Ignatius College, Cleveland, 1913-17; Cambridge University, Cambridge, England, 1922-23; American Academy at Rome, 1923-24; Dean, Normal School, St. Louis University, 1924-27. St. Xavier College since 1927-28.

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(e) "Those who have pursued systematic study and received credit in recognized institutions of collegiate or post-collegiate grade for seven years (or equivalent periods in part-time study) may be counted as equivalent to the Doctor's degree; those for five years, as equivalent to the Master's degree." North Central Association.

## THE XAVIER FOUNDATION

The members of the Xavier Foundation are:

REV. HUBERT F. BROCKMAN, S.J.	LOUIS LEVASSOR
†REV. FRANCIS J. FINN, S.J.	HARRY McLAUGHLIN
WILLIAM H. ALBERS	FREDERICK MACKENTEPE
EDWARD J. BABBITT	THOMAS F. MAHER
J. DOMINIC CLOUD	GEN. P. LINCOLN MITCHELL
LOUIS COFFIN	E. C. MOORMAN
SIR RICHARD CRANE, K.C.S.G.	EDWARD MOULINIER
JOHN M. CRONIN	ROBERT MULLANE
REV. JOSEPH P. DE SMEDT, S.J.	JOHN P. MURPHY
OSCAR J. DREYER	JOHN E. MUSSIO
ANTHONY B. DUNLAP	REV. DANIEL M. O'CONNELL, S.J.
ANTHONY E. ELSSAESSER	HOWARD N. RAGLAND
WILLIAM E. FOX (Chairman)	JAMES A. REILLY
THOMAS GEOGHEGAN	ANDREW ROHAN
JOHN J. GILLIGAN	WALTER A. RYAN
W. D. GROTE, SR.	WALTER S. SCHMIDT
DR. THOMAS P. HART	JAMES A. SEBASTIANI
JOHN HOBAN	JOHN E. SULLIVAN
JOSEPH HUMMEL, JR.	LEO J. VAN LAHR
REV. GEORGE R. KISTER, S.J.	JOSEPH B. VERKAMP
JOSEPH L. LACKNER	ALBERT WESSELMAN
ALBERT W. LEIBOLD	MORGAN W. WILLIAMS
JAMES L. LEONARD	THEODORE H. WENNING

### BUILDING AND ENDOWMENT FUND COMMITTEE

The Xavier Foundation is a body constituted by St. Xavier College for the purpose of promoting the progress of the College. It is the hope of the Foundation to build up the College in the course of the next several years, and to bring it to the full fruition of its possibilities.

In this age of unrest and radicalism, St. Xavier stands firmly for the great truths underlying our present order. That the institution may properly function and may become the center of intellectual life

†Died, November 2, 1928. R. I. P.

for which it now contains the elements, it must be given the proper physical facilities. Its needs are:

### THE CONSTRUCTION OF

A Faculty Building—Hinkle Hall . . . . .	Constructed	\$800,000.00
A Science Building—Alumni . . . . .	Constructed	150,000.00
Stadium (half completed) . . . . .	Constructed	300,000.00
To Complete Stadium . . . . .		100,000.00
Elet Hall Dormitory, Constructed—Partly Contributed		140,000.00
To Complete Elet Hall . . . . .		100,000.00
A Liberal Arts Building—First Half . . . . .		150,000.00
A Liberal Arts Building—Second Half . . . . .		150,000.00
A Library, Constructed—Partly Contributed . . . . .		160,000.00
An Administration Building . . . . .		100,000.00
No. 1 Dormitory Unit . . . . .		150,000.00
No. 2 Dormitory Unit . . . . .		150,000.00
No. 3 Dormitory Unit . . . . .		150,000.00
A Gymnasium, Contributed . . . . .	Constructed	325,000.00
A Chapel . . . . .		250,000.00
A Biology Building (Contributed) . . . . .		175,000.00
An Adequate Seismograph Station . . . . .		400,000.00

### THE ENDOWMENT OF

Science Courses (producing an income of \$4,000 a year) . .	80,000.00
Professional Chairs—As Chair of Philosophy, Literature, etc. (producing an income or salary of \$3,750 a year),	75,000.00

### SCHOLARSHIPS

Perpetual—Tuition and Dormitory Privilege . . . . .	16,000.00
Perpetual—Tuition only . . . . .	3,000.00
Yearly—Tuition and Dormitory Privilege . . . . .	800.00
Yearly—Tuition only . . . . .	150.00

### EQUIPMENT

Furnishing of Class Room . . . . .	1,000.00
Furnishing of Dormitory Room . . . . .	500.00
Gymnasium Apparatus . . . . .	20,000.00
Science Laboratory . . . . .	25,000.00

## HISTORICAL SKETCH

The history of St. Xavier College begins on October 17, 1881, when the Right Rev. Edward D. Fenwick, O.P., D.D., the first Bishop of Cincinnati, opened what, after the fashion of the times, was called "a Literary Institute" for the higher instruction of youth. This was a daring undertaking for the times, since the census of 1880 gave Cincinnati a population of less than 25,000, and of that number Catholics were a small and not very influential minority.

The new institution bore the classic name, "The Athenaeum," and in the prospectus issued we are told that the "College course will embrace the Greek and Latin authors—both historians and poets—which are usually read; the Hebrew, Spanish, French and English languages; the various branches of the Mathematics; Reading, Writing, Geography and the use of the Globes." The carrying out of this fairly ambitious program was entrusted to the diocesan clergy from 1881 to the summer of 1840. Their efforts met with considerable success, but the growing needs of the diocese in other directions made it difficult to staff the College with members of the diocesan clergy, and the Right Reverend John B. Purcell, the successor of Dr. Fenwick, saw that the stability and progress of the institution would be better provided for by entrusting it to the care of a religious order.

Accordingly he applied to the Provincial of the Society of Jesus in St. Louis and on receiving a favorable reply turned over to the Jesuits "forever, on condition that they should be held ever sacred for church and school, the College, Seminary and Church, with the real estate on which these buildings, which I now occupy, are located—that you may have there a college and a parish church to be served by your Society, in perpetuity."

The Jesuits took over the institution on October 1, 1840. The name was then changed to St. Xavier College, though the building continued to be called "The Athenaeum" until it was removed fifty years later to make room for a new structure. The Reverend John Anthony Elet, S.J., was the first president of the reorganized College. A charter of a temporary kind was granted to the College in 1842 by the General Assembly of Ohio, and a perpetual charter in 1869.

Under the presidency of Father Elet and his immediate successors St. Xavier College made rapid progress. It was originally conducted as a boarding school and had a very considerable patronage in the States of the West and South. But the very limited campus space in

a growing city soon made it impossible to continue this feature of the College. The dormitories were therefore abolished after the summer of 1854 and since that time St. Xavier has appealed more to its own immediate vicinity for patronage.

The years 1853 to 1865 were years of hard struggle for St. Xavier. Many causes contributed to this effect, not the least of which were the cholera epidemic, the Know-Nothing movement, and the Civil War. But better times came for the College when the war was ended. Property had been secured in 1863 on the corner of Seventh and Sycamore streets, and on this site in 1867 was erected the Faculty building, called the Hill Building after the Reverend Walter Hill, the president of the College at the time. This additional accommodation served the needs of the institution for the next twenty years, but again the need of expansion was felt and in 1885 the Moeller Building on Seventh street to the rear of the Hill Building was erected by the Reverend Henry Moeller, president of the College from 1884 to 1887.

St. Xavier College celebrated its golden jubilee in 1890, counting fifty years from 1840, the year in which the Jesuits assumed control. The following year the classroom building facing on Sycamore street was built as well as the College Chapel and Memorial Hall. At the same time the old Athenaeum was torn down after having served for college purposes for sixty years.

Under the presidency of the Reverend Alexander J. Burrows extension lectures were begun in 1894, and in the fall of 1896 a limited number of graduate courses were inaugurated. These lectures and graduate courses were carried on successfully for some years and extended the influence of the College in the community. But the more pressing needs of other departments and the limited means at the disposal of the Faculty made it seem advisable to discontinue such work until greater resources can be commanded.

During the greater part of its history, therefore, St. Xavier College has confined its efforts to maintaining a standard college, with the high school classes preparatory to it. In this way it could, it seemed, with the resources at its command, be best able to answer the needs of those who look to it for guidance.

In the fall of 1911 a Department of Commerce and Economics of college grade was added to the work offered by St. Xavier. At the same time a course in Journalism was likewise begun. At the fall session of 1918 a course in Sociology was added to this Department. The classes in these subjects are conducted in the evening. The course in Journalism was, however, discontinued in 1916. Summer courses in a limited number of subjects have been carried on since the summer of 1914. These classes are attended by members of the

teaching Sisterhoods of the vicinity for whom they were originally designed. In the fall of 1918 Extension courses for the same class of students were established. These courses are conducted on Saturday mornings and are of college grade. On October 1, 1918, a unit of the Students' Army Training Corps was established with 232 students inducted into the service. The academic instruction in the College was adapted to the needs of the S. A. T. C. until the disbanding of the unit on December 22d. In the year 1919, at the suggestion and on the advice of prominent Alumni, mostly of the legal profession, it was determined to add a Department of Law to begin with the fall semester of 1919.

While a situation such as the College has occupied in the very heart of the city has many advantages in the matter of accessibility, it has had also the disadvantage of preventing the ready expansion of accommodations for buildings and campus. The Faculty was aware of this drawback in the location and as early as 1847 an attempt was made to find more room by locating the Preparatory Department in the so-called Purcell Mansion on Walnut Hills. Here the work of these classes was conducted for two years under the direction of the Reverend George A. Carrell, later president of St. Xavier and eventually first Bishop of Covington. But this undertaking was premature, and for the means of communication in those days the situation was too remote. The Preparatory Department was therefore brought back to the city again after two years. Nothing further was done in the matter until the year 1906 when the Reverend Albert A. Dierckes, S.J., the president at the time, purchased property at the intersection of Gilbert and Lincoln avenues on Walnut Hills. This property with the building standing on it was used for purposes of a Branch High School until the beginning of 1912. It was realized, however, that a better site would have to be chosen to give room for the expansion which St. Xavier had the right to look forward to and the Branch High School was moved to the building and grounds of the old Avondale Athletic Club which had been purchased the previous summer.

This property, on which the New St. Xavier College is located, is situated on Victory Boulevard, between Winding Way, Dana and Herald avenues in Avondale. It is within easy reach of several trunk car lines, and, with the opening of the new rapid transit system, will become more readily accessible to all points of the city and surrounding territory. There is ample space for the various college buildings on the higher parts of the grounds. The first of these buildings, the Alumni Science Hall, was completed and ready for the college students at the opening of the fall session of 1920. This building is a gift of the Alumni of St. Xavier to express in a fitting

manner their appreciation of St. Xavier College and to establish a lasting memorial of the Diamond Jubilee of the institution. It is from every point of view a splendid unit of the College. It provides ample lecture rooms and laboratories not only for the present needs but for the future expansion of the College; and these rooms and laboratories are furnished and equipped with the latest and most approved scientific appliances. Its architectural design and symmetry mark it as one of the most distinguished buildings of the city.

Another building, which was completed and ready for occupancy in November, 1920, is the Faculty Building, Hinkle Hall. This is the munificent gift of Mrs. Frederick W. Hinkle, who by this generous donation has ensured the ultimate carrying out of the plans for the Greater St. Xavier College in Cincinnati. Hinkle Hall is the central unit of the group of college buildings and has a frontage of 150 feet. Besides the necessary administrative offices, it contains accommodations for a faculty of fifty, with dining room, chapel, recreation rooms and a large roof garden from which a magnificent view of the college grounds and surrounding parts is obtained. In architectural beauty this building merits its place as the center of the college group.

There is a very extensive campus with baseball and football fields and tennis courts situated in the lower grounds. A stadium inclosing a running track and football field, known as Corcoran Field, was added October, 1921. To the north and south, through the generosity of the Bragg estate, from which the College purchased the property, the city has acquired great stretches of land for park purposes. The Park Board is proceeding with its happily conceived idea of constructing wide boulevards to connect the different city parks. For many miles there stretches a double boulevard, one branch skirting the base of the hill immediately east of the Campus, and the other running along the western edge of the College property. The New St. Xavier College is thus situated in a picturesque spot, surrounded by parkways, yet in a location which was chosen chiefly because at the time it was, and still remains, in the very center of Cincinnati and its suburbs.

The opening of the Fall Session of St. Xavier College in 1919 marked an epoch in the history of the institution. A complete separation of the College students from the High School students was established. The High School classes were concentrated at the old St. Xavier on Seventh and Sycamore streets. There, too, the evening courses continued to hold their sessions. The College classes were transferred to the Avondale Branch High School, and in September, 1920, they were permanently located in their new building.



In September, 1924, the first unit of a series of dormitories to accommodate students from distant places was opened. This building has been erected through the efforts of St. Xavier Alumni. It is hoped that by further generosity of friends of Catholic Education, the remaining dormitory units will soon be provided.

In May, 1926, the new \$160,000 library was dedicated. The building is situated between Hinkle Hall and Alumni Hall and in conformity with these buildings is of the Tudor Gothic style of architecture.

A new \$325,000 Gymnasium and Field House was erected on the Campus in 1928. This important addition to the College was made possible by the magnificent gift of Mr. Walter S. Schmidt, A.M., a graduate of the class of 1905.

A new Stadium, seating 15,000 people, was erected in 1928, at a cost of \$300,000. The funds were contributed by public-spirited citizens. The present Governor of Ohio, Hon. Meyers Y. Cooper, was chairman of the "drive."

## CHARTER

A true Copy of an Act to incorporate the St. Xavier College, Cincinnati, Ohio, U. S. A., entitled:

### An Act to Incorporate the St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio that there shall be and is hereby established in the City of Cincinnati, an institution for the education of white youth in the various branches by the name and style of *the trustees of St. Xavier College* and John B. Purcell, J. A. Elet, L. M. Pin, G. T. Gleizal and Edward Purcell, of Cincinnati, and their associates and successors be and they are hereby appointed trustees of said institution and constituted a body politic and corporate with succession for thirty years, with all powers and privileges incident to similar institutions to be known and distinguished by the name and style of the *Trustees of St. Xavier College*.

Section 2. That said Trustees by the incorporate name as aforesaid shall be competent to sue and be sued, plea and be impleaded in all courts of law or equity, may have a common seat and alter the same at pleasure and shall fill all vacancies in their body occasioned by death, resignation, removal or neglect for more than one year to attend the duties of this trust.

Section 3. That said Trustees or a majority of them when met shall constitute a board; they shall have power to appoint a President, Secretary and Treasurer and such other officers and agents as they may deem proper and necessary and to prescribe their duties,

and to make, ordain, and establish such by-laws, rules and regulations for conducting the affairs of said institution as they may deem proper; provided the same be not inconsistent with the Constitution and Laws of the United States and of this State.

Section 4. That the said Trustees in their corporate capacity shall be capable of receiving and acquiring by purchase, devise, gift, grant, bequest or otherwise, property, real, personal or mixed, to be used, improved, expended or conveyed for the purposes of the trust, provided the amount shall not exceed the sum of Forty Thousand Dollars and that the funds of said institution never be used directly or indirectly for the purposes of Banking.

Section 5. That the said Trustees shall have power to appoint such Officers, Professors and Teachers as may be necessary and proper for the instruction and government of the Institution and prescribe their duties and the Presiding Officer of the Institution shall *ex officio* be a member of the Board of Trustees.

Section 6. That the said Trustees shall have power to confer on those whom they may deem worthy, such Honors and Degrees as are usually conferred by Colleges and Universities.

Section 7. That such Trustees shall have power to elect honorary members who shall have seats in the Board of Trustees and be admitted to take part in the discussions therein but not to vote.

Section 8. That the Trustees, their associates and successors shall be held individually liable for all debts of said Institution.

Section 9. Any future Legislature shall have the right to alter, amend or repeal this act provided such alteration, amendment or repeal shall not affect the title of any property acquired or conveyed under its provision.

RUFUS P. SPAULDING,

March 5, 1842.

*Speaker of the House of Representatives.*

L. FARAN,

*Speaker of the Senate.*

Secretary of the State's Office, Columbus, Ohio, April 28, 1842, I hereby testify the foregoing act to be a true copy from the original rolls on file in this Department.

J. SLOANE,

*Secretary of State.*

A true copy of the Act of the Legislature and entitled:

## AN ACT

To Provide for the Incorporation of St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio, that the trustees of any college heretofore incorporated

by special act for a limited time, the capital stock of which is not divided into shares, may cause their college to be re-incorporated with perpetual succession, as hereinafter provided.

Section 2. That the trustees of any such college, by a resolution entered upon their minutes at a regular meeting, or at a special meeting convened for that purpose, may accept the provisions of this act, a copy of which resolution, certified by the president and secretary of the Board of Trustees, and authenticated by the corporate seal, if there be one, shall be deposited and recorded in the office of the Secretary of State; and thereupon the said college shall become, and henceforth remain, a corporation, by such name as the trustees in their resolution aforesaid may select.

Section 3. That every college so incorporated shall be capable of holding, receiving and acquiring, by grant, gift, devise, or bequest or any form of purchase, real and personal property, money, and choses in action, to such amount as shall be necessary and proper for the purpose of maintaining said college and carrying on its legitimate business, and no more, to be used, improved, expended, conveyed or transferred, for the purposes or advantage of its corporate duty, and trust, and for any church and chapel connected therewith.

Section 4. That every such college shall be competent to sue and be sued, plead and be impleaded by its corporate name, as aforesaid, in all courts of jurisdiction, to contract and be contracted with, and to buy, sell and convey, or release, by deed, or other method of assurance, real and personal property, and choses in action; to have a common seal, and the same at pleasure to break, alter and renew; and all the vacancies in the board of trustees (which shall consist of seven members) occasioned by death, resignation, removal from the county in which the college is situated, or by neglect for the space of one year, to attend the meetings of said board, may be filled by the choice of the remaining trustees or trustee. But no qualification shall be required for the office of trustee beyond actual residence in the county within which the college is situated, and citizenship of the United States.

Section 5. That the Trustees of such college shall have power to choose from their own number or otherwise, a president, a secretary, and a treasurer, and to appoint such professors, chaplains, teachers, assistants, agents, and servants, as they deem necessary or advisable, and to prescribe the duties and compensation of each, and to make, ordain and establish, from time to time, such by-laws, rules and regulations for conducting the affairs of said college, as they shall think fit, provided that such by-laws, rules and regulations be not inconsistent with the constitution and laws of this State or of the United States.

Section 6. That said trustees shall have the right to confer on those whom they deem worthy, from time to time, all such degrees, and honors as are usually conferred by colleges or universities.

Section 7. That the trustees shall be liable individually for the debts of their college so re-incorporated, in excess of the value of its property and effects.

Section 8. That the trustees of any such college, as is described in the first section of this act, in office by authority of the special act of incorporation, shall have power to elect or provide for the election of the first board of trustees hereby constituted, except that in all cases where by the special act of incorporation, or by the terms of any endowment or accepted trust, the power of electing or appointing all or any member of the trustees, has been conferred on any court, corporation, company, or association, or in any officer, founder, donor, visitor, or any individual or class of individuals, that method shall be observed and continued, and nothing herein shall in any wise affect the colleges or universities, intended by the act entitled an act to provide for the perpetuation of boards of trustees, and the appointment of visitors of universities and colleges, passed on the thirteenth day of May, in the year eighteen hundred and sixty-eight.

Section 9. This act shall be in force from the day of its date.

(Seal)

Passed May 7, 1869.

F. W. THORNHILL,

*Speaker of the House of Representatives.*

J. C. LEE,

*President of the Senate.*

UNITED STATES OF AMERICA, OHIO } ss.  
OFFICE OF SECRETARY OF STATE.

I, ISAAC R. SHERWOOD, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy of an act therein named, passed by the General Assembly of the State of Ohio, on the seventh day of May, A.D. 1869, taken from the original rolls on file in this office.

In testimony whereof, I have hereunto subscribed my name and affixed the seal of this office at Columbus, the twenty-seventh day of May, A.D. 1869.

ISAAC R. SHERWOOD,

*Secretary of State.*

(Seal)

NOTE: St. Xavier College was incorporated by the General Assembly of the State of Ohio in 1842, and on May 9, 1869, the aforesaid act was passed which secures to the institution a perpetual charter and all the privileges usually granted to universities.

# ST. XAVIER COLLEGE

Cincinnati, Hamilton County, Ohio

TO THE HON. SECRETARY, STATE OF OHIO:

At a special meeting of the Board of Trustees of St. Xavier College, Cincinnati, Hamilton County, held the thirty-first day of May, in the year eighteen hundred and sixty-nine, all the members of the Board being present, it was unanimously

RESOLVED: That the St. Xavier College, which was incorporated by special act of the General Assembly of Ohio, on the fifth day of March, in the year eighteen hundred and forty-two, by an act entitled "An Act to incorporate the St. Xavier College", which incorporate was for the limited period of thirty years, and the capital stock of which College is not divided into shares, under its present name and style of St. Xavier College, shall, and in fact it does, now and hereby, accept the provisions of an act passed by the General Assembly of the State of Ohio, on the seventh day of May, in the year eighteen hundred and sixty-nine, and entitled "An Act to provide for the incorporation of certain colleges therein described";

RESOLVED: That a copy of this resolution of acceptance, authenticated with the seal of the same College and signed by the President and Secretary of the Board of Trustees, be sent to the Secretary of State of Ohio at Columbus, June 4, 1869.

W. H. HILL, S.J., *President,*

(Seal)

J. A. M. FASTRE, S.J., *Secretary,*  
BOARD OF TRUSTEES.

UNITED STATES OF AMERICA, OHIO, } ss.  
OFFICE OF SECRETARY OF STATE.

I, ISAAC R. SHERWOOD, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy of an instrument filed in this office June 5th, A.D. 1869, accepting on behalf of the trustees of St. Xavier College of Cincinnati, Hamilton County, Ohio, the provisions of an act passed by the General Assembly of Ohio, May 7th, A.D. 1869.

(Seal) In testimony whereof, I have hereunto subscribed my name and affixed the great seal of the State of Ohio, at Columbus, this 5th day of June, A.D. 1869.

ISAAC R. SHERWOOD,  
*Secretary of State.*

## SYSTEM OF EDUCATION

The educational system in use at St. Xavier College (substantially the same employed in two hundred and twenty-seven educational institutions conducted by the Society of Jesus in nearly all parts of the world) is guided by the principles set forth in the *Ratio Studiorum*, a body of rules and suggestions outlined by the most prominent Jesuit educators in 1599, revised in 1832, and attended up to the present day with unflinching success.

Truly psychological in its methods, and based upon the very nature of man's mental processes, it secures on the one hand that stability so essential to educational thoroughness, while on the other it is elastic and makes liberal allowance for the widely varying circumstances of time and place. While retaining, as far as possible, all that is unquestionably valuable in the older learning, it adopts and incorporates the best results of modern progress. It is a noteworthy fact, however, that many of the recently devised methods of teaching, such as the *Natural*, the *Inductive* and similar methods, are admittedly and in reality mere revivals of devices recommended long ago in the *Ratio Studiorum*.\*

As understood by the Jesuits, education in its complete sense, is the full and harmonious development of all those faculties that are distinctive of man. It is more than mere instruction or the communication of knowledge. The requirement of knowledge, though it necessarily pertains to any recognized system of education, is only a secondary result of education itself. Learning is an instrument of education, which has for its end culture, and mental and moral development.

Consonant with this view of the purpose of education, it is clear that only such means, such as Science, Language and the rest, be chosen both in kind and amount, as will effectively further the purpose of education itself. A student can not be forced, within the short period of his school course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of knowledge has been scientifically divided. It is evident, therefore, that the purpose of the mental training given is not *proximately* to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergen-

\*Those who are desirous of further information on this subject are referred to "Jesuit Education", by Robert Schwickerath, S.J., (Herder, St. Louis, 1903.) and to the numerous documents therein cited.

cies of life. While affording mental stability, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialization on the part of students who have not brought to their studies the uniform mental training given by a systematic high school course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and to the scientific unfolding of knowledge. They are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit System that different studies have distinct educational values. Mathematics, the Natural Sciences, Language, and History are complementary instruments of education to which the doctrine of equivalents can not be applied. The specific training given by one can not be supplied by another. The best educators of the present day are beginning to realize more fully than ever before that prescribed curricula, embracing well-chosen and coordinated studies, afford the student a more efficient means of mental cultivation and development. This, however, does not prohibit the offering of more than one of such systematic courses, as for instance, the Classical and the Scientific, in view of the future career of the individual. While recognizing the importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit System of education has unwaveringly kept Language in a position of honor, as an instrument of culture. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the deductive and inductive powers of reason. Language and History effect a higher union. They are manifestations of spirit to spirit, and by their study and for their requirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers.

Much stress is also laid on mental and moral philosophy, as well for the influence such study has in mental development, as for its power in steadying the judgment of the student in his outlook on the world and on life. Rational Philosophy, as a means of developing young manhood, is an instrument of strength and effectiveness.

But to obtain these results, Philosophy must be such in reality as well as in name. It must not content itself with vague groping after light, with teaching merely the history of philosophy; detailing the vagaries of the human mind without venturing to condemn them; reviewing the contradictory systems which have held sway for a time without any expression of opinion as to the fatal defects which caused them to be discarded. It must do more than this. It must present

a logical, unified, complete system of mind-culture in accord with the established laws of human thought; it must take its stand on some definite propositions expressive of truth; it must rise to the dignity of a science. With such a definite system to defend against attack, the mind becomes more acute and plastic, the logical powers are strengthened, the value of a proof is properly estimated, the vulnerable points of error are readily detected, and truth comes forth triumphant from every conflict of mind with mind.

Finally, the Jesuit System does not share the delusion of those who seem to imagine that education, understood as enriching and stimulating the intellectual faculties, has of itself a morally elevating influence in human life. While conceding the effects of education in energizing and refining the student's imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development, of themselves, have no moral efficacy. Religion alone can purify the heart and guide and strengthen the will. This being the case, the Jesuit System aims at developing side by side the moral and intellectual faculties of the student, and sending forth into the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. It maintains, that to be effective, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere that the student breathes; it must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and false their relative light and shade. In a word the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, as well as for the upbuilding of moral life, civil and religious.

Jesuit priests teaching in St. Xavier College have the following professorial and ascetic training, subsequent on their high school and college work: two years of ascetical training, two years of advanced college studies, three years of philosophy and sciences; three to five years instructorship; four years of theology with ordination to the priesthood; one year of ascetical training.

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## MORAL AND RELIGIOUS TRAINING

In its moral and religious training the College aims at building the conscience of its students for the right fulfillment of their civil, social and religious duties. There is insistence on the cultivation of the Christian virtues which operate for this fulfillment; and, as the only solid basis of virtue and morality, thorough instruction in the

principles of religion forms an essential part of the system. Students of any denomination are admitted to the courses, but all are required to show a respectful demeanor during the ordinary exercises of public prayer. The Catholic students are required to attend the classes in Christian Doctrine, to be present at the chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month in Elet Hall Chapel, if resident-students, or in their parish church, if they are not resident-students.

## EQUIPMENT

The College affords its students every facility for mental, moral and physical development. The buildings are new and perfectly sanitary. Its classrooms and lecture halls are spacious, bright and well-ventilated. Every convenience of modern college buildings, including steel lockers for books and other scholastic equipment, are at the service of all. The new dormitory has hot and cold water and built-in closets in each of the rooms, with six hot and cold shower baths on each floor. Spacious and beautiful athletic fields, locker-rooms and shower baths contribute to the wholesome physical care of the students.

In the Department of Science the lecture rooms are fitted out with the latest improved devices, and the laboratories are generously provided with suitable apparatus and material for experimental work in Chemistry, Physics and Biology.

## LIBRARY

The New Library Building is erected on the east side of Victory Boulevard. It rises between and is joined by enclosed walks with Hinkle Hall (the Faculty Building) and the Alumni Science Hall.

The largest enclosure in the building is the stack-room with a capacity of over 100,000 volumes, capable of indefinite expansion in the future. The Main Reading Room is named the Lodge Reading Room for Mrs. Mary G. Lodge, who contributed generously to the Library Building and the Endowment Fund.

The College Library is classified according to the Dewey decimal system, and contains about sixty thousand bound volumes. The works are in the main well selected; many of them valuable and rare. Among the latter may be mentioned a "Universal History", translated from English into French, in one hundred and twenty-six volumes; the "Classica Latina", in one hundred and fifty volumes; the Greek and Latin Fathers in one hundred and twenty-five volumes;

Bibles of various dates and in various languages, with a copy of the first edition printed in America; several specimens of 15th century printing, one bearing the date of 1468; a quarto manuscript of the Homilies of St. John Chrysostom on Matthew and John (Latin translation), done in Gothic characters on parchment and illuminated, date, 1174. The total registration of books is 66,000.

## ALUMNI SCIENCE HALL

The Alumni Science Hall is the gift of former students of the College. It was erected during the year 1920 at a cost of over \$110,000. The building is two stories in height, with outside dimensions of 142 feet, 4 inches by 61 feet. It contains six recitation rooms, laboratories and lecture-rooms for physics, chemistry and biology, offices and waiting-room, all thoroughly up-to-date and splendidly equipped. The equipment is the gift of the Knights of Columbus of the State of Ohio, and is valued at \$25,000.

## HINKLE ADMINISTRATION BUILDING

The Administration Building, known as "Hinkle Hall", is the result of the generosity of Mrs. Frederick Hinkle, of Cincinnati. It was erected at a cost of \$200,000, work being started on it simultaneously with the Science Building. It is a three-story Tudor Gothic structure, having a frontage of 157 feet, 4 inches and a depth of 96 feet. It contains five suites and thirty-six single living rooms for the faculty, besides the faculty chapel, recreation rooms and libraries, offices and parlors for administration purposes.

Both the Alumni Science Hall and the Administration Building are absolutely fire-proof, with concrete floors throughout. A new method of construction, guaranteed to reduce vibration and to render the buildings sound-proof, has been used. Both buildings were designed by Steinkamp & Brother and were erected by the Stone-Webster Construction Company and the Leibold-Farrell Building Company.

## RESIDENCE HALL

Elet Hall is a dormitory intended for the accommodation of out-of-town students. It provides students with board and lodging at reasonable rates. The discipline of the Hall is under the direct control of the faculty, and conditions are maintained conducive to earnestness of application to school work. All out-of-town students attending the College of Arts and Science are required to reside either with close relatives or in Elet Hall, if there is room in this dormitory. While the school authorities, in case the dormitory is filled, will assist students from a distance to find suitable homes at reasonable rates

for board and room, they will not consent to act as guardians, nor in any way hold themselves responsible for the conduct of these students, when not actually under College supervision.

Elet Hall is on Dana avenue and Winding Way, being one of a group of dormitories to occupy the Avondale section of the College grounds. It contains single rooms and double rooms. The rooms are heated by steam, lighted by electricity and equipped with the necessary furniture, except towels and blankets, which must be supplied by the student.

The government of the Hall is intended to develop in the residents habits of self-restraint and of personal responsibility. The Director of the Hall is a priest belonging to the faculty.

**Room Reservation:** Rooms are reserved in the order of application. A deposit of \$10.00 must accompany the verbal or written application for a room. In case a student fails to occupy a room after reservation, the deposit will not be returned, unless notice of withdrawal is received before August 15th.

#### EXPENSES OF RESIDENCE AND BOARD IN ELET HALL

Single room, per semester .....	\$100.00
Double rooms, per semester .....	75.00
Board per semester .....	225.00
Payments are to be made semi-annually, in advance.	

#### UNION HOUSE

This building was formerly used as a club house by the Avondale Athletic Club, and after its purchase by St. Xavier College up to September, 1919, as a branch of St. Xavier High School. Since that date it has been used for recreation purposes. It has bowling-alleys, billiard tables, radio, newspapers on file, etc.

#### FIELD HOUSE

The New Field House is 220 by 250 feet with a total seating capacity of 12,500 of which 5,000 are permanent seats and 7,500 of the movable type. The gymnasium itself is one story in height but on the western end it has a tower effect and is three stories high in this part. In the tower are the executive officers of the Athletic Association. Dressing rooms, locker rooms, squash and hand-ball courts, a boxing room, fencing room, wrestling room and an emergency hospital with all the latest type of medical equipment. It cost approximately \$325,000 and is the magnificent gift of Mr. Walter S. Schmidt, '06.

#### ATHLETICS

**Board of Control.** Student activities in all departments of athletics, which are encouraged by the College authorities in proportion to their importance, are under the control of an Athletic Council, consisting of representatives chosen from the Faculty, the Alumni Association, and the student body of all departments.

#### THE CAMPUS

The college campus was formerly the park and athletic field belonging to the Avondale Athletic Club and is situated between the Administration Building and Recreation Hall. These buildings are situated on high level plateaus to the east and west of the campus, which thus occupies a broad valley, presenting an ideal field with gridirons, baseball diamonds, tennis courts and every facility for out-door athletics. A beautiful concrete stadium, with running track and gridiron, was completed October, 1928.

#### STADIUM

The new Stadium, completed in October, 1928, was the gift of public-spirited citizens. It accommodates approximately 15,000 spectators and cost \$300,000.

#### THE BIOLOGY BUILDING

Work on the new Biology Building, north of Hinkle Hall, was begun in the fall of 1928. It is the gift of an anonymous lover of education and will cost approximately \$175,000.

#### THE SEISMOGRAPH STATION

The seismographic station of St. Xavier College was established in 1928. The station was begun on the earnest recommendation of the Central Station of the Jesuit Seismological Association of the United States as a unit in its cooperative system for the observation of distant earthquakes occurring anywhere in the world. St. Louis University, and particularly the Department of Geophysics of that institution, were eager to have St. Xavier College cooperate in the study of local earthquakes occurring in the Mississippi Valley.

Cincinnati occupies a key position for this intensive study. The nearest earthquake station on the east is in Washington; on the north, in Cleveland; on the west, in St. Louis, and on the south, in New Orleans.

The erection of this Cincinnati Station and the cost of maintenance is being financed by St. Xavier College. The College is

operating and will continue to operate its Station as well as it is able within its means. If the City of Cincinnati is to get the benefit which the present installation can furnish, the entire Station should be adequately housed and manned.

## NEEDS OF THE COLLEGE

St. Xavier College is now bringing its ninety-seventh year of existence to a successful close. While venerable in point of age and traditions, and in the long roster of distinguished men whose names, once writ upon its students' register, have become noted in Church and State, in public and professional life, the College is still youthful in vigor and energy, in its desire to meet and best serve the ever-changing needs and conditions of modern life.

While passing more than once through periods of financial stress, St. Xavier has thus far succeeded in adjusting its expense budget to its revenues. To any one familiar with the large endowments of non-Catholic institutions, it is a matter of surprise that Catholic colleges and high schools, with their generally scant incomes, can manage to exist, and the surprise disappears only when we recall that their professors give their services without salary.

But even with this advantage, it must be evident that an undowered college is hampered in many ways. New buildings must be erected, old ones repaired, new scientific apparatus and other equipment must be secured, and professors for special work and technical branches engaged. In spite of all obstacles, St. Xavier has forged ahead, and relying largely on Providence, is now planning a greater St. Xavier which will be worthy of the progressive metropolis and people for whose benefit it is projected.

The Jesuit members of the Faculty give their time, training and ability in teaching to the city without salary or other recompense beyond personal support. For more than eighty years the Faculty of St. Xavier have been devoting themselves in this manner to the people of Cincinnati, and they will continue to do so in the future. This fact explains how it is that St. Xavier could have established and maintained its departments as it has done, since the income derived from tuition in the academic and collegiate departments is necessarily very small. Services without salary, and economy in administration, explain the situation.

If, however, the College is to grow and meet the demands that are made upon it, the funds for such development must in large part be furnished by public-spirited citizens. For, on the one hand, the

small surplus from tuition charges is not sufficient for any notable advancement and, on the other, money-making can not be a motive with the Faculty of the College or any like institution. Hence neither high rates in tuition can be considered, nor can the betterment of financial conditions resulting from unwise economy in equipment be contemplated. Well directed economy and prudent administration will succeed in conducting the College when once it is fully established, but funds for the grounds, buildings and equipment must come from other sources than those now under the control of the College.

Whoever feels within him the noble prompting to strive for the uplifting of his fellow-men will scarcely find richer returns for his investments than in the cause of Catholic higher education. The world-long struggle between truth and error is now keenest in the intellectual field, and truth can only hope to win, if its champions are well equipped with all the best weapons of modern learning and research. We have confidence in our cause; let us show that we are willing to make sacrifices for it.

Persons of benevolent intentions sometimes hesitate to give needed assistance to colleges, under the mistaken impression that such benevolence aids only the sons of the wealthy, who should be able to provide for themselves. As a matter of fact the majority of students in our Catholic colleges and high schools are the children of parents who are making great sacrifices and depriving themselves of many comforts to give their sons a Catholic higher education. The number of wealthy students in our colleges is generally comparatively small. There is an abundance of talent and ambition amongst our Catholic youth, but only a small portion of it is now being developed to the advantage of society. Nor can we hope that this wasted and unused talent and ability will be utilized until our men and women of means learn to appreciate the importance of higher education to Church, state and individual and at the same time realize how many are hindered from attaining to intellectual eminence by lack of opportunity.

To be practical, we hope that the debt of St. Xavier will soon be cancelled, its needed buildings erected, burses and scholarships founded, and, better still, endowments made, so that no bright, ambitious graduate of high schools may be barred, for lack of means, from a Catholic higher education.

## BEQUEST

Gifts to the College may take the form of scholarships, of professorships, of additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift.

### FORM OF BEQUEST

I, ..... hereby give,  
bequeath and devise to St. Xavier College, an institution  
incorporated under the laws of the State of Ohio, and located  
in Cincinnati, Ohio, the following.....

.....  
for the uses and purposes of said Corporation.

Witnesses:

.....  
.....

Date.....

## FEES AND EXPENSES

All communications concerning tuition, fees, and rental of rooms should be made to the Registrar of the College.

All tuition and fees required from students must be paid in advance and as a condition of registration. Registration shall not be considered as completed until all such payments have been made, and a "late registration fee" shall be added to fees not paid on the days set apart for registration. If fees are not paid promptly, the deans are authorized to exclude students from attendance upon their classes.

Fees are subject to change as conditions necessitate: such changes take effect at once and apply to students already enrolled, unless otherwise specified.

Tuition and fees are not returnable except when withdrawal from the College is caused by sickness or causes entirely beyond the control of the student. Before application for refund will be considered, it is necessary that the student shall have submitted to the

Registrar notice of his withdrawal at the date of such withdrawal. Students withdrawing under discipline forfeit all rights to a return of any portion of their fees.

The full amount of tuition, but no activity fees, shall be returned to students who fail of admission to the College after same have been paid. In other cases refunds, when allowed, shall be in the following proportions:

During 1st and 2d weeks .....	80%
During 3d and 4th weeks .....	60%
During 5th and 6th weeks .....	40%
During 7th and 8th weeks .....	20%

After the eighth week no refund shall be allowed, but a credit memorandum may be issued for the total amount of the tuition or fees.

### First Semester

Matriculation Fee (payable once) .....	\$ 5.00
*Tuition .....	90.00
Fee for use of each Laboratory .....	10.00
Breakage Fee in each Laboratory (returnable following Sept.) ..	5.00
Activities Fee .....	25.00
Late Registration Fee .....	5.00

### Second Semester

*Tuition—Day Students .....	60.00
Tuition—Boarders .....	35.00
Fee for use of each Laboratory .....	10.00
Late Registration Fee .....	5.00

### SPECIAL FEES

Conditioned examinations, each .....	1.00
Conditioned examinations, if taken on any other than the day assigned, each .....	2.00
Examination for removal of "absence" mark, each .....	1.00
Extra fee for each semester hour in excess of normal schedule of sixteen hours, exclusive of Pre-Medic students, per hour ..	5.00
Penalty for Change in Registration Card .....	1.00
Duplicate Transcript of college credits .....	2.00
Graduation Fee .....	25.00

\*Juniors and Seniors who have been in continuous attendance at St. Xavier College, who are acceptable in character and demeanor and who have and maintain an average of "C", merit the enjoyment of the William F. Poland Endowment Fund and are granted free tuition; they must, however, pay all incidental fees in advance.

Beginning with the 1927-'28 Freshmen, an average of "B" and membership in the Poland Philopedian Society are required. See page 44.



## ROOMS AND BOARD

Elet Hall, the only College Dormitory at present ready for use, accommodates ninety students.

The arrangement of rooms in the dormitory is such that they may be rented singly or for two. The College supplies all necessary furniture for each student, and complete care of the rooms. The rooms are heated with steam, supplied with hot and cold water, and lighted with electricity.

A student who is occupying a dormitory room is allowed until April twenty-first to re-engage it for the succeeding year. Beginning with April twenty-third, application will be received from any present occupant of the dormitory for any dormitory room. Beginning May first, members of the College not now occupying rooms may apply in the following order:—members of the incoming Senior class, May first; members of the incoming Junior class, May second; members of the incoming Sophomore class, May third. Beginning May fifth, rooms will be rented as called for or they may be reserved for incoming Freshmen.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before July thirtieth. After the June examinations all applicants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, light, water, and care by janitors. The range of prices for the current year is as follows:

Single rooms, \$100 a semester.

Double rooms, \$75 a semester.

Board is furnished at the College Inn at \$225 a semester.

## SCHOLARSHIPS

A word of explanation may be welcome as to the purpose and manner of the establishment of Scholarships. The Faculty receives numerous applications each year from deserving young men who have not sufficient means to pay the usual fees, but who are eager to

obtain the advantages of a thorough Catholic education. It is with regret that the Faculty finds it impossible to receive all these applicants, since in point of character and diligence they are often all that can be desired. Financial reasons, however, make it necessary to limit the number of pupils admitted free or at a reduction, and it is to widen these limits to greater numbers and open to them the benefit of Catholic education and moral training that we appeal to the friends of the College.

Some of the friends of St. Xavier, realizing the importance and necessity of substantial encouragement and support, have tendered such encouragement and support in the most practical and desirable way, viz.: by establishing Scholarships.

**A Perpetual Scholarship.** St. Xavier College will accept amounts for funded scholarships on a 5 per cent basis. Thus an amount of \$3,000.00 donated for a scholarship will be invested in reliable securities and the College will now and at all future times allow each year \$150.00 on this amount towards the payment of tuition in its High School and Liberal Arts departments. During the present year this \$150.00 will pay the tuition in the High School for one student and \$30.00 towards the tuition of a second student; in the College it will pay the tuition for one student. What the tuition will be at some future time and what income reliable securities will bring is not known; hence the 5 per cent basis will make a \$3,000.00 donation always worth \$150.00 each year for tuition at St. Xavier College or High School.

**A Course Scholarship** represents an amount necessary for a full course, payable annually, entitling the holder, upon successful examination at the end of the Course, to a Baccalaureate Degree.

**An Annual Scholarship** is provided by the yearly donation of one hundred and fifty dollars. Mrs. Alma Tangeman and Mr. Robert Mullane gave scholarships for the year 1928-29.

The President and Faculty wish to suggest the founding of such scholarships as an excellent means of assisting the College in its present need.

It should be understood, moreover, that any contribution, however small, may be applied to the good work of founding a scholarship—and the fractional contributions received will be applied to the purpose designated as soon as they will have reached the sum required. In this way, every one may lend a hand, and the good done by securing to every earnest studious young man the priceless advantage of a Catholic education, is endlessly in excess of the moderate outlay involved. We recommend this work to those who feel moved to help poor and worthy students on their way in life.

## PERPETUAL SCHOLARSHIPS

**The William F. Poland Fund.**—Some years ago Rev. William F. Poland, S.J., transferred a fund, inherited from his parents, to St. Xavier College, with the ultimate intention of endowing the College classes. For the present Juniors and Seniors, providing that they have been in continuous attendance at St. Xavier College, and that they continue to be acceptable in character and attendance and have and maintain an average of "C", enjoy the advantages of this fund. The 1927-1928 Freshmen and all others thereafter must have and maintain an average of "B" and be members of the Poland Philopiedian Society to merit this Scholarship in Junior and Senior years. Beginning with the 1928-1929 Freshmen, a scholarship will be granted to Sophomores who have an average of "A" in their Freshman year and maintain it in their Sophomore year, provided that the funds of the Poland Foundation are sufficient. It is hoped that, in the course of time, the Freshman and Sophomore classes may be placed on the same basis through the aid of this fund, together with like help on the part of other friends of the College.

## FOUNDED MEDALS AND PRIZES

Another method of assisting both Faculty and students is the foundation of medals and other prizes. A gift of \$500 will found a medal in perpetuity and the founder's name will be perpetuated in the annual catalogues. It is hardly possible to conceive a more effectual way of perpetuating the memory of a benefactor than this foundation of medals and prizes. The name of the benefactor will be annually recalled as long as the College survives, and unborn generations of beneficiaries will bless the memory of the benefactors.

## COLLEGE HONORS

### COMMENCEMENT HONORS

Diplomas are graded as *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

*Summa cum laude* rank is fixed at ninety-eight per cent, *magna cum laude* at ninety-five per cent, and *cum laude* at ninety-three per cent.

These honors are announced at Commencement in June and appear in the published list of graduates in the annual catalogue.

## HONORS IN SCHOLARSHIP

The honors and prizes awarded at the end of the year are determined by the combined results of class work and examinations mentioned above.

Those who maintain an average of A throughout the year merit the distinction of First Honors. An average of B (85-92) entitles a student to Second Honors. A student who fails to receive D (70) in any subject in a quarter examination is thereby disqualified to receive any honors during that year.

## PRIZES

**Intercollegiate English Prize.** A purse of \$100.00 (\$50.00 for the first prize; \$20.00 for the second; \$15.00 for the third; \$10.00 for the fourth, and \$5.00 for the fifth,) is offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing.

St. Xavier College students ranking amongst the first ten in the English or Latin Contests are eligible for membership in the Pi Alpha Mu honorary society. The purse is open to competition among the students of the Jesuit Colleges of the Missouri and Chicago Provinces:

St. Louis University	St. Louis, Mo.
St. Xavier College	Cincinnati, O.
Loyola University	Chicago, Ill.
St. Mary's College	St. Marys, Kan.
Creighton University	Omaha, Neb.
University of Detroit	Detroit, Mich.
Marquette University	Milwaukee, Wis.
John Carroll University	Cleveland, O.
St. John's University	Toledo, O.
Rockhurst College	Kansas City, Mo.
Regis College	Denver, Col.

**Intercollegiate Latin Prize.**—For the best Latin essay from competitors of the same colleges, a gold medal is offered each year by Very Rev. J. J. O'Callaghan, S.J., Provincial.

**The Archbishop McNicholas Medal.**—A gold medal is offered by the Most Reverend John T. McNicholas, O.P., D.D., to that member of the Senior Class who has excelled in the study of Philosophy and Religion.

**The Joseph B. Verkamp Medal.**—A gold medal founded in 1904, is offered by Mr. Joseph B. Verkamp to be awarded to that member of the Philopedian Society who has delivered the best speech in the annual Public Debate of the Society.

**The Alumni Oratorical Medal.**—A gold medal known as the "Washington Medal," is offered by the St. Xavier Alumni Association for the best original oration delivered in the annual contest in oratory, held on February 22d, Washington's Birthday.

**Class Honors** are awarded on credit points as follows: Freshmen, 90; Sophomores, 180; Juniors, 270; Seniors, 360.

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## ADMINISTRATIVE PROCEDURE

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### SESSIONS AND VACATIONS

The college year begins on the Monday of the second full week in September, and includes thirty-six weeks, which are divided into fall, winter and spring terms, or quarters, of twelve weeks each. There is a Christmas Recess of two weeks, and an Easter Recess of five days. Classes are not held on legal holidays, nor on days observed as holydays of obligation in the Catholic Church. Commencement Day takes place during the first full week in June.

### ATTENDANCE

Every student is expected to attend classroom and laboratory exercises regularly. All cases of absence and tardiness are reported to the Dean's office daily by professors and instructors.

The *maximum* number of excused absences allowed a student in any course is not to exceed 15% of the total number of class periods of that course. In practice this ruling will be equivalent:

- In one-hour courses to two absences;
- In two-hour courses to four absences;
- In three-hour courses to six absences;
- In four-hour courses to eight absences.

Absences incurred by students while representing the College in any official capacity, reported by a faculty member to the Dean; absences incurred through quarantine or prolonged sickness, provided the Dean is informed in writing on the first day of absence, are not counted in the operation of the above rule.

Absences on account of late registration are considered in applying all absence rules.

An absence from classes occurring on a day or days immediately before or after a vacation counts the same as two absences at other times.

For every unexcused absence an average of one-third of a credit hour, in a three hour course, is deducted. It is clear that no student is entitled to a certain number of unexcused absences or cuts. No cuts are allowed.

If a student is present at a classroom exercise, and reports in advance that he is unprepared, he will be charged with half an absence. If this lack of preparation is discovered during the recitation he will be charged with one absence.

All omitted exercises, whether the absence is excused or not, must be made up within one week after the resumption of college duties as appointed by the professor whose exercises were omitted or they will be counted as credit hour deductions. An excuse for absence does not relieve the student from responsibility for the work of his class during his absence. The responsibility in all these cases rests with the student.

Tardiness of less than ten minutes at a classroom exercise counts as part-absence. Tardiness of more than ten minutes at a classroom exercise will count as absence.

If a student is absent either with or without excuse from six per cent or more of the exercises of a given class in any semester, he will be required to take an extra examination which will ordinarily cover the work gone over during his absence. For each unexcused absence in any subject a deduction in credit hours will be made from the student's total credits. If a student is absent from fifteen per cent of the class or laboratory exercises of a course, he shall be barred from the semester examination in that course.

### CHAPEL ATTENDANCE

All students are required to be present at Mass on two class days and are obliged to attend other chapel exercises whenever held during the week.

A retreat of four days, from which no exemptions are allowed, is conducted annually for the Catholic students in the College Chapel.

### DISCIPLINE

The educational system employed by the College includes, as one of its most important features, the formation of character.

For this reason, the discipline, while considerate, is unflinchingly firm, especially when the good of the student body and the reputation of the institution are concerned.

While it is the policy of the Faculty to trust as much as possible to the honor of the students themselves in carrying on the government of the College, nevertheless, for the maintaining of order and discipline, without which the desired results are not attainable, regular and punctual attendance, obedience to College regulations, serious application to study and blameless conduct will be insisted upon; and honor, fair-dealing, self-restraint and fortitude will be demanded as the natural and necessary virtues of genuine character. Any serious neglect of these essential points will render the offender liable to censure, even to that of dismissal.

#### EXCERPTS FROM ST. XAVIER COLLEGE RULES

The normal load of credit hours is 16. Pre-medics, however, are required to take extra science hours. A fee of five dollars is charged for an extra credit hour, except for work done for a Major. The written permission of the Dean is also required, otherwise no credits above 16 will be allowed. Dropping a course without the written permission of the Dean is recorded as 'F'. To be in good standing a Sophomore should have 32 credit hours and points; a Junior 64 of each; a Senior 96 of each. To be a candidate for a degree in the following June a Senior must have 96 credit hours and 96 credit points and have no conditions or deficiencies on entering Senior class.

Similar standards must be maintained during the first and second semesters of the Senior year.

To participate in the Poland Scholarship Fund, Juniors and Seniors must average 'B' and have no conditions or deficiencies. For the A.B. degree an average of 'C' must be had in Freshman Latin and then in Sophomore Latin. For eligibility to the Pro Alma Matre Honor Society an average of 'B' is required. Mass is of obligation at Chapel Assembly on Wednesday and once a week as follows: Monday, all Freshmen; Tuesday, all Sophomores; Thursday, all Juniors; Friday, all Seniors. Talking, etc., in the Chapel and absence from Chapel and Retreat entail penalty of suspension or dismissal. All are urged to attend Sodality meetings and to join the Knights of the Blessed Sacrament. A manly piety is characteristic of St. Xavier students. For every unexcused absence from class, one-third of a credit hour is deducted. Delay of assignments is equivalent to absence. Eight absences in most branches involve disqualification. There is a double deduction for absences before and after holidays. Any absence of three weeks excludes one from examinations. To

have an absence passed on as excused a written application must be filed within two days after the absence. Attendance at assigned non-credit exercises has the obligation of a regular class hour. If a professor does not appear after 15 minutes the class is dismissed. Tardiness is equivalent to absence. Two conditions or one failure and one condition place a student on probation. If they are not removed at the conditional examination the student will be dropped for poor scholarship. Two failures, or three conditions, in principal subjects involve dismissal. The Library is for study during free hours. Each hour of lecture requires two hours of preparation. No one may be called from class except with the written permission of the Dean. All are urged to rent lockers. The College assumes no responsibility for loss of articles. Names should be put conspicuously on all books, etc. Report all lost articles to the office. Each student must consult with his Class Adviser at stated intervals. The Dean of Men is also at the disposal of the students. Appointments may be made with him through the office. St. Xavier faculty and students are one family and consultations are encouraged. Gambling is forbidden under penalty of dismissal. Smoking inside class-buildings is allowed in the basement only of Science Hall. Penalties: suspension or dismissal. Chewing tobacco is forbidden under the same conditions. Injuries to furniture must be paid by the offender. Avoid foot or hand marks on walls, etc. Ungentlemanly conduct and language are forbidden at all times and places and subject the offender to suspension or dismissal. St. Xavier College students are men. Cheating of any kind in examination is punished by suspension for the rest of the semester and during the semester examination by suspension for the following semester. A student dismissed from class for misconduct will be dropped from that class or even from the College. Autos may be parked on the east side only of the front drive.

The use of intoxicating liquor is strictly forbidden.

Text-books must be had on the first day of class.

It is customary to salute members of the Faculty by uncovering the head.

Strict silence must be observed in the library.

#### HONORABLE DISMISSAL

It is required as a condition of honorable dismissal that every student who wishes to withdraw from the College shall submit to the Registrar a written request to that effect at the date of his withdrawal.

When a student transfers his credits from St. Xavier College to another college, he must obtain from the second school future transcripts.

## CENSURE

There are four grades of censure: probation, suspension, dismissal, and expulsion. By probation is meant that the student has forfeited the confidence and high esteem of the College authorities and is required to restore them by definite and manifest acts of attention to duty in conduct and academic work. Suspension is exclusion from the College for an indefinite period, not to exceed one quarter. Dismissal is exclusion for a period not to exceed two semesters. Expulsion is the final exclusion of the student from the College and is the highest academic censure and may or may not, according to circumstances, be publicly administered.

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest, primarily, in the serious work of College life. Dismissal may be made without specific charges, and, in rare cases, perhaps on grounds that seem insufficient to students or parents. The College in these cases holds itself to be the more capable judge of what affects the interests of the institution and the student body. Those who are unprepared to accept this condition should not apply for admission.

## EXAMINATIONS

### ENTRANCE EXAMINATIONS

Examinations will be conducted by the Dean, but the head of the department concerned will be responsible for the preparation of questions, prompt reading of the papers, and the reporting of the results. The questions will ordinarily constitute an examination of two hours.

### TESTS

Partial examinations or tests or written recitations are held from time to time during the quarter. Absence, for whatever reason, from a test which has been duly announced is marked as "X" and must be removed at the following "condition" examinations.

### QUARTER EXAMINATIONS

Examinations in all subjects are held at the close of the quarter. The result of the quarter examination, combined with the student's class work (each to count one-half) will determine his grade for the quarter. Students who, for any cause, have been absent from more than fifteen per cent of the exercises in any course will not be admitted to the examination in that course. A student who has been absent from the regular examination for reasons satisfactory to the Dean may be examined at a time to be determined by the Dean. Unexcused absence from the quarter examination counts as failure.

## SUPPLEMENTARY EXAMINATIONS

A condition (E) in the quarter examination may be removed by a supplementary examination upon recommendation of the department concerned and with the approval of the Dean of the College. These examinations may be taken only on the day specified, and may not be deferred except with the express consent of the Dean. A conditioned student who desires such examination must notify the Registrar in writing one week in advance so that examination questions may be prepared. He must also notify the Dean so that arrangements may be made for holding the examination. Any student failing to give such notice shall not be allowed to take the examination. A student may take only one examination to remove a condition. If he fails to pass a subject both in the regular and supplementary examination, he must repeat the course the next time it is offered in class. Removal of condition by examination shall not entitle the student to a grade higher than D. A conditioned student absent from the regular or supplementary examination must present an excuse satisfactory to the Dean or receive a grade of F for the course.

Conditions may be incurred: (a) by failure to satisfy the requirements in a course, which requirement includes recitations, tests, and other assigned work as well as the examination; (b) by exclusion from examination because of excessive classroom absences; (c) by absence due to any cause on a day appointed for examination provided the work done during the quarter is below passing.

The fee for each examination for the removal of conditions shall be one dollar. Students who are absent from conditioned examinations with the permission of the Dean to take such examination at other than the regular time shall pay two dollars for each examination. No student shall be allowed to take these examinations until he presents a receipt from the Bursar for this fee.

### SPECIAL EXAMINATIONS FOR CREDIT

Special examinations may be given upon the recommendation of the head of the department concerned and with the approval of the Dean of the College in which the student is enrolled. No credit in a beginning language course may be gained by such special examination.

### REPEATING COURSES

The student must, at the first opportunity, repeat in class the study in which he has failed. In case of failures in any continuous study, the work of the quarter in which the failure is incurred must be repeated in class before any subsequent quarter's work in that study can be undertaken. In continuous courses such as languages,

sciences, etc., if the failure is incurred in the second quarter no credit is allowed for the first quarter.

The penalty for cheating in examinations is immediate suspension from the College for the next quarter and ineligibility for student activities for one year after reinstatement, and such publicity as the Executive Officer may direct.

### STUDENTS ON PROBATION

Any student who fails during any quarter to earn credit points equal to at least the number of credit hours of courses assigned him for the quarter shall be put on probation for the succeeding quarter of his residence at the College with restricted work. During the period of probation, a student who fails to earn credit points at least equal in number to the credit hours of courses assigned him for the quarter shall automatically cease to be a member of the College and shall be so notified by the Dean. A notice shall also be sent by the Dean to the parent or guardian of the student.

If, for any cause, the preparation, progress or success of any student in the work assigned him be found unsatisfactory, the President may remove him from a class or dismiss him from the College.

Any student, having been in attendance at the College during six quarters, who shall not have earned credit points equal to at least the number of hours taken, shall automatically cease to be a member of the College.

### CLASSIFICATION OF STUDENTS

No student will be advanced to a higher class standing if he has any conditions prior to the year in which he ranks.

Those students are ranked as Sophomores who have at least thirty-two hours (and points) and have completed the prescribed courses of Freshman year; Juniors, those who have sixty-four credits (and points) and have completed the prescribed courses of the Sophomore year; Seniors, those who have ninety-six credit hours (and points) and have completed the prescribed courses of the Junior year.

No student will be considered a candidate for graduation if he has *any deficiency* at the beginning of the second quarter of the Senior year.

### REPORTS

Every professor reports twice a quarter to the Dean, on blanks provided for that purpose, the standing of each student in his classes, together with the number of his absences and deficiencies in class work. When a student is seen to be falling behind in his studies,

he is notified at once and counselled to bring up his standing. If no improvement is shown, his parents or guardians are notified.

Reports containing a record of the class standing, the attendance and deportment are sent after each examination to parents or guardians. Reports are sent about November 1st, December 23rd, March 1st and June 15th. Special reports are made at other times when it is deemed advisable, or upon special request. The Dean should be notified if the reports are not received in due time.

### GRADES OF SCHOLARSHIP

A student's grade of scholarship in each of his subjects is determined by the combined results of examinations and class work; except in the semester examinations, which are held to be decisive in themselves.

The grades assigned are the following: A, 93-100; B, 85-92; C, 80-84; -C, 77-79; D, 70-76; E, 60-69; F, 0-59; I, incomplete; X, absent from examination, W.F., withdrawn for failure. These grades are given out to the students by the professors, and are regularly issued from the office of the Dean of the College.

Any student who desires to remove an Incomplete, must first obtain from the Registrar, a blank form for presentation to the instructor in charge of the course. This blank when signed, must be filed with the Registrar within one week from the time of the quarter examination. A fee of \$1.00 is charged for blanks obtained after the specified time.

### TRANSCRIPTS OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration, September 1 to 15, and June 15 to July 1.

### STUDENT ADVISERS

Students are assigned to general advisers in the second quarter of the Freshman year. The adviser must be retained throughout the student's course, unless special permission is obtained to change. The student's general electives must be selected under the direction of the general adviser, whose signature must appear on the registration card. In the Junior and Senior years the student must first secure the signature of the head of the department in which he is doing his major work, and second, the signature of the general adviser.

During the time of registration the advisers keep office hours. The Dean of the College is chairman of the Board of Advisers, and is temporarily general adviser for all Freshmen and all new students admitted with advanced standing.

## ADMISSION

### REGISTRATION

New students must make application for admission to the Registrar and must file permission to register with him. A student will not be registered without *official* entrance records. Students entering from other colleges should first write to the Registrar. See page 54.

Former students in good standing, after having paid their fees, will proceed to the Registrar to arrange their schedule for the quarter.

### TIME OF REGISTRATION

All students are expected to register and pay their fees *before* the day designated for classes to begin and to report promptly to their classes on the first day that classes are announced.

Applicants presenting themselves after the opening of the quarter can be admitted only for exceptional reasons. In general, a student who is permitted to enter after the close of the first week of a quarter shall be given a schedule diminished by one full course below the normal requirement for that student. Under no circumstances will students be admitted after late registration closes.

### CHANGES IN REGISTRATION

After the first day of the quarter change of registration is permitted only (a) with the written consent of the Dean; (b) on payment of a fee of one dollar for each change thus made. In case the change is made upon the initiative of the College authorities no fee is required.

### TESTIMONIALS AND CREDENTIALS

All applicants for admission to the College must present satisfactory testimonials of good moral character. A student entering from another college or institution of collegiate rank, must furnish

from such institution a certificate of honorable dismissal before his credentials for scholarship will be examined by the Registrar (see page 54).

## CONDITIONS OF ADMISSION

The usual method of admission to the College is by certificate from accredited schools followed by assignment examinations.

A candidate offering, at the opening of the college year, fifteen units,\* as specified in the following schedule, will receive Freshman rank unconditioned.

A student who has presented 15 units, but who lacks one of the units prescribed as essential, will be admitted as a conditional Freshman with the understanding that he enter at once a class in the subject which he is lacking. Deficient and conditioned students must, therefore, submit their course of study for approval to the Dean of the College.

A student who lacks two units of a Foreign Language may be conditioned Freshman.

No student will be admitted to Freshman ranking at St. Xavier College who presents less than fifteen units.

No student may be registered as a Sophomore until all entrance conditions have been removed.

An applicant over twenty-one years of age who is unable to meet the entrance conditions may be granted admission as a special student upon favorable action of the Executive Committee.

All new students will be considered on trial until the end of the first quarter, when the Faculty will determine whether they should remain in college. Those students whose conduct is unsatisfactory, or who are not deriving sufficient benefit from their studies, may be required to withdraw at any time during their course.

\*A unit is a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises required in a week for each unit shall, in general, be five. Double periods are required for laboratory courses.

Not less than two units will be accepted in any foreign language except where a major credit is allowed consisting of two units in one foreign language and one unit in another foreign language. Half units will be accepted, but only when presented in addition to integral units in the same subject, or in half-year subjects which constitute a *complete* course in themselves, e. g., Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

## I. Prescribed Entrance Requirements

(a) For the A. B. Degree	(b) For the B. S. Degree
English..... 4 units	English..... 4 units
Algebra..... 1 unit	Algebra..... 1 unit
Plane Geometry..... 1 unit	Plane Geometry..... 1 unit
*Latin..... 4 units	Foreign Language..... 2 units
History..... 1 unit	History..... 1 unit
Science..... 1 unit	Science..... 1 unit

### (c) For the Ph. B., LL. B., and B. S. C. Degree

English..... 3 units
Algebra..... 1 unit
Plane Geometry..... 1 unit
Foreign Language..... 2 units
History..... 1 unit
Science..... 1 unit

## II. Electives

The remaining four or five and one-half units may be selected from any subject counted towards graduation in an accredited or recognized high school, with the following restrictions:

(a) No subject may be presented for less than a half unit of credit, as explained above.

(b) For the A. B. degree not more than one unit will be accepted in any vocational subject counted toward graduation in an accredited or recognized high school.

(c) Vocal music and physical training will not be recognized for credit.

## METHODS OF ADMISSION

### ADMISSION BY CERTIFICATE

Admission without examination *on certificate* is granted to students from approved secondary schools as follows:

1. North Central Association Schools.
2. Secondary schools accredited by any recognized standardizing agency.
3. Secondary schools accredited by Ohio State University.

\*Three units are sufficient providing that three years of Latin are taken in College.

4. High schools of the *first grade* in other states, which are so rated by the State Superintendent of Public Instruction.

5. Private schools and academies, not on any list, but approved, after investigation, by a vote of the Faculty of St. Xavier College.

Credentials which are accepted for admission become the property of the College and are kept permanently on file. All credentials should be filed with the Registrar. They should be mailed at least one month before the beginning of the quarter in order to secure prompt attention. Compliance with this request will save applicants much inconvenience.

Blank forms of entrance certificates, which are to be used in every case, may be had on application to the Registrar. Certificates must be made out and signed by the principal or other recognized officer of the school and mailed by him directly to the Registrar.

No certificate will be accepted unless the holder has spent the last year of his high school course in the school issuing the certificate. A catalogue of the school, if published, describing the course of study in detail, should accompany the certificate.

It is expected that the Principal will recommend not all graduates, but only those whose ability, application and scholarship are so clearly marked that the school is willing to stand sponsor for their success at college.

The College reserves the right to require entrance examinations in the case of candidates for admission whose certificates show grades below 80 per cent in the prescribed units.

### ADMISSION BY EXAMINATION

Applicants who are not entitled to enter *on certificate* must take the entrance examinations in the entire number of required units listed on page 56. These examinations are held during the last week in June and the first week in September. The applicant may divide the examinations into two parts, taking as many as possible in June, and the remainder in September. An examination in which the applicant has failed in June may be taken again in September.

### ADMISSION TO ADVANCED STANDING

College credit for work done in a secondary school in excess of the requirements for admission can be given only on examination provided through the Dean's office, and on the basis of four semester hours of credit for one unit of work.

Candidates for admission from other institutions of collegiate rank, which offer the same or equal courses of study as those at St.



Xavier College, will be granted the same standing as at the former institution upon presenting in advance of registration:

1. A certificate of honorable dismissal.
2. An official transcript of college credits, with specifications of courses and year when taken, hours and grades.
3. An official certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation and the mark secured.
4. A marked copy of the catalogue of the college previously attended, indicating the courses for which credit is desired.

No student will be received from another college or university unless he has an average of "C".

No student under penalty for a breach of discipline by any college or university may enroll at St. Xavier College.

Excess high school credits are not accepted for advanced standing.

No student will be admitted to the College as a candidate for a degree after the beginning of the first quarter of the Senior year.

### SPECIAL STUDENTS

Mature and earnest students who are either lacking in the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted with the permission of the Dean, to such courses of their own choice as they seem qualified to undertake.

The work thus done by special students can not be counted later on toward a degree at St. Xavier College unless all entrance requirements have been satisfied.

### SCOPE OF ASSIGNMENT EXAMINATIONS

The following descriptive outline indicates the amount of preparation expected in each of the subjects named:

#### LATIN (Four Years)

(a) **Grammar and Composition.** The preparation in grammar and composition will require a thorough knowledge of the entire Latin grammar together with such facility in writing Latin prose as is required by one who satisfactorily completes the course of exercises prescribed by St. Xavier High School. This course is based on Bennett's New Latin Composition.

(b) **Reading.** Caesar's Gallic War, four books; Nepos Lives (6) may be taken in place of two books of Caesar; Cicero's "Orations against Catiline and for Archias and the Manilian Law." Cicero's "De Senectute and Sallust's Catiline or Jugurthine War" may be taken as substitutes for three of the above orations. Vergil, four books of the Aeneid (or their equivalent from the Eclogues, or Georgics), and Ovid's Metamorphoses. The examination will include translation at sight of both prose and verse. (Four units.)

### ENGLISH

#### a. RHETORIC AND COMPOSITION

The applicant should be familiar with the principles of Rhetoric as set forth in Brook's, Scott-Denney, or an equivalent. The composition will test the candidate's ability to write clear, idiomatic English. The subject will be taken from his experience and observation, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct well ordered paragraphs.

#### b. LITERATURE

(a) **For Reading.** Cooper, *The Spy*, *The Last of the Mohicans*; Stevenson, *Treasure Island*; Poe, *Poems and Tales*; Scott, *The Talisman*; Longfellow, *Tales of a Wayside Inn*; DeQuincey, *Flight of a Tartar Tribe*; Eliot, *Silas Marner*; Shakespeare, *Julius Caesar*; Pope, *Essay on Criticism*; Tennyson, *Idylls of the King*.

(b) **For Study.** Dickens, *Christmas Stories*; Irving, *Sketch Book*; Hawthorne, *Twice-Told Tales*; Scott, *Ivanhoe*; Whittier, *Snowbound*, and other poems; Sir Roger de Coverly Papers; Washington, *Farewell Address*; Webster, *Bunker Hill Oration*; Dickens, *David Copperfield*; Lowell, *Vision of Sir Lannal*, and other poems; Lamb, *Essays of Elia*; Macaulay, *Essay on Johnson*; Garraghan, *Prose Types in Newman*; Newman, *Dreams of Gerontius*; Shakespeare, *Merchant of Venice*.

A knowledge of the subject matter and form of each work with an explanation of the principal allusions will be required, together with the literary qualities, so far as they illustrate rhetorical principles, a biographical outline of the authors and an account of their works. (Three units.)

### MATHEMATICS

Elementary Algebra and Plane Geometry are required for admission to all courses.

1. **Elementary Algebra.** Algebra through Quadratics. The points to be emphasized are: Rapidity and accuracy in performing the four fundamental operations, factoring and its use in finding the greatest common factor and the lowest common multiple, radicals, the solution of linear equations containing one or more unknown, the solution of quadratic equations, and the statement and solution of problems. Candidates who have not reviewed the work in Algebra during the last year in High School will be required to take examinations in this subject. (*One unit.*)

Plane Geometry. (*One unit.*)

## DEGREES

### UNDERGRADUATE DEGREES

The following degrees are conferred:

- A. B., Bachelor of Arts;
- B. S., Bachelor of Science;
- Ph. B., Bachelor of Philosophy;
- B. S. C., Bachelor of Science in Commerce;
- B. S., in Education;
- Litt. B., Bachelor of Literature.

The A. B. degree is conferred if the candidate's course has included two years of college Latin with an average of "C" in this branch.

The B. S. degree is conferred on one who has concentrated his studies, particularly during the last two years of college, on Science or Mathematics.

The Ph. B. degree is conferred on candidates whose chief work has been in one or two of the following departments: Philosophy, History, English, or other modern languages, Literature, Economics, Political Science, Education, Sociology.

The degree of Bachelor of Philosophy may be conferred upon a student whose course has not included the two years of college Latin required for the A. B. degree, nor the work in Science or Mathematics requisite for the B. S. degree, but who has met all other requirements in prescribed subjects and offers electives previously approved by his adviser and the Dean of the College.

The degree of Bachelor of Science in Commerce is conferred on candidates whose chief work has been in Accounting or some kindred subject.

The degree of Bachelor of Science in Education is conferred upon those whose chief work has been in Education.

The degree of Bachelor of Literature is conferred upon those whose chief work has been in Literature.

No degree, with the exception of that of Doctor of Laws (LL.D.), is given *honoris causa*.

### REQUIREMENTS FOR THE BACCALAUREATE DEGREES

The conditions for the Baccalaureate degrees are the following:

1. The satisfactory completion of the four years course leading to the degree for which the student is a candidate. The student is required to complete 128 semester hours of work, which must be of C grade (80-84) or better.

2. The requirements for graduation include:

- (a) A certain amount of prescribed work, especially in the Freshman and Sophomore years;
- (b) A major and two minors, usually to be taken during the Junior and Senior years; and
- (c) Free electives, which afford opportunity either for broader culture or for greater specialization as the student may choose;
- (d) At least one college year in residence at St. Xavier College.

3. A written thesis of 3000-5000 words approved by the Dean of the College and presented on or before April 15th of the year in which the degree is expected to be conferred.

4. A fee of twenty-five dollars payable in advance.

5. To be a candidate for a degree in the following June, a Senior must have 96 credit hours and 96 credit points with no conditions or deficiencies on entering Senior class in September. The corresponding requirements must be had in February.

All applicants for a degree should file their application and present their credits on or before the 15th of April.

The *semester hour* is the unit or standard for computing the amount of a student's work. A semester hour is defined as one lecture, recitation or class exercise, one hour in length per week, for one semester. Two hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student is required for each hour of lecture or recitation.

Regular work for Freshmen is *sixteen* hours per week. For all others it may be from *fifteen* to *eighteen* hours. No candidates for a degree will be allowed to register for fewer than twelve hours of work.

No Freshman may register for more than sixteen hours without special permission of the faculty, and such registration is not allowed to any student in his *first half-year of residence*.

In case of students of longer attendance, advisers may grant permission to take studies up to eighteen hours a week after the standing of the student in *each study* of the quarter is examined and found to be B (85) or over.

Students who drop a study without permission will be marked F on the Registrar's books. If a student is permitted at his own request to drop a course after attending the class for five weeks or more, he will be given a grade of E, which will become a part of the permanent records, just as if he had failed at the end of the course.

No credit will be granted any student for more than forty hours in any department, including credits earned in the Freshman year, except:

1. When a student is writing a thesis, he may count in addition to the forty hours, the hours of the course in which he does his thesis work.

2. In the department of English, a student may take forty hours in addition to Rhetoric 1-2.

### QUALITY OF WORK

**Grades.** A student's grade of scholarship in each of his subjects is determined by the combined results of examination and class work.

#### ABOVE PASSING

A 98—100, Excellent, 3 Points

B 85— 92, Good, 2 Points

C 80— 84, Fair, 1 Point

-C 77— 79, No Points

D 70— 76, Deficient. Passed without Points

#### BELOW PASSING

E—60—69, Conditioned

F—0—59, Failed

I—Incomplete

X—Absent

W F—Withdrawn for failure

**Credit Points.** A candidate for a degree must gain not only the number of hour credits required but his work must reach a certain standard of excellence. In addition to the 128 hour credits necessary for graduation, each student must earn at least 128 credit points, or an average mark in all subjects of C or better.

For a grade of A in a given course, the student will receive *three* times as many credit points as there are hour credits in any course; for a grade B, twice as many as hour credits; while D gives hour credits but no points.

For example: A four-hour course in which the student receives A, gives twelve credit points; if the grade is B, 8 credit points; if C, 4 credit points.

The maximum number of credit points that are allowed to a student is 384; the minimum 128.

### CLASSIFICATION OF STUDENTS

Students are classified according to the number of credit hours and honor points previously earned. For admission to standing above the rank of a first semester freshman, the following are the minimum requirements:

To Freshman standing: 16 credit hours and 16 honor points.

To Sophomore standing: 32 credit hours and 32 honor points.

To Junior standing: 64 credit hours and 64 honor points.

To Senior standing: 96 credit hours and 96 honor points.

### CHARACTER OF WORK.

#### I. SUBJECT REQUIREMENTS.

##### (a) *Prescribed subjects for the A. B. Degree.*

English.....	12	Mathematics or Greek....	6-12
Latin.....	16	History.....	6
*French or German.....	14	Philosophy.....	15
Science.....	8	Religion.....	8
Public Speaking.....	4	Psychology.....	6

##### (b) *Prescribed subjects for the B. S. Degree*

English.....	12	Mathematics.....	6-12
*French or German.....	20	History.....	6
Science.....	18-30	Philosophy.....	15
Public Speaking.....	4	Religion.....	8
		Psychology.....	6

##### (c) *Prescribed subjects for the Ph. B. Degree*

English.....	12	History.....	6
*Modern Language.....	20	Philosophy.....	15
Mathematics.....	6-12	Religion.....	8
Public Speaking.....	4	Science.....	8-16
		Psychology.....	6

##### (d) *Prescribed subjects for the B. S. C. Degree*

English.....	12	Accounting.....	18
*Modern Language.....	20	Philosophy.....	15
Mathematics.....	6	Religion.....	8
Public Speaking.....	4	History.....	6
Science.....	8	Psychology.....	6

\*A-B courses not included.

Students who have received one-half their college credits (64 semester hours) in other institutions must secure before graduation all the prescribed credits except those in science, mathematics, and history. In place of these they may offer such electives as are approved by their advisers and the Dean of the College.

## PREScribed SUBJECTS BY YEARS

### BACHELOR OF ARTS

#### Freshman

<i>Credit Hrs.</i>		<i>Credit Hrs.</i>
Latin 1, 9..... 4	Latin 2, 10..... 4	
English 1..... 3	English 2..... 3	
Science..... 4	Science..... 4	
Greek or Mathematics 8... 3	Greek or Mathematics... 3	
*Evidences of Religion... 1	Evidences of Religion.... 1	
Public Speaking..... 1	Public Speaking..... 1	
—16	—16	

#### Sophomore

Latin 3, 11..... 4	Latin 3, 12..... 4
History 1 or Greek..... 3	History 2 or Greek..... 3
French or German..... 3-4	French or German..... 4
English 5..... 3	English 6..... 3
Evidences of Religion..... 1	Evidences of Religion.... 1
Public Speaking..... 1	Public Speaking..... 1
—16	—16

#### Junior

Logic 1..... 3	French or German..... 4
Psychology 3..... 3	Psychology 4..... 3
French or German..... 4	Evidences of Religion.... 1
Evidences of Religion..... 1	History 2..... 3
History 1..... 3	Major and Minor Electives..
Major and Minor Electives... 16	—16

#### Senior

Metaphysics 6..... 3	Ethics 8..... 3
Ethics 7..... 3	French or German..... 3
French or German..... 3	Evidences of Religion.... 1
Evidences of Religion..... 1	Major and Minor Electives..
Major and Minor Electives... 16	—16

\*Required of Catholic students. Non-Catholic students may select other courses, with the Dean's approval.

### BACHELOR OF SCIENCE

#### Freshman

<i>Credit Hrs.</i>		<i>Credit Hrs.</i>
English 1..... 3	English 2..... 3	
Mathematics..... 3	Mathematics..... 3	
French or German..... 3-4	French or German..... 3-4	
Science..... 4	Science..... 4	
Evidences of Religion.... 1	Evidences of Religion.... 1	
Public Speaking..... 1	Public Speaking..... 1	
—16	—16	

#### Sophomore

French or German..... 4	French or German..... 4
Science..... 4	Science..... 4
History 1..... 3	History 2..... 3
Evidences of Religion.... 1	Evidences of Religion.... 1
Public Speaking..... 1	Public Speaking..... 1
Elective.....	Elective.....
—16	—16

#### Junior

Logic 1..... 3	Psychology 4..... 3
Psychology 3..... 3	English 6..... 3
English 5..... 3	Evidences of Religion.... 1
Evidences of Religion.... 1	French or German..... 3
French or German..... 3	Major and Minor Electives..
Major and Minor Electives... 16	—16

#### Senior

Metaphysics 6..... 3	Ethics 8..... 3
Evidences of Religion.... 1	Evidences of Religion.... 1
Ethics 7..... 3	French or German..... 3
French or German..... 3	Major and Minor Electives..
Major and Minor Electives... 16	—16

## BACHELOR OF SCIENCE IN COMMERCE

### Freshman Year

Credit Hrs.		Credit Hrs.	
Constructive Accounting... 2		Constructive Accounting... 2	
English... 3		English... 3	
Mathematics... 3		Business Mathematics... 3	
*Chemistry... 4		*Chemistry... 4	
**Apologetics... 1		**Apologetics... 1	
Public Speaking... 3		Public Speaking... 3	
Foreign Language... 3		Foreign Language... 3	
—16		—16	

### Sophomore Year

English... 3	English... 3
Advanced Accounting... 3	Advanced Accounting... 3
Economics... 3	Economics... 3
History... 3	History... 3
Foreign Language... 3	Foreign Language... 3
**Apologetics... 1	**Apologetics... 1
Public Speaking... 3	Public Speaking... 3
—16	—16

### Junior Year

Auditing... 2	Auditing... 2
Cost Accounting... 2	Cost Accounting... 2
Psychology... 3	Psychology... 3
Logic... 3	Logic... 3
Foreign Language... 3	Foreign Language... 3
**Apologetics... 1	**Apologetics... 1
Elective... 2	Elective... 2
—16	—16

### Senior Year

Accounting Problems... 3	C. P. A. Problem Review... 3
Income Tax... 2	Statistics... 2
Ethics... 3	Ethics... 3
Philosophy... 3	Philosophy... 3
Business Law... 3	Business Law... 3
Foreign Language... 3	Foreign Language... 3
**Apologetics... 1	**Apologetics... 1
—18	—18

\*Biology or Physics may be substituted with approval of the Dean.  
 \*\*Required of Catholic students.

## BACHELOR OF PHILOSOPHY

The course is the same as that outlined for the degree of Bachelor of Science, except that English is taken in addition to Science or Mathematics during the Sophomore year. Spanish may be substituted for French or German.

## BACHELOR DEGREE IN JOURNALISM

The course is the same as that outlined for the degree of Bachelor of Arts or Bachelor of Philosophy, except that the required Journalism Courses must be taken, see page 64.

## BACHELOR OF LITERATURE

The course is the same as that of Bachelor of Arts, except that Philosophy and Religion are not required. It is supposed that the candidate will pursue these with his graduate studies.

Candidates for graduation must attend any course of lectures or any other exercises that have been or may be authorized and equipped by the Faculty, even though such courses receive no value in credits.

### GROUP REQUIREMENTS

A candidate for a bachelor's degree must complete a major in at least one department, and a minor in each of two other departments:

- One of which is correlated to the major.
- The other, a free or unrestricted minor, to be chosen from another group.

The various subjects of instruction are divided into four groups as follows:

Group I	Group II	Group III	Group IV
English	Economics	Astronomy	Accounting
French	Education	Biology	Advertising
German	History	Chemistry	Banking
Greek	Philosophy	Education	Commercial
Latin	Political	Geology	Law
Public	Science	Mathematics	Economics
Speaking	Sociology	Physics	Investments
Spanish			Marketing
			Salesmanship
			Transportation

N. B.—For the degree of Bachelor of Arts or Philosophy the major study may be selected from any group with this exception, a candidate for the Bachelor of Arts degree may not select philosophy as a major. For the degree of Bachelor of Science the major study must be selected from Group III or Group IV.

## MAJOR

Each student before the end of the Sophomore year, must elect courses from some one department, to be known as his major, which must comprise not less than eighteen hours. Freshman subjects may not be counted towards a major.

A major may be changed only by the consent of the Dean and of the heads of the departments concerned, and such change will be permitted only upon the distinct understanding that all the courses prescribed in the major finally chosen shall be completed before graduation. An average of "C" is required for a major and minor.

## MINOR

A minor consists of not less than twelve hours in one department. The correlated minor must be chosen from the same group as the major; the unrestricted minor may be chosen from either of the remaining groups. Freshman subjects may not be counted towards a minor.

MAJORS	CORRELATED MINORS
Accounting	Advertising, Banking, Investments
Biology	Chemistry, Geology
Chemistry	Geology, Mathematics, Physics, Biology
Commerce	(See Accounting)
Economics	History, Philosophy, Political Science, Psychology
Education	History, Philosophy, Psychology
English	French, German, Greek, Spanish, History, Latin
Finance	(See Accounting)
French	German, Greek, Latin, Spanish
German	French, English, Greek, Latin, Spanish
Greek	English, French, German, Latin, Spanish
History	Economics, English, Philosophy, Political Science
Journalism	(Same as English)
Latin	English, French, German, Greek, Spanish
Mathematics	Astronomy, Philosophy, Physics
Philosophy	Economics, History, Psychology, Education
Physics	Astronomy, Chemistry, Mathematics
Political Science	Economics, History, Philosophy
Psychology	Economics, Education, Philosophy, Biology
Spanish	French, German, Greek, Latin

Courses not taken (a) as prescribed courses and (b) not included in the student's major and minor sequences may be chosen as free electives to complete the 128 credits required for graduation.

In the choice of electives, each student must be guided by his prospective future work. He must ascertain moreover, that such courses are open to his class; that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods.

First year courses in a foreign language will not be accepted for credit towards a degree unless followed by the further prescribed courses in the same language.

Electives for the second term must be filed by members of the upper classes with the Dean on or before January 15th, and for the first term on or before May 20th.

## CURRICULUM

The College course extends through four years and embraces instructions in the Departments of Philosophy, Economics, Sociology, Education, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all the powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations of life.

It is presumed that a man of fair capacity who has conscientiously followed this curriculum under capable professors will be possessed of trained and cultivated faculties and will have a considerable amount of positive knowledge in every department of learning. He will thus be in touch and intelligent sympathy with progress in every field of intellectual activity, and be saved as far as possible from narrowness and superficiality. Such an education serves, it is believed, as the best foundation for special training in any branch which the student, with his mind now mature and disciplined, may decide to take up.

## REFERENCE STUDY AND RESEARCH

1. Students taking courses in Philosophy shall prepare and submit *each month* a paper of two thousand words dealing with the development of some specific topic of the subject matter treated in class.
2. Students taking courses in History and Social Science will be required to hand in two papers each semester. These papers are to contain not less than two thousand words; and at least one of the

four papers thus submitted during the year should give unmistakable signs of original research, preferably in some local Catholic subject.

8. All such and other prescribed written assignments will be held to strictly as pre-requirements for graduation, for the fulfillment of which no student will be allowed any extension of time beyond the 15th of April of his Senior year.

## TRAINING OF TEACHERS

**Certification.** St. Xavier College is fully approved as a standard college and recognized by the State Departments of Ohio and Kentucky for the training of high school and elementary teachers. Her graduates who meet the professional requirements may secure a State High School or Elementary Provisional Certificate, which after successful experience may be changed to a State Life Certificate.

**Observation and Practice Teaching.** Arrangements are made for observation of teaching and practice teaching in the classes of St. Xavier High School and the neighboring high schools.

**Curriculum.** Students who wish to prepare for teaching school choose, as electives, such courses of the Department of Education as satisfy the State's requirements. For further information, see Summer and Winter Bulletins. Address, Rev. G. Kister, S.J., Director, Seventh and Sycamore Streets.

## COLLEGE REQUIREMENTS FOR ADMISSION TO A MEDICAL SCHOOL

### Minimum Standard of Education Preliminary to the Study of Medicine

**NOTE:**—The College is recognized by the American Medical Association as an accredited pre-medical school. A proper selection of courses in the program leading to the degree of Bachelor of Science will qualify the student for entrance to any school of medicine. At present two years of college work in specified subjects will suffice to meet the entrance requirements of most medical schools.

### I. High School Requirements

(a) For admission to the two-year pre-medical college course, students shall have completed a four-year course of at least fifteen units in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by examinations conducted by the College Entrance Examination Board, or by the authorized examiner of a standard college or university approved by the Council on Medical Education and Hospi-

tals. Unless all the entrance units are obtained by examination, a detailed statement of attendance at the secondary school, and a transcript of the student's work, should be kept on file by the College authorities. This evidence of actual attendance at the secondary school should be obtained, no matter whether the student is admitted to the Freshman or to higher classes.

(b) Credits for admission to the pre-medical college course may be granted for the subjects shown in the following list and for any other subject counted by a standard accredited high school as a part of the requirements for its diploma, provided that at least eleven units must be offered in Groups I-V of the following schedule:

## SCHEDULE OF SUBJECTS REQUIRED OR ACCEPTED FOR ENTRANCE TO THE PRE-MEDICAL COLLEGE COURSE

Subjects	Units*	Required
GROUP I, ENGLISH—		
Literature and composition . . . . .	3-4	3
GROUP II, FOREIGN LANGUAGES—		
Latin . . . . .	2-4	2†
Greek . . . . .	2-3	
French or German . . . . .	2-4	
Other foreign languages . . . . .	2-4	
GROUP III, MATHEMATICS—		
Elementary algebra . . . . .	1	1
Advanced algebra . . . . .	½-1	..
Plane geometry . . . . .	1	1
Solid geometry . . . . .	½	..
Trigonometry . . . . .	½	..
GROUP IV, HISTORY—		
Ancient history . . . . .	½-1	1
Medieval and modern history . . . . .	½-1	
English history . . . . .	½-1	
American history . . . . .	½-1	
Civil government . . . . .	½-1	

\*A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each recitation period to be not less than forty minutes. In other words, a unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

†Both of the required units of foreign language must be of the same language, but the two units may be presented in any one of the languages specified.

Of the fifteen units of high school work, eight units are required, as indicated in the foregoing schedule; the balance may be made up from any of the other subjects in the schedule.

Subjects	Units*	Required
<b>GROUP V, SCIENCE—</b>		
Botany.....	½-1	..
Zoology.....	½-1	..
Chemistry.....	1	..
Physics.....	1	..
Physiography.....	½-1	..
Physiology.....	½-1	..
Astronomy.....	½	..
Geology.....	½-1	..
<b>GROUP VI, MISCELLANEOUS—</b>		
Agriculture.....	1-2	..
Bookkeeping.....	¼-1	..
Business law.....	½	..
Commercial geography.....	½-1	..
Domestic science.....	1-2	..
Drawing, freehand and mechanical.....	½-2	..
Economics and economic history.....	½-1	..
Manual training.....	1-2	..
Music: Appreciation or harmony.....	1-2	..

## II. Pre-Medical College Course

(c) The minimum requirement for admission to acceptable medical schools, in addition to the high school work specified above, will be sixty semester hours of collegiate work, extending through two years, of thirty-two weeks each, exclusive of holidays, in a college approved by the Council on Medical Education and Hospitals. The subjects included in the two years of college work should be in accordance with the following schedule:

### SCHEDULE OF SUBJECTS OF THE TWO-YEAR PRE-MEDICAL COLLEGE COURSE

Sixty Semester Hours† Required

Required Subjects:	Semester Hours
Chemistry (a).....	16
Physics (b).....	8
Biology (c).....	16

\*See footnote on preceding page.

†A semester hour is the credit value of eighteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes net, at least two hours of laboratory work to be considered as the equivalent of one lecture or recitation period.

NOTE.—The letters (a), (b), (c), (d), (e), and (f) refer to paragraphs on the following page.

Required Subjects:	Semester Hours
English composition and literature (d).....	6
Other non-science subjects (e).....	12
A modern foreign language (f).....	6-12
Psychology and Ethics.....	6

#### Subjects Strongly Urged:

Advanced mathematics, including algebra and trigonometry.....	3-6
Additional courses in chemistry.....	3-6

#### Other Suggested Electives:

English (additional), economics, history, sociology, political science, logic, mathematics, Latin, Greek, drawing.

#### SUGGESTIONS REGARDING INDIVIDUAL SUBJECTS

(a) **Chemistry.** Sixteen semester hours required of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work and four semester hours in organic chemistry, including two semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours may consist of additional work in general chemistry or of work in analytic or organic chemistry.

(b) **Physics.** Eight semester hours required, of which at least two must be laboratory work. This course must be preceded by a course in trigonometry.

(c) **Biology.** Sixteen semester hours required, of which eight must consist of laboratory work.

(d) **English Composition and Literature.** The usual introductory college course of six semester hours, or its equivalent, is required.

(e) **Non-science Subjects.** Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) **Foreign Language.** A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.



## PRE-DENTAL COLLEGE COURSE

The minimum requirement for admission to acceptable dental schools, in addition to high-school work, preferably including drawing and one unit of high-school Physics, is thirty semester hours of college work. This includes six semester hours in English, six in Chemistry, six in Biology and six in Physics, or an equivalent credit in high-school Physics. St. Xavier College further requires a semester of Psychology and Ethics.

## PRE-LEGAL COLLEGE COURSE

The minimum requirement for admission to acceptable law schools, in addition to high-school work, is sixty semester hours of college work and the qualification to enter Junior class of an approved college. St. Xavier College further requires a semester of Psychology and Ethics. A college degree is strongly urged as the best preparation. Some leading law schools demand the degree and there are exclusive law clubs which require the college degree.

## JOURNALISM

A student may take Journalism by following the A.B. or Ph.B. courses and acquiring technical training by work on the College publications, the *Xaverian News*, the *Tri-Mester (Athenaeum)*, the *Muskeleer*, and by actual reporting, etc., for the Cincinnati daily papers, which rank with the best in the country. These are, *The Cincinnati Enquirer*, *The Commercial Tribune*, *The Cincinnati Times-Star*, *The Cincinnati Post*. In addition the special courses in Journalism should be taken.

## TWO YEARS OF ARTS

### PRE-ENGINEERING SCHEDULE\*

#### Freshman

SUBJECT	HOURS ARTS AND SCIENCE				EQUIVALENT CREDIT HOURS IN ENGINEERING
✓ English (1)	3	3 credit hours			4½ credit hours
✓ Inorganic Chemistry	4	4	"	"	5 " "
Mathematics Algebra	3	3	"	"	4 " "
Drawing	4	2	"	"	2 English
Public Speaking	1	1	"	"	1½ credit hours
Mathematics Trigonometry	3	3	"	"	3 Eng. College
Evidences Religion	1	1	17 hours		1 (Elective)
Materials	2	2 credit hours			2 English
Inorganic Chemistry	4	4	"	"	5 credit hours
Drawing	4	2	"	"	3 Eng. College
Public Speaking	1	1	"	"	1½ credit hours
Analytic Geometry	3	3	"	"	4 Eng. College
English	3	3	"	"	4½ credit hours
Evidences Religion	1	1	16 hours		1 (Elective)

\*Prepares a student to enter third year of Engineering without a deficiency at the University of Detroit.

**TWO YEARS OF ART**  
**PRE-ENGINEERING SCHEDULE \***

*Sophomore*

SUBJECT	HOURS ARTS AND SCIENCE				EQUIVALENT CREDIT HOURS IN ENGINEERING
Quality Analysis	4	3	credit hours		3 credit hours
Different Calculus	3	3	"	"	4 Eng. College
Drawing	4	2	"	"	3 " "
History (1)	3	3	"	"	
Evidences Religion	1	1	"	"	Elective
Public Speaking	1	1	"	"	1½ credit hours
Physics	4	4	17 hours		5 Eng. College
Drawing	4	2	credit hours		2 Eng. College
Int. Calculus	3	3	"	"	4 " "
Mechanics	3	3	"	"	4 credit hours
Physics	4	4	"	"	6 " "
History (2)	3	3	"	"	4 " "
Public Speaking	1	1	"	"	1 " "
Evidences Religion	1	1	17 hours		1 (Elective)

\*Prepares a student to enter third year of Engineering without a deficiency at the University of Detroit.

**DEPARTMENTS AND COURSES**

1. In all (a and b) beginning courses, a full year must be completed for credit.

2. The Faculty reserves the right to refuse to offer a course listed below for which there is not a sufficient number of applicants.

**DEPARTMENT OF SCIENCE**

EDWARD J. MORGAN, S.J., PH.D.

JOSEPH W. WILCZEWSKI, S.J., A.M., PH.D. (e); VINCENT V. HERR, S.J., M.S.; LEONARD WUEST, B.S., M.D.; R. J. MCCAUSEY, B.S.; JOSEPH F. KOWALESKI, A.B.; FRANCIS HABERMAN, A.B.; DR. DE LISLE STEWART; ALBERT GLUECK; AUGUST MEULEMANS, A.M.

**CHEMISTRY**

EDWARD J. MORGAN, S.J., PH.D.

FRANCIS HABERMAN, A.B.; JOSEPH F. KOWALESKI, A.B.

**1-2. General and Inorganic Chemistry.**

A course of experimental lectures and problems combined with laboratory work. The laboratory work includes a brief course in qualitative analysis 1a, 2a. Lectures two hours a week. Laboratory four hours a week. Eight hours credit.

E. J. Morgan, S.J.

**3. Qualitative Analysis.**

Eight hours a week. Prerequisite: Course 1-2. Four hours credit.

E. J. Morgan, S.J.

**5-6. A Combined Course in Inorganic Chemistry and Analytical Chemistry.**

Covers compendiously and necessarily with less thoroughness the essential matter of Courses 1-2 and 4. For those who are not taking Chemistry as their major.

5a-6a. Lectures two hours a week. Four hours credit.

5b-6b. Laboratory four hours a week. Four hours credit.

The second part of laboratory is devoted to analytical work, qualitative and quantitative.

**7. Organic Chemistry.**

Prerequisite: Courses 1-2 and 3.

7a. Lecture two hours a week. Two hours credit.

7b. Laboratory four hours a week. Two hours credit.  
E. J. Morgan, S.J.

**8. Organic Chemistry.**

Prerequisite: Courses 1-2, 3 and 7.

8a. Lectures two hours a week.

8b. Laboratory four hours a week. Four hours credit.  
E. J. Morgan, S.J.

**9-10. Physical Chemistry.**

9a-10a. Lectures two hours a week dealing with the general principles of the subject, with the properties of matter and its phase and energy relations. Four hours credit.

9b-10b. Laboratory four hours a week. Measurement of densities of gases and liquids, of boiling points and freezing points; practice with spectrometer, polarimeter, refractometer and various physico-chemical apparatus. Prerequisite: Physics Course 1, and Chemistry Course 1. Four hours credit.  
E. J. Morgan, S.J.

**BIOLOGY**

LEONARD WUEST, B.S., M.D.; VINCENT V. HERR, S.J., M.S.  
AUGUST MEULEMANS, A.M.

**1a. Introductory Zoology.**

An introduction to the elements of general morphology and physiology. Studies are made of a graded series of invertebrate types illustrating the increase of complexity of form as correlated with division of function. More detailed examination is made of those groups which include many parasitic forms. Two lectures, one quiz hour, and four laboratory hours per week. Four hours credit.

Leonard Wuest, B.S., M.D., Vincent V. Herr, S.J.

**1b. Introductory Zoology.**

A continuation of Course 1a. A detailed study of types under the Coelomata group. Prerequisite: Course 1a. Two lectures and four laboratory hours per week. Four hours credit.

Leonard Wuest, B.S., M.D., Vincent Herr, S.J.

**2. Comparative Anatomy of the Vertebrates.**

An intensive study of type forms. The value of the structure studies as basal elements of vertebrate anatomy and the principles of homology in the various groups are elaborated in the lectures. Two lectures, one quiz, and four laboratory hours per week. Four hours credit.

Leonard Wuest, B.S., M.D., Vincent Herr, S.J.

**3. Embryology (General).**

Maturation, fertilization, cleavage in various typical forms. Gastrulation and embryo formation in the Chordates. Acrania, Pisces, Amphibia, and Aves are studied and compared with some care. Two lectures, one quiz, and four laboratory hours per week. Prerequisite: Zoology 1 and 2 or equivalent. Four hours credit.

Leonard Wuest, B.S., M.D., Vincent Herr, S.J.

**4. Embryology (Organogeny).**

A continuation of Course 3. A study of the development of systems based on laboratory work on the chick and pig. Two lectures, one quiz, four laboratory hours per week. Second semester. Prerequisite: Courses 1, 2, 3 or their equivalent. Four hours credit. Leonard Wuest, B.S., M.D.

**5. Introductory Bacteriology.**

Morphology and physiology of bacteria and related microorganisms; technique of cultivation and observation. Prerequisite: One year of college chemistry. Two lectures and four laboratory hours per week. Four hours credit.

Leonard Wuest, B.S., M.D.

**6. General Bacteriology.**

Laboratory methods, technique of cultivation and observation, and study of biochemical reactions. Laboratory; lectures; assigned readings and reports. Prerequisite: Two years of college chemistry. Four hours credit.

Leonard Wuest, B.S., M.D.

**7. Pathological Bacteriology.**

Morphological and cultural characteristics of disease-producing organisms. Theories of immunity and serum reactions. Routine diagnostic procedure. Prerequisite: Course 5 or 6; organic chemistry. Six laboratory hours per week. Three hours credit.

## PHYSICS

JOSEPH W. WILCZEWSKI, S.J., A.M., Ph.D. (e)

R. J. MCCAUSEY, B.S.; VINCENT V. HERR, M.S.; AUGUST MEULEMANS, A.M.

### 1-2. General Physics.

Mechanics, Sound, Light, Heat and Magnetism. Prerequisite: Plane Trigonometry.

1a-2a. Lectures, experimental demonstration and recitations, two hours per week. Four hours credit.

1n-2n. Laboratory four hours per week. Four hours credit.  
Joseph Wilczewski, S.J.

### 3-4. Advanced Physics.

A more mathematical treatment of Mechanics, Molecular Physics, Light and Heat. Must be preceded or accompanied by a course in Calculus. Eight hours credit. Prerequisite: Course 1-2. Lectures four hours per week.

### 5-6. Electricity and Magnetism; Radioactivity; the Electron Theory.

Must be preceded or accompanied by Calculus. Prerequisite: Course 1-2. Lectures, four hours per week. Eight hours credit.

### 7-8. Experimental Physics.

Advanced laboratory work in Mechanics, Molecular Physics, Light and Heat. A few lectures are given on the theory of physical measurements and measuring instruments with special attention to the computation of results. Recommended to be taken in concurrence with Course 3-4. Six hours per week. Prerequisite: Course 1-2. Six hours credit.

### 9-10. Experimental Physics.

Advanced laboratory work in Electricity and Magnetism. Accurate measurement of current, resistance, electromotive force, capacity; magnetic properties of iron and steel; use of electrometer and potentiometer; a practical study of the properties of direct and alternating currents and of the principles underlying the construction of dynamo-electric machinery. Six hours per week. Prerequisite: Course 5-6. Six hours credit.

### 11. Electric Oscillations and Electromagnetic Waves; Radio Communications.

Lectures two hours per week. Prerequisite: Course 1 and a course in Calculus. Two hours credit.

Joseph Wilczewski, S.J.

### 12-13. Modern Gasoline Automobile Engine.

This course presents the fundamental principles employed in the construction, operation and care of the internal combustion engine as used in the modern gasoline automobile. Lectures and recitations, one hour per week. Two hours credit.

12n-13n. Laboratory, four hours per week. Four hours credit.  
Joseph Wilczewski, S.J.

## ASTRONOMY

DR. DE LISLE STEWART

### 1. Descriptive Astronomy.

Fundamental astronomical facts and principles: astronomical co-ordinates: the celestial sphere. Astronomical instruments. The sun, moon and eclipses. The planets, comets, meteors. Constellations, clusters and nebulae. Eight hours credit.  
Dr. Stewart

### 2. Spherical and Practical Astronomy.

Introduction to celestial mechanics. The determination of time, latitude and longitude. Conic sections. Orbits of planets and satellites. Eight hours credit. Dr. Stewart

## GEOLOGY

VINCENT V. HERR, S.J., M.S.

### 1. Dynamical and Structural Geology.

Atmospheric, aqueous and igneous agencies and their work. Rivers. River and marine deposits. Glaciers. Earth movements. Volcanoes. Earthquakes. Classification of rocks. Metamorphism. Mineral deposits. Coal, oil and natural gas. Mountain formation and topography.

### 2. Historical Geology.

Evolutions of the earth. Fossils and their significance. Geological eras, periods, epochs and corresponding systems. The prevalent species of plants and animals of the successive geological ages. The advent of man.

### 3. Geophysics and Seismology.

Theory of earthquake waves and related phenomena. Interpretation of same applied to study of the interior of the earth. History of earthquake recording devices. Mathematical and physical laws of different types of instruments. Interpretation of instrumental records of earth disturbances. Three credit hours.

## DEPARTMENT OF MATHEMATICS

JOSEPH W. WILCZEWSKI, S.J., A.M., Ph.D. (e)

R. J. MCCAUSEY, B.S.; STANLEY A. HITTNER, B.C.S., C.P.A.;  
FRANK J. CRANE, B.C.S., C.P.A.; WILLIAM T. BURNS, A.B.

## MATHEMATICS

### A. Advanced Algebra.

A course for those who present but one unit of algebra for entrance to college. The work starts with a review of Elementary Algebra, and then takes up such subjects as are usually given in a third semester high school course of algebra. Can only be counted as an elective. Two hours credit. William Burns, A.B.

### B. Solid Geometry.

A course for those who have not had solid geometry in high school. Cannot be counted in fulfillment of the requirements in mathematics. Two hours credit. William Burns, A.B.

### 1. College Algebra.

After a brief review of the foundations, the following topics are treated: variables and limits, binomial theorem series, logarithms, determinants, and theory of equations. For Freshmen. Prerequisite: Entrance Algebra, one and one-half units; and Plane Geometry. Three hours credit.

Joseph Wilczewski, S.J.

### 2. Plane Trigonometry.

The six elementary functions for acute angles; geometry; solution of right and oblique triangles; graphs of the functions and solution of simple trigonometric equations. For Freshmen. Three hours credit.

Joseph Wilczewski, S.J., William Burns, A.B.

### 3-4. Algebra; Trigonometry; Analytic Geometry.

A course in unified mathematics, embracing the topics of Algebra and Trigonometry outlined above, and the elements of Analytic Geometry. Open to Freshmen, who present at least two and one-half units for entrance. Six hours credit.

### 5. Spherical Trigonometry.

The right spherical triangle, Napier's rules, formulas and methods of the solution of the general triangle. Open to students who have had Mathematics 2. Two hours credit.

### 6. Surveying.

The theory, use and adjustment of instruments; methods of computation and arrangement of data; practical field work and topographic map-making. Three hours credit.

### 7. Plane Analytic Geometry.

Loci and their equations. The straight line; the circle; the parabola, ellipse, and hyperbola; transformation of co-ordinates; polar co-ordinates. Open to Sophomores and Juniors. Three hours credit. Joseph Wilczewski, S.J.

### 8. Solid Analytic Geometry.

An introductory treatment of the point, plane, straight line, and surfaces of revolution. Open to Sophomores and Juniors. Three hours credit. Joseph Wilczewski, S.J.

### 9. Differential Calculus.

Fundamental notions of variables; functions, limits, derivatives, and differentials; differentiation of the ordinary algebraic, exponential and trigonometric functions with geometric applications to maxims and minims, inflexions, and envelopes; Taylor's formula. Open to Sophomores and Juniors. Three hours credit. Joseph Wilczewski, S.J.

### 10. Integral Calculus.

The nature of integration; elementary processes and integrals; geometric applications to area, length, volume and surface; multiple integrals; use of infinite series in integration. Open to Sophomores and Juniors. Three hours credit. Joseph Wilczewski, S.J.

### 11. Methods of Teaching Mathematics.

A course for those who expect to teach high school mathematics. Open to students who have completed Mathematics 8 and 9. Will not be counted towards a major. Two hours credit.

## ACCOUNTING

### A-B. Preparatory Accounting.

Principles of Journalizing; distinction between debits and credits; principles of single and double entry; keeping of ledger accounts and purposes thereof; loss and gain accounts and methods of determining losses and gains; trial balance; the development of the original journal into modern journals. This course is pre-requisite to all other courses in Accounting. Eight hours class, four hours credit, if followed by one year of accounting. William Burns, A.B.

### C-D. Business Arithmetic. Credited with A-B.

William Burns, A.B.

#### 1. Principles of Accounting.

Thorough foundation in the fundamental principles. Laboratory practice by the student under the guidance of the instructor. A complete series of transactions in books of account to be worked out by the student. The matter is analyzed and demonstrated; demonstrations supplemented by elementary principles involved. Three hours credit.

Stanley A. Hittner, B.C.S., C.P.A.

#### 2. Principles of Accounting.

This is a continuation of Course 1. The course covers a study of advanced partnership problems; capital and revenue expenditures; analysis of profits. Corporation accounting is considered; financial statements are interspersed; balance sheets; statements of income; profit and loss; of receipts and disbursements; of affairs and deficiency; of realization and liquidation. Three hours credit.

Stanley A. Hittner, B.C.S., C.P.A.

#### 3. Accounting Practice.

Principles taught in the first year are illustrated by practical problems. These problems are divided into two groups, those for demonstration, worked in the classroom, and for practice, required as independent work of the students. Special attention is given to problems relating to sole proprietorship, co-partnership, corporation, consolidations and holding companies. Two semesters. Four hours credit.

Stanley A. Hittner, B.C.S., C.P.A.

#### 4. Cost Accounting.

The sources of cost and their analysis from the raw material through all processes of manufacture to the finished prod-

uct; the units of cost; application of the principles advanced during the first year; cost in relation to individual enterprises, co-partnerships and corporations. Two hours credit. Frank J. Crane, B.C.S., C.P.A.

#### 5. Advanced Problems in Accounting.

The course of Advanced Accounting includes treatment of the newer vehicles and methods of business transactions; the growth of the corporation; the practical substitution of the corporation for the individual business; the trust and the combine; statutory powers and privileges of the corporation. Two hours credit.

#### 6. Auditing.

Auditing in its relation to cost; the basic principle of an audit; how it is made; compilation of his report and its submission; the several kinds of audits required in the newer methods of business today. Two hours credit.

Frank J. Crane, B.C.S., C.P.A.

#### 7. Special Accounting.

Public accountants who, through years of special study, research and practice have become recognized authorities in some particular department of accounting, will give practical demonstrations of their work to the students. Two hours credit.

J. Dominic Cloud, George R. Lamb, J. Albert Miller, Richard Smethurst, Edward S. Thomas

## DEPARTMENT OF ANCIENT LANGUAGES

GREGORY J. DERSCHUG, S.J., A.M., Ph.D. (e)

FRANCIS X. NEBRICH, S.J., A.M., Ph.D.; SR. M. ADAMS, O.S.B., Ph.D.; JOHN BRENNAN, S.J., A.M.; CLEMENT MARTIN, S.J., A.M.; WILLIAM J. YOUNG, S.J., A.M., Ph.D.

### LATIN

#### \*A-B. Elementary Latin.

Daily practice in oral and written themes; essentials of syntax. Caesar, *de bello Gallico*, four books; thorough study of syntax with frequent themes. Bennett's *New Latin Prose Composition*. Eight hours credit. Clement Martin, S.J.

\*The courses A, B, C, and D are intended for students who enter with insufficient preparation in Latin. They will not be accepted towards an A.B. degree unless followed by the prescribed two years of College Latin.

- C. **Cicero; Sallust.**  
Orations against Catiline I-III; selections from *de Senectute* and the *Bellum Catilinae*. Themes from Bennett's *New Latin Prose Composition*. Four hours credit.  
Clement Martin, S.J.
- D. **Virgil; Cicero.**  
*Aeneid*, translation and interpretation with studies in Greek and Roman mythology; Cicero, *pro lege Manilia*. Themes as in Course C. Four hours credit. Clement Martin, S.J.
1. **Virgil; Prosody.**  
Virgil, *Aeneid VII-XII*, and selections from Christian hymnology, prosody. Three hours credit.  
Gregory J. Derschug, S.J.
2. **Livy.**  
Selections from Books XXI and XXII; a study of Livy's style; elements of change from the prose of the Ciceronian age. Three hours credit. Gregory J. Derschug, S.J.
3. **Horace; Cicero.**  
Horace, selected *Odes* and *Epodes*. Cicero, *pro Milone*, with special references to its rhetorical and argumentative qualities. Three hours credit. Gregory J. Derschug, S.J.
4. **Horace; Juvenal.**  
Horace, selected *Epistles* and *Satires*. Lectures on the chief characteristics of Roman Satire; Horace's philosophy of life. Juvenal, selected *Satires*. Three hours credit.  
John Brennan, S.J.
5. **Tacitus; Cicero.**  
Tacitus, *Agricola* and *Germania*; the Latinity of the first and second centuries after Christ; Cicero, *Quaestiones Tusculanae*, with lectures on his position as a philosopher. Three hours credit. John Brennan, S.J.
6. **Plautus; Terence.**  
Selected plays. Three hours credit.
7. **Pliny; Seneca.**  
The letters of Pliny the Younger, with a study of literary and social conditions at the end of the first century after Christ. Seneca, selected letters. Three hours credit.

8. **Roman Political Institutions.**  
The King, the Gentes, the Patricians, the Clients; the rise and growth of the Republican Constitution, the Senate, the magistracies, the people, the assemblies, etc. Three hours credit.  
William J. Young, S.J.
9. **Latin Composition.**  
Principles of Latin idiom and style. Bradley-Arnold *Latin Prose Composition*. Required of students taking Courses 1 and 2. One hour credit. Gregory J. Derschug, S.J.
10. **Latin Composition.**  
A continuation of Course 9. One hour credit.  
Gregory J. Derschug, S.J.
11. **Latin Writing.**  
Advanced course. Translation of selected passages from English classic authors. Bradley-Arnold *Latin Prose Composition*. Intended to accompany Courses 3 and 4. One hour credit. John Brennan, S.J.
12. **Latin Writing.**  
A continuation of Course 11. One hour credit.  
John Brennan, S.J.
13. **Ecclesiastical Latin.**  
Hymns and homilies, selected from the Breviary and other sources. Two hours credit. Gregory J. Derschug, S.J.
14. **History of Roman Literature.**  
A general course in Roman Literature. Two hours credit.  
Gregory Derschug, S.J.
15. **Latin Writing.**  
Continuation of Course 11. Two hours credit.  
Gregory J. Derschug, S.J.
16. **Latin Writing.**  
Continuation of Course 15. Two hours credit.  
Gregory J. Derschug, S.J.
- 17-18. **Sight Reading.**  
Gregory J. Derschug, S.J.
19. **Catullus Martial.**  
Gregory J. Derschug, S.J.

## GREEK

### \*A-B. Elementary Greek.

Benner-Smyth, *Beginners' Greek Book*; Xenophon, *Anabasis*; prose composition based on Xenophon. Four hours.  
Six hours credit. Clement Martin, S.J.

#### 1. Homer.

Selected portions of the *Iliad* or *Odyssey*; Homeric Dialect; outline of Greek epic poetry. Three hours credit.  
Francis X. Nebrich, S.J.

#### 2. Plato.

The *Apology* and one of the *Dialogues*. New Testament, selections. Three hours credit. Francis X. Nebrich, S.J.

#### 3. Demosthenes.

Greek oratory. Three hours credit. Francis X. Nebrich, S.J.

#### 4. Sophocles; Aeschylus.

Sophocles, *Antigone* or *Oedipus Tyrannus*; Aeschylus, *Prometheus*, with lectures on Greek drama. Three hours credit.

#### 5. Euripides; Aristophanes.

Euripides, *Medea* or *Alcestis*; Aristophanes, *Frogs* or *Clouds*, with lectures on the Greek comedy. Three hours credit.

#### 6. Lyric and Pastoral Poets.

Pindar and Theocritus. Pindar, selected *Epinicia*; Theocritus, selected *Idyls*. Selections from the Greek Anthology. Three hours credit.

#### 7. Herodotus.

Selections from Books I, VII, VIII and IX. Lectures on the early logographers and the beginnings of Greek prose. Three hours credit. Francis X. Nebrich, S.J.

#### 8. Thucydides.

Selections, especially the Sicilian Expedition, Books VI-VIII. Lectures on the Greek historians and historical sources. Three hours credit.

### 9-10. Prose Composition.

Practice in the writing of simple Greek. Two hours credit.

\*This course is intended for those who enter without Greek. It will not be accepted for an A.B. degree unless followed by the prescribed two years of College Greek.

### 11-12. Prose Composition.

An advanced course. Two hours credit.

### 13. History of Greek Literature.

A general course in Greek Literature. Two hours credit.

## DEPARTMENT OF MODERN LANGUAGES

JOSEPH P. MENGE, Ph.D.

FRANCISCO PENA, A.M., M.D.; PETER MCCARTNEY, S.J., A.M.;  
JOHN J. SENNHAUSER, S.J., A.M.

## FRENCH

### A. Elementary French.

Careful drill in pronunciation. The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. Four hours credit.

Peter McCartney, S.J., Paul J. Menge, Ph.D.

### B. Elementary French. (Continued.)

Mastery of all the rare irregular verb forms; uses of the conditional and subjunctive; syntax. Reading of graduated texts, with constant practice in translating into French portions of the text read; dictation, conversation. Four hours credit.

Peter McCartney, S.J.,

### C. Intermediate French.

Reading, conversation, prose composition, letter-writing, exercises in French syntax. Prerequisite: French A and B, or equivalents. Four hours credit. Peter McCartney, S.J.

### D. Intermediate French. (Continued.)

Grammar review, with special attention to problems in syntax. Detailed written abstracts on text read. Letter-writing. Conversation.

Texts: Bruno, *Le Tour de la France*; Sarcey, *Le Siècle de Paris*; Renard, *Trois Contes de Noël*; Labiche and Marten, *Le Voyage de M. Perrichon*; Fortier, *Napoléon*; Chateaubriand, *Les Aventures du Dernier Abencerage*. Four hours credit.

Peter McCartney, S.J.



5. **Modern French Prose.**  
The study of novels or short stories by modern French prose writers; Erckmann-Chatrain, Bazin, Corneille; Chateaubriand and others. Grammar and composition based on a French text. Three hours credit. Peter McCartney, S.J.
6. **French Poetry of the Nineteenth Century.**  
Readings from Alfred de Vigny, Alfred de Musset, Lamartine and others, with an introduction to French versification. Selections committed to memory. Three hours credit.
7. **French Oratory.**  
A study of the French orators and their works; Bossuet, Bourdaloue, Massillon, Fléchier; prose composition; private reading. Three hours credit. Peter McCartney, S.J.
8. **The French Drama.**  
The reading of dramas chosen from such authors as Corneille, Molière, Racine, together with a study of their lives and works. Three hours credit.
9. **History of French Literature.**  
A general survey of the history of French literature from its earliest beginnings to the close of the reign of Louis XIV; collateral reading. Three hours credit.  
Peter McCartney, S.J.
10. **History of French Literature.**  
A general outline of the literature of the seventeenth, eighteenth and nineteenth centuries, dealing only with writers of first importance. Three hours credit.
- 11-16. **Advanced Composition and Conversation.**
17. **Commercial French.**  
Intensive training course in spoken and written French.
18. **Causeries Françaises.**  
A course conducted in French, treating of French life and institutions, literature. Conversation on every-day topics.
19. **A Study of Novels, Poetry and Drama.**
20. **Old French.**  
Introduction to Old French linguistics and literature; lectures, readings and reports. Selections from old epics, the romances of the Round Table, lyric poems, early chroniclers, Froissart, Joinville, etc., and early plays.

21. **French Civilization.**  
Study of civilization of France from the earliest days, with principal emphasis on modern France.
22. **The Mystic Literature of France.**  
From the Council of Trent to the Encyclopaedists.

## GERMAN

- A. **Elementary German.**  
This course is intended for students who have not presented German for admission. Grammar, pronunciation, colloquial exercises, easy themes, translation from prose selections. Four hours credit. Paul J. Menge, Ph.D.
- B. **Elementary German. (Continued.)**  
Weak and strong verbs; the use of the modal auxiliaries; the chief rules of syntax and word-order; selections in prose and verse; dictation based upon the readings; frequent short themes; conversation; memorizing of poems. Readings: Baumbach, *Der Schwiegersohn*; Storm, *Immensee*; Arnold, *Fritz auf Ferien*; Wildenbruch, *Das edle Blut*. Four hours credit. Paul J. Menge, Ph.D.
- C. **Intermediate German.**  
Rapid review of grammar; dictation: prose composition. Open to students who have credit for German A and B, or who have presented elementary German for admission. Four hours credit. Paul J. Menge, Ph.D.
- D. **Intermediate German. (Continued.)**  
The more difficult points of syntax; special problems of grammar. Reading of selected texts. Dictation and themes based upon the reading. Memorizing of poems. Readings: Schiller, *Wilhelm Tell*; Goethe, *Herman und Dorothea* and *Iphigenie*; Uhland's Poems. Four hours credit. Paul J. Menge, Ph.D.
5. **German Prose Writers.**  
The study of novels, or short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff. Three hours credit. Paul J. Menge, Ph.D.

6. **German Poetry.**

Readings from German ballads and lyrics. Selections committed to memory. Special attention is given to the study of rhythm and metre. Three hours credit.

Paul J. Menge, Ph.D.

7. **The German Epic.**

*Dreizehnkinder*, Weber; *Der Trompeter von Säckingen*, Scheffel; selections from other epic poems. Three hours credit.

John J. Sennhauser, S.J.

8. **The German Drama.**

Dramas of Goethe, Schiller and Lessing. Selections from Ansenruber, Hebel, Wildenbruch. Three hours credit.

John J. Sennhauser, S.J.

9. **History of German Literature.**

A general survey of the history of German literature from its earliest beginnings to the period of Frederick the Great; collateral reading. Three hours credit.

10. **History of German Literature.**

A general outline of the literature of the eighteenth and nineteenth centuries, dealing mainly with the writers of the first importance. Three hours credit.

11. **Scientific Reading.**

For students preparing for scientific courses which require a facility in the reading of scientific literature. Prerequisite: German A and B.

Text: Dippold's *Scientific German Reader*, current scientific literature; monographs. Two hours credit.

12-17. **Advanced Composition and Conversation.**

18. **Deutsche Plaudereien.**

A course conducted in German, treating of German literature, life and institutions. Conversations on every-day topics.

19. **German Literature from 1848 to the Present.**

Lectures in German and assigned readings. The short story writers.

20. **History of the German Language.**

Introduction to the study of Germanic Philology and the history of the German language.

21. **German Literature from About 1800 to 1848.**

Romanticism in Germany. Patriotic and lyric poetry of this period.

22. **Schiller's and Goethe's Lives and Works.**

Their character and influence as writers and thinkers will be considered and their best plays, poems and prose writings.

23. **Goethe and Schiller.**

Critics of their contemporaries.

**SPANISH**

**A-B. Elementary Spanish.**

Grammar: De Vitis. Parts of speech; regular conjugations; study of the indicative mood, difference of tense meanings; imperative use of the simpler idioms. Pronunciation, composition and conversation. Roessler and Remy's *First Spanish Reader*. Credit not given unless the full course is completed. Eight hours credit.

Francisco Peña, A.M., M.D.

**C-D. Intermediate Spanish.**

Advanced grammar; idiomatic uses of the prepositions; irregular verbs, verbs requiring a preposition. Composition and conversation. Reading: Perez Galdos, Palacio, Valdes, Valera, Alarcón, Colona, Bosco Ibanez and others. Alarcón, Colona, *Lecturas Recreativas*. Eight hours credit.

Francisco Peña, A.M., M.D.

**1-2. Advanced Spanish.**

Prerequisite Spanish C-D. Six hours credit.

Francisco Peña, A.M., M.D.

**3. Commercial Spanish.**

Must be preceded by or taken concurrently with Spanish C-D. Practice in colloquial Spanish, commercial forms, letter-writing and advertisements. Euria, *Correspondencia Commercial*; current journals and other literature. Three hours credit.

**4. Classical Prose.**

Selections from Cervantes, *Don Quijote de la Mancha*; St. Theresa, *Life*; Ribadeneira, *Historia del Cisma de Inglaterra*, selections. Kelly, *History of Spanish Literature*. Three hours credit.

Francisco Peña, A.M., M.D.

5. **Classical Poetry.**

Fray Luis de León, poesías; Romancero general (Durán); Jorge Manriquo, Coplas, selections. Three hours credit.

6. **Modern Prose.**

Luis Coloma, *Jeromín, Boy, La Reina Martín*; José María Pereda, *Peñas arriba, Cuentos y novelas*; Saj, *Europa salvaje*; Fernán Caballero, *La Gaviota, Clemencia*; Valvuen, *Estudios críticos*. Three hours credit.

Francisco Peña, A.M., M.D.

7. **Modern Poetry.**

Selections from the writings of Alberto Risco, José Selgas, Nuñez de Arce, Zorilla. Three hours credit.

8. **Spanish Drama and Oratory.**

Classical period; selections from the writings of Calderón and Lope de Vega. Modern period: Tamayo y Baus, *Los hombres de bien, Lances de honor*; Nuñez de Arce, *El haz de leña*. Oratory. Donoso Cortés and Nocedal, *Discursos*. Three hours credit.

DEPARTMENT OF PHILOSOPHY

MURTHA J. BOYLAN, S.J., A.M., PH.D.

THOMAS I. REILLY, S.J., A.M., PH.D. (e); ALPHONSE FISHER, S.J., A.M.; REMI BELLPERCH, S.J., A.M.

PHILOSOPHY

1. **Formal Logic.**

This will comprise the customary treatment of formal logic with added emphasis on inductive reasoning and the informal reasoning of everyday life and of literature. Required of Juniors. Three hours credit.

Murtha J. Boylan, S.J.

2. **Epistemology.**

A study of logical truth, certitude, scepticism, Descartes' Methodic Doubt, Idealism, the Theory of Kant, Pragmatism, New Realism, Error, Universal Ideas, the Proper Object of Sight, Human Testimony, Evidence. Two hours credit.

Murtha J. Boylan, S.J.

2A. **Ontology.**

A course on the transcendental concept of Being and its attributes, unity, truth and goodness. The various concepts of substance and accident as found among philosophers, chiefly Leibnitz, Spinoza, Locke and the Schoolmen; individuation and personality; the perfection of Being. One hour credit.

Murtha J. Boylan, S.J.

3-4. **Psychology.**

See Psychology.

5. **Cosmology.**

The origin of the material universe; the constitution of inorganic bodies, organic life, the laws of physical nature, miracles. Required of Seniors. One hour and a half credit.

Thomas I. Reilly, S.J.

Alphonse Fisher, S.J.

6. **Theodicy.**

The first part of this course is devoted to Natural Theology, including: the idea of God, the proofs for the existence of God, the attributes of God, and free will, the Divine action in the universe, Providence. One hour and a half credit.

Thomas I. Reilly, S.J.

7-8. **Ethics.**

See Social Sciences.

9. **History of Ancient Greek Philosophy.**

In ancient Greek philosophy attention is directed primarily to the teachings of Socrates, Plato and Aristotle and to the systems of Stoicism and Epicureanism. Plotinus is taken as representative of the Alexandrian movement; and St. Augustine is studied as the most conspicuous example of the early Christian philosopher. This course is carried on by means of lectures and recitations and the reading of representative selections. Turner's *History of Philosophy* is used as the basis of lectures and recitations. Three hours credit.

10. **History of Mediaeval and Modern Philosophy.**

In the study of mediaeval philosophy attention is centered on the origin and development of Scholastic philosophy and on the system of St. Thomas as the most complete synthesis of mediaeval thought. In the division of modern philosophy, Descartes, Locke, Hume, Kant, Hegel and Spencer are

taken for special study. Among present day tendencies the revival of Scholasticism and the trend towards realism are noticed. De Wulf's *Mediaeval Philosophy* is made the basis of the treatment of Scholastic Philosophy and Turner's *History of Philosophy* is used as the text for modern systems. Lectures, recitations, readings and discussions. Three hours credit. Remi J. Bellperch, S.J.

#### 12-13-14. Child, Practical and Social Psychology.

See Psychology.

#### 15. Compendious Course in Moral Philosophy.

This course deals summarily with general ethics, the nature of the moral act, the distinction between moral good and moral evil, the moral law, conscience, rights and duties. It also treats of the right to property, life and honor, the rights and obligations of domestic and civil society. Required of pre-medical, pre-legal and pre-dental students. Three hours credit. Thomas I. Reilly, S.J.

#### 16. Thomas Aquinas. "Quaestiones."

Three to six hours credit.

### PSYCHOLOGY

#### 3. General Psychology.

Definition, scope and meaning of psychology. Plant life: its chief functions. Inner nature of plant life. Animal psychology. Life in general. Divisions. Differences between living and non-living bodies. Three hours credit. Murtha J. Boylan, S.J.

#### 4. General Psychology.

A continuation of Course 3. Studies sentient life; sensation, properties of sensation, the external senses; Scholastic doctrine regarding sensation, and the senses; imagination and memory, sensuous appetite, movement and feeling. Three hours credit. Murtha J. Boylan, S.J.

#### 7. Educational Psychology.

A study of established psychological processes and procedure; prevalent errors in psychology and their influence on recent and contemporary educational theory and practice; physical growth and mental development; the psychol-

ogy of adolescence; instinct, heredity and individuality; attention, interest, appreciation, association, memory and habit, and their application to the problems of education and the classroom. Three hours credit.

#### 12. Child Psychology.

The child and its faculties. Will-training. Influences that bear on the will. The awakening of the will. The will and the intellect of the child. The will, the intellect and all-around ideal. Maladies of the will. Moral training in the schools. Religion as a factor in the training of the child. Education of the sense faculties, the imagination and the memory of the child. Development of attention, judgment and reasoning of the child. The part the emotions play in the life of the child. Nature of the emotions and specific consideration of the important types of emotions. The physiology and psychology of habit. Importance of cultivating good and useful habits from the start. The will and habit. Means of training. Formal and informal instruction, discipline and example. The formation of character. The teacher and the child. Three hours credit.

#### 13. Practical Psychology.

A course in practical and applied psychology, including a study of the nature and development of the powers and mental faculties which make for personality and efficiency. The course includes a study of the sources of knowledge; sense perceptions and intellectual activities; ideas, judgments and reasoning; memory, imagination and association of ideas; interest, attention and concentration. The course also comprises a study of the will and will-training; self-control, initiative, self-reliance, self-respect, cheerfulness, politeness, enthusiasm, courage, loyalty; the ideal and its value; personality. Three hours credit.

#### 14. Social Psychology.

The course in social psychology is an application of the principles of psychology to the interpretation of social phenomena, a psychological study of the problems of human interactions. The course comprises a study of the role of fundamental instinctive impulses, emotions, sympathy, imitation, mind and will, in social life. It takes up the questions of co-ordination and co-operation, social control in group action, forms of association, the problem of social order, etc. Three hours credit.

**15. Advanced Psychology.**

A study of rational psychology; intellect and sense conception. Origin of intellectual ideas, erroneous theories; judgment and reasoning; attention and apperception; development of intellectual cognition: self and other important ideas; rational appetency. Three hours credit.

**16. Advanced Psychology.**

A continuation of Course 15. Studies free will and determinism; the emotions; the substantiality, identity, simplicity, and spirituality of the human soul; false theories of the ego; monistic theories; immortality of the soul; soul and body. Three hours credit.

**17. Compendious Course in Psychology.**

Embraces the study of the phenomena of rational life; the origin and development of intellectual concepts, rational appetency, free will and determinism. The latter part of the course is given to rational psychology; the origin, nature and destiny of the human soul, the union of soul and body. Required of all pre-medic, pre-legal and pre-dental students. Three hours credit.

Remi Bellperch, S.J.

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**DEPARTMENT OF SOCIAL SCIENCES**

THOMAS I. REILLY, S.J., A.M., PH.D. (e)

SR. M. ADELAIDE, C.P.P.S., PH.D.; FRANK GARTNER, R.P.DR.;  
JAMES O'CONNELL, A.B., LL.B.; WILLIAM E. CHANCELLOR, A.M.;  
CHARLES E. O'CONNOR, A.M.

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**SOCIOLOGY**

**1. Social History.**

A survey of ancient, mediaeval and modern social movements. Social value of Mosaic law and Christian practice with special emphasis on industrial democracy. A review of modern reforms, factory legislation, workingman's compensation, social insurance, profit sharing and industrial co-operation. The Church in modern social problems. Three hours credit.

**2. General Sociology.**

An introduction to the scientific study of social problems and their relation to the family and the individual. A study of natural resources, population, immigration, labor organization, woman and child labor. Also problems of poverty, crime, housing, with a survey of preventive work relating to the poor, defectives and delinquents. Three hours credit.

Thomas I. Reilly, S.J.

**3. Social Ethics.**

An application of Christian ethics to economic phenomena. The origin and development of the family, marriage, and the social order. The ethics of property, liberalism, socialism and communism; capital and labor combines; strikes, lockouts and boycotts; public ownership and control; monopolies and modern finance; public health, control of education, traffic, etc. Three hours credit.

Thomas I. Reilly, S.J.

**4. Organized Charity.**

A study of conditions affecting the family and community. Social treatment and application in the case of dependents and delinquents. The purposes and methods of investigation, diagnosis and treatment studied by means of selected cases. Co-operation of public and private agencies is studied, and inspection visits made to important institutions. Three hours credit.

Thomas I. Reilly, S.J.

**5. The Family.**

A study of the family from the standpoint of the influence of the family on the individual and on the morals of the community. The following topics are studied: the natural family; its constitution; as unit in itself and as fundamental unit in the State; its origin; forms; historical development; social needs and normal standards of family life; problem of modern family; the future of the family; based on case studies and upon the analysis of ideals of family life as portrayed in modern literature. Three hours credit.

Thomas I. Reilly, S.J.

**7. Ethics.**

In this course are treated the subjects belonging to general theory; the nature of the moral act, the distinction between moral good and moral evil, moral habits natural and positive law, conscience, rights and duties. Required of Seniors. Three hours credit.

Thomas I. Reilly, S.J.

8. **Ethics.**

The application of the general principles of ethics to particular, individual and social rights and obligations; the right to property, life, honor; the rights and obligations of domestic society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; Church and State; the ethics of international relations, peace and war. Three hours credit.

Thomas I. Reilly, S.J.

**ECONOMICS**

1. **Principles of Economics.**

The economic principles involved in the production, exchange, distribution and consumption of wealth. Study of textbook supplemented by lectures, discussions and assigned readings. Three hours credit.

William E. Chancellor, A.M.

2. **Economics History of the United States.**

The development of agriculture, commerce and manufacturing industry from Colonial times to the present day. Study of textbook with assigned readings on special topics. Three hours credit.

3. **Money and Banking.**

The study of the nature and functions of money; monetary systems and standards; the principles of commercial banking. Three (or two) hours a week. Two hours credit.

William E. Chancellor, A.M.

4. **The Distribution of Wealth.**

A more advanced treatment of the problems arising out of the distribution of wealth. Theories concerning rent, profits, interest and wages. Discussion of proposed remedies for inequality of distribution: single tax, government ownership, profit-sharing, co-operative enterprises, etc. Two hours credit.

5. **Law and Public Welfare.**

A study of legislative measures dealing with the protection of life and health in industry: employment of women and children, regulations of hours of labor, minimum wages, the relief and prevention of poverty. Two hours credit.

6. **Industrial Organizations.**

A study of the development of modern industry along the lines of large-scale production and corporate organization. Prerequisite: Economics 1. Two hours credit.

Alfred E. Braun, B.C.S., C.P.A.

**POLITICAL SCIENCE**

1-2. **American Government.**

American National Government. The historical background of the Federal Constitution and of political issues in the United States, and the organization and functions of the National Government. The President. The Cabinet. The Senate. The House of Representatives. The Supreme Court and the Subordinate Federal Courts. Local and State Government in the United States. The place of the States in the Nation. The State Constitutions. The State Legislature. The State Courts. Organization and functions of administration in counties and cities. Three hours a week. Six hours credit.

James O'Connell, A.B., LL.B.

3-4. **Party Politics.**

The development of political parties in the United States. Importance of this extra-constitutional element in American Government. Party platforms. Presidential campaigns and elections. The nominating machinery; the presidential primary and the nominating convention. Party patronage. The spoils system and civil service reform. State parties and practical politics in local government. Three hours a week. Six hours credit.

Charles E. O'Connor, A.M.

5-6. **American Government and Party Politics.**

A more general course adapted to the needs of students who desire to make a less intensive study of the matter of Course 1-4. Three hours a week. Six hours credit.

7-8. **Constitutional Law.**

Fundamental principles of the United States Constitution viewed in the light of their history, development and application. The making of the Constitution. The Constitution regarded as a grant of power. Federal powers and State powers. The principle of "checks and balances".

The doctrine of Judicial Supremacy. Constitutional Limitations on Legislative Power. Limits of the Police Power of the States. The Guarantees of the Fourteenth Amendment. Religious Liberty. The Fifteenth Amendment and the Negro Problem. State Constitutions. Three hours a week. Six hours credit.

9. **Comparative Government.**

A comparative study of the governmental organization and administration of the principal European nations. Three hours a week. Three hours credit.

10. **Principles of Political Science.**

Origin and fundamental nature of the State. Its foundation upon the consent of the governed. Its stability. Purpose of government. Nature of right, liberty and law. Three hours a week. Three hours credit.

## DEPARTMENT OF RELIGIOUS EVIDENCES

FRANCIS X. NEBRICH, S.J., PH.D.

MURTHA J. BOYLAN, S.J., PH.D.; EDWARD J. MORGAN, S.J., PH.D.; R. J. BELLPERCH, S.J., A.M.; ALPHONSE FISHER, S.J., A.M.; ALOYSIUS S. HAHN, S.J., A.M.; WARREN LILLY, S.J., A.M.; JOHN J. SULLIVAN, S.J., A.M.; RAYMOND WALSH, S.J., A.M.

## RELIGIOUS EVIDENCES

1. **Christian Revelation; the Church.**

Revelation in general; Christianity, a revealed religion; Patriarchal and Mosaic Revelation; Divine origin of the Christian Revelation. The Church: its institution and end; Constitution of the Church. One hour credit.

Fathers Nebrich, Sullivan, Lilly, Bellperch

2. **The Church; God and Salvation.**

Marks and Teaching Office of the Church; Holy Scripture and Tradition; the Rule of Faith. God the Author and Restorer of our salvation; God considered in Himself; One in Nature; His existence, Nature, Attributes, Unity; the Trinity. One hour credit.

Fathers Nebrich, Sullivan, Lilly, Bellperch

3. **Creation and Redemption.**

Creation; the spiritual world; the material world. Man and the Fall. God the Redeemer; the Person and Nature of the Redeemer; the work of Redemption. One hour credit.

Fathers Nebrich, Lilly

4. **Grace and the Sacraments.**

Actual, habitual and sanctifying grace; infused and acquired virtues; Pelagianism, Jansenism, Naturalism, and other errors refuted. The Sacraments in general; Baptism; Confirmation; the Holy Eucharist as a Sacrament and as a Sacrifice. One hour credit.

Fathers Nebrich, Lilly

5. **The Sacraments; Morality and Virtue; Eschatology.**

The Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony; Sacramentary errors refuted. The basis of morality; law, conscience and free will; moral good and moral evil. The Christian's duties toward God; natural and supernatural virtues; Faith, Hope and Charity; the Last Things. One hour credit.

Father Morgan

6. **Divine Worship; Christian Perfection.**

Internal and external worship due to God; direct and indirect acts of worship; veneration of the saints. The Christian's duties toward self and neighbor; works of supererogation. One hour credit.

Father Morgan

7. **Sacred Scripture.**

Biblical Canonics and Hermeneutics. Fact, nature and extent of inspiration. The Bible and Science. Explanation of difficulties drawn from geology, astronomy, biology, paleontology and evolution. One hour credit.

Father Boylan

8. **Scripture Reading.**

Readings from the Old and New Testament; comparative study of Greek text, and Latin and English versions. One hour credit.

Father Boylan

## DEPARTMENT OF HISTORY

JOHN H. LAMOTT, S.T.D., Ph.D.

PETER O'DONNELL, Ph.D.; JOSEPH R. ROUBIK, S.J., A.M.;  
THOMAS A. NOLAN, S.J., A.M.

### HISTORY

1. **Western Europe from the Renaissance to 1815.**

Sophomore year. Three hours credit.

Peter O'Donnell, Ph.D.

2. **Western Europe since 1815.**

Sophomore year. Three hours credit.

Peter O'Donnell, Ph.D.

Courses 1 and 2 are prerequisite to all other history courses and in view of their cultural and informational value, are required of all undergraduates. Ordinarily taken in Sophomore or Junior year. Applicants must offer a full semester course in mediaeval history as outlined in any of the standard secondary school texts.

Method of instruction is typically the informal lecture based on textbooks recommended by the Department and supplemented by oral recitations, quizzes, classroom discussion, collateral reading, written tests and occasional research tasks in the library. At least two papers designed to afford practice in original presentation of historical data are required in each course.

3. **English History to the Death of Elizabeth (1603).**

The fusion of Saxon and Norman elements and the gradual advance towards national consciousness with special reference to the growth of political and social institutions; the jury system, the common law, the great charters and the rise of representative government; Tudor despotism and the significance in English history of Elizabeth's reign.

With England (800-1500) taken as a vertical section of the mediaeval world, the civilization of which was homogeneous to a marked degree in all the countries of Western Europe, and with the more important events and movements of the Middle Ages grouped around England as one of the chief participants therein, this course becomes similar in scope to a general course in mediaeval history. Junior or Senior year. Three hours credit.

Peter O'Donnell, Ph.D.

4. **English History from the Death of Elizabeth.**

The Stuarts and the great struggle for popular and constitutional rights; the cabinet system of government and the rise of political parties; the industrial Revolution and the building of the British Empire; the spread of democratic ideas, the British Empire today and the problems before it. Courses 3 and 4 aim to present English History especially as a background and starting point for the study of American History. With informal lecture and textbook as the basis of instruction, stress is laid on the use of source-material and on methods of historical research and composition. (At least two papers designed to embody results of collateral reading and comparison of selected sources are required in Courses 3, 4, 5, 6, 7, 8.) Junior or Senior year. Three hours credit.

John H. Lamott, Ph.D.

5. **American History to the Reconstruction Period.**

This course, with the following, aims to bring into relief the outstanding influences that have shaped the history of the United States from the Colonial Period to our own, stressing for this purpose topics of import for the social, economic and political development of the nation. Junior or Senior year. Three hours credit.

Peter O'Donnell, Ph.D.

6. **American History Since the Reconstruction Period.**

Supplementary to Course 5, with similar aims and methods of instruction. Bears in its later phases on conditions and circumstances that led to America's participation in the Great War, with the resulting stimulus to a clearer national consciousness of the significance and value of American citizenship. Junior or Senior year. Three hours credit.

Peter O'Donnell, Ph.D.

7. **Ecclesiastical History.**

Origin and early expansion of Christianity; persecutions; heresies; Councils; mediaeval union of Church and State; foreign missions, mediaeval and modern; disruption of Christian unity in the sixteenth century; the papacy and the popes. The course aims to show in sequence the reverses and vicissitudes of the spiritual kingdom of Christ. Junior or Senior year. Three hours credit.

Joseph Roubik, S.J.

8-9. **Special Topics in European History.**

Courses dealing intensively with certain outstanding events, movements and institutions of direct bearing on the history of the Church. Topics thus treated will be, among others,



the Origin and Early Influence of the Papacy, the Temporal Power of the Popes, the Holy Roman Empire, the Controversies over Investitures, Mediaeval Religious Life, the Mendicant Friars, Mediaeval Universities, the Great Schism, the Collapse of Religious Units in the Sixteenth Century, the Catholic Reaction, Missionary Enterprise in the Spanish Colonies, etc. Research courses giving opportunity to the student to deal freely with source-material and to compare his findings with the treatment of the topics in the best secondary authorities. Senior year. Six hours credit.

Joseph Roubik, S.J.

9. **Contemporary History.**

A course to apply the methods of historical evidence and research to current events. Two hours credit.

Peter O'Donnell, Ph.D.

10. **Historical Method.**

The principles of historical evidence, the processes of historical research, scientific method in history, the rival claims of literature and science in historical composition, biography. Senior year. Two hours credit.

John H. Lamott, Ph.D.

## DEPARTMENT OF EDUCATION\*

SR. M. CALIXTA BLOM, C.D.P., Ph.D.

SR. M. FRANCIS, Ph.D.; WILLIAM J. YOUNG, S.J., A.M., Ph.D.; JOSEPH R. ROUBIK, S.J., A.M.; JOHN A. WEIAND, S.J., A.M.

## EDUCATION

1. **History of Ancient and Mediaeval Education.**

The development of educational ideals, systems, institutions and methods of early times, through Jewish, Greek, Roman and early Christian civilization, down to the Renaissance. Two hours credit.

Joseph R. Roubik, S.J.

\*St. Xavier College is approved by the State Department of Public Instruction in Ohio and Kentucky for the training of high school teachers, so that a graduate, who has had the requisite amount of professional training, is entitled to a State High School and Elementary Certificate without examination, which, after twenty-four months' successful experience in teaching may be converted into a Life Certificate. See page 69.

2. **History of Modern Education.**

The Renaissance and humanistic studies; effects of the Reformation; Catholic reaction; the Jesuits and higher education; a survey of systems, movements and tendencies in educational ideals and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries; recent and contemporary educational thought and tendencies in England, France and Germany, and especially in the United States. Lectures, reading and investigations of special problems. Two hours credit. Joseph R. Roubik, S.J.

3. **History of Education.**

A brief survey of educational theory, institutions and practice during ancient and modern times with special emphasis of the more recent educational movements of Europe and America. Three hours credit.

4. **Philosophy of Education.**

The principles underlying all Christian education, and the relative values of different educational agencies and curricula when tested by these principles. Lectures, discussions, required reading and reports. Three hours credit.

Sister Mary Callixta, Ph.D.

5-6. **General Psychology.**

See Psychology. Course 3-4.

7. **Educational Psychology.**

See Psychology. Course 7.

8. **School Management.**

The meaning and aim of the educative process and the function of this aim in classroom organization and control; motivation of school work; routine procedure; gradings and promoting; the real function and character of the curriculum; assignments, study and recitations; the effective measurements of school processes and products; the influence of personality upon the professional effectiveness of the teacher; professional ethics. Three hours credit.

Sister Mary Callixta, Ph.D.

9. **High School Administration.**

An investigation of the problems, aims, organization and procedure of the administration and supervision of secondary schools, public and private; the relationship of superintendent, principal, teachers, parents and pupils; certification of teachers, rating of teachers and teaching effi-

ciency; school surveys, standardizing agencies, processes and progress; school instruction, equipment and control. Three hours credit.

**10. Principles of Secondary Education.**

The development of secondary education in America and in other countries; its relations to elementary and higher education; program of studies, criteria of subject values; history, purpose, organization and methods of the Junior high school; vocational and industrial education; organization and reconstruction of curricula with reference to the various needs of typical communities and present day life; textbooks and apparatus; the psychology of high school subjects. Three hours credit. Sister Mary Callixta, Ph.D.

**11. Educational Measurements.**

The importance of measuring educational results; the essentials of effective standardization; methods of collecting, tabulating and interpreting educational statistics; practical work in the use of more valuable scales. Two hours credit. Francis J. Bredestege, A.M., S.T.L.

**12. Observation of Expert Teaching.**

A systematic observation of classes taught in St. Xavier High School and a written report of such observations as outlined by the head of the department. One hour credit. John A. Weiland, S.J.

**13. Practical Work in Teaching.**

During the second part each student will prepare thirty recitations and teach them in St. Xavier High School under the supervision of a critic teacher. Two hours credit.

John A. Weiland, S.J.

**14. Principles of Education.**

A study of the aims, materials and methods of education. The place of the school in education. The scientific basis of education. The four elements of education: physical, mental, moral, religious. Individual and social purposes. Pupil differences in physical and mental constitution, heredity, social surroundings, sex, etc. Apperception, interest, attention. Principles of association, analysis, inference. Formation of habits. Education and moral conduct. Formal discipline. Programs of studies. Modern educational tendencies. The value and uses of educational tests. Lectures, readings, discussions, reports. Three hours credit. William J. Young, S.J.

**DEPARTMENT OF ENGLISH**

DANIEL M. O'CONNELL, S.J., A.M., Ph.D. (e)

EDWARD CARRIGAN, S.J., A.M.; ALOYSIUS A. JACOBSMEYER, S.J., A.M.; PAUL SWEENEY, S.J., A.M.; JOHN J. SULLIVAN, S.J., A.M.; FRANCIS M. WILSON, S.J., A.M.; JAMES J. YOUNG, A.M.; JOHN K. MUSSIO, A.M.; SYLVIA LAITHWAITE, B.L.Sc.; EDWARD J. MCGRATH, A.B.; JAMES E. QUILL, A.B.

**ENGLISH**

**1. Rhetoric and Composition.**

A course in the essentials of rhetoric and in the various modes of composition. Required of Freshman students who are deficient in the theory or practice of correct English. Three hours credit. Edward Carrigan, S.J.

James J. Young, M.A., John K. Mussio, M.A.  
Edward J. McGrath, A.B.

**2. Advanced Rhetoric.**

A systematic course based on textbooks, in the theory of rhetoric, the study of style, and the requisites of the various species of writing. A prerequisite to Course 10. Three hours credit. Edward Carrigan, S.J.

James J. Young, M.A., John K. Mussio, M.A.,  
Edward J. McGrath, A.B.

**3. Poetry.**

The principles of versification, with particular attention to the fixed forms; the nature and elements of poetry, its various species, except the drama. Reading, analysis and appreciation of the chief poets, partly in class study, partly in assignments. Composition in the shorter forms. Three hours credit. Edward Carrigan, S.J.

**4. The Short Story; the English Novel.**

(a) The Short Story. The theory and technique of the short story; its development and various kinds. Reading and appreciation of short stories, and composition in the form. (b) The Novel. The principal purpose of this course is to study the technique of the novel and the various schools of fiction and their tendencies, with special attention to their ethical and literary value. The historical development will be briefly surveyed. Three hours credit.

James J. Young, M.A.

**5. Oratory.**

The theory of oratory; analysis and study of oratorical masterpieces; historical study of the great orators. The preparation of briefs, the composition and delivery of short addresses, speeches for occasion, debates, and at least one formal oration will be required. Three hours credit.

Edward Carrigan, S.J.

**7. The Development of the Drama.**

The technique of the drama; its various forms. The theory of the drama will be studied, by means of lectures and assignments, in its history and development; examples of the different forms will be analyzed; composition in dialogue, dramatic sketches, playlets, scenarios, and at least one complete drama will be required. Three hours credit.

**8. Shakespeare.**

Shakespeare's life, influence, sources of his drama; an acquaintance by reading and assignments with the Shakespearean literature of criticism; a study of the brief plays, especially in comparison with those of other dramatists. Three hours credit.

James J. Young, A.M.

**9. The Modern Drama.**

This course will be confined to English and American drama, though some of the continental influences will be noted and analyzed. The more noteworthy plays of the brief dramatists from Goldsmith and Sheridan to the present will be read. Three hours credit.

Edward Carrigan, S.J.

**10. Aesthetics and Literary Criticism.**

The philosophical basis of aesthetics, the elements of taste; the theory of criticism; a survey of critical standards; a study of the schools of criticism and of the work of the chief literary critics. Critical papers of assigned subjects will be required. Three hours credit.

**11. The Essay.**

The nature of the essay; the artistic and didactic types, and their various forms; the characteristics of each. An historical survey of the essay with a brief study of the work of the chief essayists. Newman will receive special attention. Composition in the various forms of the essay will be required. Three hours credit. Edward Carrigan, S.J.

**12. English Prose.**

Its development; from Sir Thomas More to Dryden. The subjective essay; from Cowley to Lamb; some modern masters. The article and review, in criticism, politics, history, philosophy and religion; Coleridge, Hazlitt, Landor, Macaulay, Carlyle, Matthew Arnold, Lionel Johnson. The historians and biographers. Three hours credit.

**13. Newman.**

His commanding position in the religious intellectual life of the nineteenth century; life and associations at Oxford; Catholic life; his philosophy of education in the "Idea of a University"; his controversial, apologetic and homiletic works; the great Christian protagonist in the welfare of modern rationalism; the acknowledged perfection of form in his prose. Three hours credit. Daniel M. O'Connell, S.J.

**14-15. Early English Literature.**

A general survey of the origin and development of the periods to 1750; chief writers and characteristics. Two hours credit.

**16-17. English Literature.**

An outline history of modern English literature, with required readings and assignments to cover subjects not provided for in other courses. Two hours credit.

**18. American Literature.**

An historical survey, with special emphasis on the chief influences and writers. One hour credit.

**19. Chaucer.**

Mediaeval life as it is illustrated by the Canterbury Tales, an understanding of the English language of the Fourteenth Century, and a familiarity with Chaucer and his poetry. A system of pronunciation will be taught approximating to that of the Fourteenth Century. The Prologue and several of the Tales will be read in class, and some of Chaucer's other works will be assigned for outside reading. Two hours credit. F. J. Reardon, A.M.

**20. Advanced Composition.**

For specially qualified students. The course will be conducted in groups, and the individual student will be expected to practice composition, especially in the Essay. Two hours credit.

21. **Contemporary Catholic English Essayists.**  
Three hours credit. Edward Carrigan, S.J.
22. **Advanced Composition.**  
This is a continuation of Course 20. Two hours credit.
23. **Milton.**  
The chief cultural forces of Milton's time, his achievements in prose and poetry, his significance in English political and literary history. A thorough study of Milton's most important works. Three hours credit.
24. **Current Literary Events.**  
Critical summaries of extra lectures, etc., required. One hour credit. Daniel M. O'Connell, S.J.
25. **Library Methods.** Sylvia Laithwaite, B.L.Sc.

## JOURNALISM

1. **News and News Writing.**  
A consideration of news, news sources, news values, and the methods of writing the various types of news stories. Lectures and practical work. Three hours credit.  
James J. Young, A.M.
2. **Reporting.**  
Methods employed by reporters in getting and reporting news.
3. **Copy Editing and Make-up.**  
Methods of preparing local and telegraph copy for publication, newspaper style, editing copy, head-writing, typographical style, making up the front and other news pages, proof-reading. Lectures and practical work.
4. **Editorial and Editorial Writing.**  
The function of the editorial, its place in the newspaper, the editorial writer's responsibility to society and his opportunity for constructive service; the editorial page and its make-up.
5. **The Newspaper and the Law.**  
The various phases of the law as they affect the newspaper; the law of libel and other legal restrictions upon publication; privileges of the press under the law.

6. **Special Feature Articles.**  
A study of newspaper and magazine special feature articles, types, sources, titles and illustrations. Each student required to produce two special feature articles. Three hours credit.  
James J. Young, A.M.
7. **Community Newspaper Management.**  
The function of the newspaper, as a community builder, as a leader of public opinion, as a service agency to business. Organization, mechanical department, business management, circulation, advertising, job printing.
8. **The Development of the Modern Press.**  
A review of the history of journalism from its inception; a study of foreign and American newspapers.
9. **Ethics of Journalism.**  
Lectures on the applications of ethics to professional press activities; current problems and professional codes of ethics.

## PUBLIC SPEAKING

1. **Principles of Vocal Expression.**  
Practical training in the fundamentals of effective speaking. Instruction on the management of the breath; methods of acquiring clear articulation; correct and refined pronunciation; direct, conversational and natural speaking inflection; qualities of voice and their use; purity, range and flexibility of tone. Individual criticism and conference with the instructor. One hour credit. John J. Sullivan, S.J.
2. **Gesture and Technique of Action.**  
The study of poise; posture, movement and gesture; spontaneity of expression; correction of mannerisms; power and pathos; ease, grace and effectiveness of delivery. Class exercise, criticism and conferences. One hour credit.  
John J. Sullivan, S.J.
3. **Argumentation and Debating.**  
A practical training for those students who have taken or are taking the course in oratory prescribed under English 5. Thought development; division and arrangement; argumentative, persuasive and demonstrative speeches; a finished argument and the fallacies of argument; the

essentials of parliamentary law and practice; manner of conducting deliberative assemblies. Class exercises. Individual criticism and conferences. One hour credit.

John J. Sullivan, S.J.

#### 4. The Occasional Public Address.

Informal public addresses; the presentation of business propositions before small or large audiences; impromptu and extempore speaking; after-dinner talks. Speeches for various occasions. Class exercises, individual criticisms and conferences. One hour credit. John J. Sullivan, S.J.

#### 5-6. Practical Oratory and Debating.

This course covers three years and is open to all the students of the College. Its aim is to afford special training in public speaking. To this end strict parliamentary practice is followed throughout. The literary and oratorical exercises include declamations and elocutionary reading; criticism and discussion of interpretation and delivery; the composition and reading of short stories, poems and essays; orations illustrative of rhetorical principles; extemporaneous speaking; the knowledge and application of parliamentary law; debates. Two hours credit.

Edward J. McGrath, A.B.

## SATURDAY SCHOOL FOR TEACHERS

The session of the St. Xavier College Saturday School for Teachers opened on Saturday, September, 1917.

The School was organized in 1916, primarily to meet the needs of Sisters teaching in the Catholic schools and academies who wished to enjoy the advantages offered by the College. The enrollment has grown steadily, and courses have been added from time to time to satisfy the increasing demands of students engaged in the work so that it is now possible for Saturday students to take up studies representing every class of the four college years and every department in the curriculum. The courses in the Summer Sessions are planned to supplement those in the Saturday Session, so that students registered in the one may continue their work in the other. Teachers are thus enabled to complete the entire curriculum for a college degree, or as many courses or years as they wish.

The advantage of this system, with its opportunities for contact with the college professors, over any correspondence system, will be readily apparent to every teacher. The school is conducted by the regular College faculty. St. Xavier College offers every facility of classroom, laboratory and library to the teacher ambitious to advance in one favorite subject, or in all the subjects that make up the usual college course. Many who have entered and who kept up this work in the Summer Session, have graduated with the A.B. or other college degree. A registration fee of \$1.00 is required. There is no refund of registration fee and there is no refund of regular tuition fee after one month's attendance (four Saturdays). All laboratory fees are extra. Address, The Registrar in charge:

MR. W. T. BURNS,

Seventh and Sycamore Streets,

Cincinnati, O.

## THE SUMMER SCHOOL

(Established 1914)

The Summer Session will open June 24, 1929. Instruction will continue for six weeks. Sessions will be held in the forenoon of every week day except Saturday. The purpose of the Summer Session is primarily to meet the needs of Sisters teaching in the Catholic schools and academies who desire advanced instruction and further study, with or without regard to a degree or professional advancement, and also to meet the needs of college students who desire to remove deficiencies.

*Courses:* Professional courses of considerable variety will be offered to all those seeking certificates or diplomas, as well as to teachers who desire advanced credit. The regular faculty of the College will be supplemented by educators from other colleges and universities.

Regular college courses will be offered in the Languages, Mathematics, Philosophy, Psychology, Natural Sciences, Social Sciences, English, Ethics, History and Political Science. Opportunity will be given for classroom instruction in almost any subject that is taught during the regular school year.

Secondary school subjects will be taught to those who make application for them, and who need high school credits.

For information regarding courses in detail, allowance of credit, probable cost of attendance, and other matters that enter into your plans, make inquiry at the College offices, Seventh and Sycamore streets.

GEORGE R. KISTER, S.J., Director.

## ST. XAVIER HIGH SCHOOL

THE PREPARATORY SCHOOL OF ST. XAVIER COLLEGE

The history of St. Xavier High School begins with the history of St. Xavier College on October 17, 1831, when the Right Reverend Edward D. Fenwick, O.P., D.D., the first Bishop of Cincinnati, opened what, after the fashion of the times, was called "a literary institute" for the higher instruction of youth. For many years it was known as the Athenaeum and was the only school in Cincinnati offering secondary courses for boys.

### BUILDING

The High School is located at Seventh and Sycamore streets, and is easily accessible from all parts of the city and from the Kentucky cities lying across the Ohio river. It is so situated as to maintain an identity of its own. All the functions of a separate school are given to it and it maintains its own debating teams, athletic teams, assemblies and other extra curricular activities which contribute to the growth and progress of such a school.

### PLAN AND PURPOSES

The St. Xavier High School is exclusively for boys, and is fully approved by the State Department of Public Instruction, and the North Central Association of secondary schools and colleges. It offers a curriculum primarily intended to fit for college entrance, but enough of the usual secondary subjects are offered to afford the student some latitude in his selection of courses. The High School diploma affords a sufficient number of credits to enable the graduate to enter any college or university.

### THE FACULTY

It is the conviction of those who have planned the High School that the first consideration is the faculty. The teachers are principally Fathers and Scholastics of the Society of Jesus, but they are assisted in their work by men who are carefully selected for their character, experience, teaching ability and vigorous personality.

### DESCRIPTIVE BULLETIN

A Special Bulletin containing all necessary information regarding terms of admission, faculty members, courses of study, tuition charges, privileges and facilities will be sent to any one requesting it.

Address: PRINCIPAL, ST. XAVIER HIGH SCHOOL,

Seventh and Sycamore Streets,

Cincinnati, Ohio.

## MILFORD SEMINARY

Milford Seminary, situated at Milford, Ohio, about fifteen miles east of Cincinnati, is part of St. Xavier College. It is the training school for members of the Chicago Province of the Jesuit Order. This period of four years is followed by three years of study in the School of Philosophy and Science, then by a period of teaching, then by four years of study in the School of Divinity, and finally by one year devoted to ascetical study.

On admission to the Order, the prospective Jesuit spends his first two years in the "novitiate", a period of time during which his occupation is largely ascetical, and, therefore, non-academic in character. In order to keep up his intellectual interests, however, certain hours each day are devoted to study in Latin, Greek and English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages. The novice during this period of his life acquires skill in the use of language, particularly of the Latin tongue, which he must use, at times exclusively, as a medium of communication, and his study consists, therefore, largely of a review of his previous attainments. Considerable attention, moreover, is given to extempore and formal speaking.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. By far the larger number of the members of the Jesuit Order spend their entire lives in teaching or in school administration. Moreover, the "scholastics", as members of the Order are called while they are still in training, are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies which lead to the priesthood. The teacher's training required for such a life of classroom activity is begun in the Milford School of St. Xavier College.

In accordance with these purposes of the school, its enrollment is limited to the members of the Order.

The minimum entrance requirement to the Milford School is the completion of a standard high school requiring four years of Latin. By far the larger number of students, however, have completed at least two years of college study. Due to the differences in the previous preparation, private study under the most careful individual guidance as well as a modified tutorial method afford the student the fullest opportunity for self-development.

Students who have already secured their degree or who have completed a portion of their college work may complete the studies of the Milford School in a shorter time than the prescribed period. Under exceptional circumstances, the student may be required to take only courses in Education, so that he may comply thus with the prerequisites for teaching as demanded by law in the various States and by the prescription of the standardizing agencies.

There are four departments: that of the Classical Languages, English, Education and Public Speaking. While four hours of formal class are held each day, the content of the classes is such as to enable students of diversified intellectual development to derive from them a degree of stimulation commensurate with their capacities.

Since the primary purpose of the school is the education of teachers, stress is laid upon pedagogical studies. The various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the "Ratio Studiorum"—the method of teaching which is traditional in the Jesuit Order. Practice classes are held bi-weekly, and the performances of the temporary teachers are subjected to criticism by both faculty members and the class.

A secondary purpose of the school, however, is to deepen the student's appreciation and love for the classical languages. Courses in Latin and Greek, accordingly, form a large part of the curriculum, and every effort is made to develop scholarly interest in these subjects on the part of those who show special aptitude.

## THE NOVITIATE

When a young man wishes to enter the Society, he applies to the Father Provincial for admission. The Provincial will ordinarily direct him to three or four of the Fathers for an interview, in order that they may ascertain and report on his fitness. If this report is favorable, the candidate is admitted. From the time he enters the Novitiate the Order regards him as a member—supports and takes care of him, defrays his expenses, and, in case of death, every one of the 450 priests in the Province say two Masses for him.

The purpose of the two years of novitiate is training in the religious life. The novice goes through a thorough course in the Spiritual Exercises of St. Ignatius; he is instructed in the ideals, aims, and methods of the Order, and he learns what is expected of him as a Jesuit. Superiors in the meanwhile become better acquainted with his qualifications for the life and work of the Society. They train him in the virtues of obedience and humility, and test his steadiness of purpose. However, the exercises of the novitiate are so adjusted

and moderated that they do not overtax the strength of the normal young man. The life itself is not half as trying as was that of thousands of soldier boys in the training camps scattered over the country in the summer of 1918. Serious as spiritual training always must be, and is intended to be, it is never productive of sadness or gloom, as is clear from the happy faces one meets in the novitiates of every religious order. And of Jesuit novitiates Father Faber, himself not a Jesuit, says in his "All for Jesus," c. VIII: "Since God sealed up the garden of Eden, and hid it from any curious approach, it is said that there has been nothing so like a paradise on earth as a Jesuit novitiate."

The novice is free to withdraw any time in the course of the two years. If, at the end of this term, he is satisfied that he has chosen the right kind of life, and Superiors are satisfied with him, he takes the three vows of religion.

For further information, address:

REV. MASTER OF NOVICES,

MILFORD SEMINARY,

MILFORD, OHIO.

## REGISTRATION OF STUDENTS

1928 - 1929

### SENIORS

Baurichter, Paul F.  
Batscha, Joseph A.  
Beirne, Robert C.  
Bolger, James P.  
Bolte, Fred C.  
Buck, Stanley F.  
Cain, Paul D.  
Clines, William M.  
Connolly, Charles J.  
Conroy, Morse J.  
Cowen, Joseph J.  
Daugherty, Thomas J.  
Deddens, Anthony T.  
Dillhoff, Robert M.  
Dowd, Frank B.  
Downing, Richard D.  
Eagen, Thomas L.  
Eisenhardt, Charles A.  
Flannery, Gerald C.  
Gardell, Ellsworth J.  
Geiser, Albert G.  
Glueck, Albert  
Glueck, Frank C.  
Grever, C. Edward  
\*Haberman, Frank C.  
Hartlage, William J.  
Heringer, LeRoy J.  
Hentz, Joseph A.  
\*Holtgrieve, Bernard G.  
Huetter, Norbert J.  
Hughes, Thomas J.  
Judermanns, Rev. N.

Kearney, Richard D.  
King, Frank A.  
King, Raymond H.  
Koehl, William J.  
LaPlante, Nelson A.  
Leeds, Raymond E.  
Mahony, John J.  
Maloney, James M.  
Middlehoff, Sylvester, J.  
Mueller, Carl A.  
O'Hara, Edward T.  
Pellman, Raymond J.  
Owens, Philip J.  
Roelker, Rev. Edward G.,  
Rolph, Harold J.  
\*Rolfes, Theodore H.  
Russell, Edward W.  
Sander, Ignatius D.  
Scheibert, Mark S.  
Schmidt, Theodore G.  
Siemers, Henry A.  
Sonneman, Charles C.  
Steinbicker, Paul G.  
Sterman, George J.  
Tangeman, Louis J.  
Toohey, Joseph A.  
Ulmer, James A.  
Wesselkamper, Charles H.  
Wilke, John W.  
Woerner, Lawrence C.  
Zoeller, Nelson E.

\*Out of course.



## JUNIORS

Adams, Louis E.  
 Arnzen, Louis E.  
 Barnes, Clarence H.  
 Boeh, Louis G.  
 Brueneman, Robert H.  
 Boyle, Jerome T.  
 Callahan, Joseph C.  
 Castellano, Charles A.  
 Conron, John J.  
 Cook, John H.  
 Coogan, Philip M.  
 Cowen, Roger M.  
 Cueto, Andrew A.  
 Cutter, Harold T.  
 Daumeyer, John B.  
 Dirr, George J.  
 Dornheggen, Gerard A.  
 Dorr, Richard G.  
 Downing, John G.  
 Doyle, Edmund D.  
 Elsbrook, Robert G.  
 Ferris, William J.  
 Frank, William H.  
 Geiser, Edward J.  
 Grogan, Gale F.  
 Groom, George W.  
 Gundling, William B.  
 Hellebush, Louis F.  
 Hoban, Edward C.  
 Hogan, Charles M.  
 Hogan, Timothy S.  
 Howard, Francis P.  
 Huesing, William I.  
 McGuinness, Joseph J.  
 Kennedy, William J.  
 Kemme, Aloysius G.  
 Kirschner, Kilian A.  
 Klaine, Franklin A.  
 Kramer, Vincent A.  
 Kraus, Carl J.  
 Krupitzer, Gilbert H.  
 Lafferty, Ambrose M.  
 McCarthy, Felix T.  
 McHale, Donald J.  
 Manley, Michael F.  
 Markiewicz, John G.  
 Moorman, Louis G.  
 Mullane, John F.  
 Myers, Clifford W.  
 O'Bryan, Frank J.  
 Ostermann, Howard J.  
 Otto, Robert L.  
 Page, John J.  
 Pollard, Nicholas J.  
 Powers, Daniel D.  
 Rensing, John J.  
 Rieskamp, Henry J.  
 Roth, Charles H.  
 Ryan, Clement J.  
 Ryan, Lawrence J.  
 Sandusky, Clay A.  
 Sandker, Gregory J.  
 Savage, Robert J.  
 Schmidt, Andrew J.  
 Seebaldt, Ernst J.  
 Shea, James F.  
 Siegel, John V.  
 Staley, George A.  
 Stiens, Oliver F.  
 Stotsbery, Harold A.  
 Swann, Frank J.  
 Tepe, Edward R.  
 Tobin, Milton D.  
 Uchtman, Malvin H.  
 Uehlin, Jerome  
 Vaughan, Francis J.  
 Walker, Ara F.  
 Wenstrup, Robert S.  
 Wilkiemeyer, Fred J.  
 Wills, Edward J.  
 Wise, William J.  
 Witte, Richard G.  
 Worst, Albert J.  
 Zumbeil, Thomas

## SOPHOMORES

Allen, Paul L.  
 Baird, David W.  
 Bartlett, Joseph J.  
 Bode, Eugene H.  
 Bonnot, Charles R.  
 Brand, Robert J.  
 Breittfelder, Wilbur  
 Brunner, Frank N.  
 Burger, Henry J.  
 Byrne, Thomas P.  
 Byron, Paul G.  
 Charls, Earl W.  
 Clines, Hugh H.  
 Connaughton, John B.  
 Cook, Ferdinand J.  
 Costello, Wilbert C.  
 Cushing, John A.  
 Daly, Charles J.  
 Deddens, Lloyd E.  
 Deters, Richard T.  
 Diebold, Wilburn A.  
 Donovan, Christopher V.  
 Dooley, William D.  
 Dornheggen, J. Harry  
 Doyle, John I.  
 Egbers, Robert W.  
 Edelman, August R.  
 Eilerman, George E.  
 Enright, John F.  
 Evett, Lester J.  
 Finneran, Joseph P.  
 Fipp, Bernard S.  
 Flynn, Wilbur J.  
 Foley, Harry D.  
 Ford, Cornelius P.  
 Geraci, Frederick V.  
 Goldschmidt, William J.  
 Griffin, Raymond J.  
 Groom, Augustus C.  
 Gundling, Beattie T.  
 Haas, William J.  
 Harmon, David F.  
 Heilker, Edwin T.  
 Heiselman, Erwin G.  
 Hindelang, Michael L.  
 Heringer, William J.  
 Herkenhoff Wilford  
 Hesselbrock, John A.  
 Hogan, James G.  
 Holaback, Philip J.  
 Holscher, Eugene W.  
 Hope, Charles E.  
 Howard, Charles H.  
 Hugger, Jerome H.  
 Janson, Paul N.  
 Joehl, Paul C.  
 Johnson, George M.  
 Joseph, James W.  
 Keeley, Robert J.  
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 Kendall, Andrew A.  
 Kilcoyne, John W.  
 Kniery, John F.  
 Le Saint, William P.  
 Luebbers, Jerome F.  
 Malloy, Richard T.  
 Manning, Edward J.  
 Mayer, Anton M.  
 McDevitt, Frank L.  
 McGivern, Robert J.  
 McGreevy, Charles J.  
 McLaughlin, Patrick L.  
 Meiners, Howard H.  
 Mersch, Edward B.  
 Meyer, Edward M.  
 Morey, Howard W.  
 Motherway, Aloysius T.  
 Muckerheide, Albert G.  
 Murray, Vivianus  
 Neville, Joseph M.  
 Nichol, Joseph H.  
 O'Brien, Robert W.  
 O'Toole, John R.  
 Petranka, Frank J.  
 Pfirman, Frank C.  
 Phillips, James B.

Piening, Bernard H.  
 Puttman, Ambrose A.  
 Richmond, William J.  
 Reulman, Cletus B.  
 Reynolds, Francis H.  
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 Selzer, Lawrence W.  
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Sullivan, Charles E.  
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 Timmons, Edward A.  
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 Vanscoy, Glenn W.  
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 Vorwoldt, Eugene F.  
 Wagner, Jack F.  
 Welch, Edward L.  
 Wieber, Edward L.  
 Willett, Thompson A.  
 Williams, Edwin H.  
 Winter, George E.  
 Wulftange, John A.  
 Yock, Theodore E.

#### FRESHMEN

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 Bolger, Thomas J.  
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 Burke, Bernard G.  
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 Callahan, Richard  
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 Elsasser, William  
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 Fischer, Quentin H.  
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 Gardell, Norman J.  
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 Heithaus, Paul B.  
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 Meiners, Clifford W.  
 Meiners, Paul J.  
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 Moller, Joel J.  
 Moormann, Augustine J.  
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 Myers, Walter O.  
 Murphy, Griffin J.  
 Murphy, Emmett R.  
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 Nolan, John J.  
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 Nyhoff, Joseph J.  
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 O'Connor, John S.  
 O'Donnell, James B.  
 O'Dowd, Richard J.  
 O'Reilly, Francis J.  
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 Overbeck, Philip H.  
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 Powell, William S.

Pye, James P.  
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 Ringwald, Bernard H.  
 Romer, Joseph A.  
 Ruoff, John C.  
 Ryan, Charles J.  
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 Scanlon, William F.  
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 Scheben, William S.  
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 Schmidt, Andrew J.  
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 Schott, Carl V.  
 Schroeder, Richard C.  
 Schwab, John J.  
 Scott, John J.  
 Scully, Sylvester A.  
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 Smyth, Leo A.  
 Snitgen, Osmund C.  
 Sprengard, Carl F.  
 Stace, Edward F.  
 Stein, Gilbert F.  
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 Strange, Raymund J.  
 Sutti, Henry J.  
 Sutton, Harold J.  
 Sweeney, Edward F.  
 Taylor, Willard J.  
 Terlau, Robert L.  
 Thomas, Thomas W.  
 Toohey, Joseph A.  
 Wallenhorst, George A.  
 Walton, John M.  
 Welch, Ernst A.  
 Williams, Charles  
 Williams, Thomas M.  
 Wilhelm, Bernard J.  
 Willett, Benjamin J.  
 Winkler, Herbert J.

# SUMMER SESSION—1928

INCLUDING FALL AND SPRING TERMS—1928-1929

REV. CALLISTUS SOLBACK, O.F.M.  
 REV. DAVID HILLER, O.F.M.  
 REV. EMIL BRUN, O.F.M.  
 REV. FERDINAND NIRMAIN, O.F.M.  
 REV. FIRMIN OLDEGEERING, O.F.M.  
 REV. JOHN OLDEGEERING, O.F.M.  
 REV. JUVENAL BERENS, O.F.M.  
 REV. ODO KEMPKER, O.F.M.  
 REV. PLACID LINESCH, O.F.M.  
 REV. THEODORE HESSELBROCK, O.F.M.  
 REV. WERNER KRAUSE, O.F.M.  
 REV. WILLIAM FABER, O.F.M.  
 BRO. JOSEPH BAUMEISTER, O.F.M.  
 BRO. BONIFACE BONTE, O.F.M.  
 BRO. PAUL BRENNER, O.F.M.  
 BRO. HENRY BRADLEY, S.M.  
 BRO. RUSSELL A. JOLY, S.M.  
 REV. ARNOLD J. FAVRET  
 REV. URBAN KOENIG  
 REV. AUGUST J. KRAMER  
 REV. CLETUS A. KUNZ  
 REV. WILLIAM B. HEITKER  
 REV. EDWARD ROELKER  
 REV. LEONARD J. VONDER BRINK

## BENEDICTINE SISTERS—O.S.B.

Sister Mary Calista	Sister Mary Gertrude
Sister Mary Catherine	Sister Mary Imelda
Sister Mary De Sales	Sister Mary Leocadia
Sister Mary Dolores	Sister Mary Mildred
Sister Mary Evangelista	Sister Mary Rita

## SISTERS OF CHARITY—MOUNT ST. JOSEPH, OHIO

Sister Agnes Rita	Sister Constancia
Sister Agnella	Sister Eleanor
Sister Ann Bernard	Sister Felicia
Sister Cecelia	Sister Francis Eugene
Sister Clarita	Sister Francella
Sister Eleanor	Sister Helen Regina

Sister Heloise	Sister Mary Lewine
Sister Maria Regina	Sister Mary Linus
Sister Mary Albert	Sister Mary Noreen
Sister Mary Alice	Sister Mary Veronica
Sister Mary Aloysius	Sister Rafaelita
Sister Mary Ann	Sister Robertine
Sister Mary Caletta	Sister Rose Gertrude
Sister Mary Catherine	Sister Rose Xavier
Sister Mary de La Salle	Sister Teresa Agnes
Sister Mary Dionysius	Sister Therese
Sister Mary Eugene	Sister Thais
Sister Mary Jerome	

## SISTERS OF CHARITY—NAZARETH, KY.

Sister Agathena	Sister Mary Adelaide
Sister Agnella	Sister Mary Aiden
Sister Agnes Eulalia	Sister Mary Angeline
Sister Agnes Bernard	Sister Mary Anicetis
Sister Alphonsa	Sister Mary Aquinas
Sister Antoniana	Sister Mary Aquinata
Sister Augustine	Sister Mary Benita
Sister Boromeo	Sister Mary Carmelia
Sister Celine	Sister Mary Corsina
Sister Eleanor	Sister Mary Eleanora
Sister Eleanora	Sister Mary Estelle
Sister Etienne	Sister Mary Frederick
Sister Eunice	Sister Mary Josella
Sister Eutropia	Sister Mary Risine
Sister Francis Louise	Sister Mary Thecla
Sister Gregoria	Sister Mary Theodosia
Sister Helen	Sister Mary Veronica
Sister Justine	Sister Mary Virginia
Sister Ida	Sister Petronilla
Sister Lauritana	Sister Rose Angeline
Sister Lucina	Sister Rose Catherine
Sister Philip Joseph	Sister Rose Regina

## SISTERS OF DIVINE PROVIDENCE—C.D.P.

Sister Agnes Concetta	Sister Esther
Sister Alma Joseph	Sister Francis Augustine
Sister Alice of the Sacred Heart	Sister Francis De Sales
Sister Dafnida Marie	Sister Gertrude
Sister Elizabeth Marie	Sister Gertrude Marie

Sister Gertrude of Jesus  
 Sister Helen  
 Sister Helena Mary  
 Sister Louise Joseph  
 Sister Marie Ange  
 Sister Marie Anna  
 Sister Marie de Sacre Coeur  
 Sister Marie Julienne  
 Sister Marie Pierre  
 Sister Marie of the Blessed Sacrament  
 Sister Mary Adela  
 Sister Mary Aiden  
 Sister Mary Adolph  
 Sister Mary Agnita  
 Sister Mary Ambrose  
 Sister Mary Angelo  
 Sister Mary Aimee de Jesus  
 Sister Mary Alphonsa  
 Sister Mary Amelia  
 Sister Mary Ancilla  
 Sister Mary Assumpta  
 Sister Mary Augusta  
 Sister Mary Beatrice  
 Sister Mary Blanche  
 Sister Mary Camilla  
 Sister Mary Carmel  
 Sister Mary Carmilla  
 Sister Mary Calixta  
 Sister Mary Cecelia  
 Sister Mary Celine  
 Sister Mary Charlotta  
 Sister Mary Domitilla  
 Sister Mary Edouard  
 Sister Mary Ephrem of the Sacred Heart  
 Sister Mary Eucharia  
 Sister Mary Edna  
 Sister Mary Evangelista  
 Sister Mary Eymard  
 Sister Mary Florence

Sister Mary Fredericka  
 Sister Mary Gratia  
 Sister Mary Gregoria  
 Sister Mary Herbert  
 Sister Mary Honora  
 Sister Mary Hermina  
 Sister Mary Hildegard  
 Sister Mary Janet  
 Sister Mary Josina  
 Sister Mary Julietta  
 Sister Mary Joan  
 Sister Mary Josepha  
 Sister Mary of Jesus  
 Sister Mary of Lourdes  
 Sister Mary Lucina  
 Sister Mary Lauretana  
 Sister Mary Mechtildes  
 Sister Mary Monica  
 Sister Mary Odelia  
 Sister Mary Olivia  
 Sister Mary Patrick  
 Sister Mary Paulina  
 Sister Mary Pia  
 Sister Mary Raphael  
 Sister Mary Reparata  
 Sister Mary Rose  
 Sister Mary Scholastica  
 Sister Mary Stanislaus  
 Sister Mary Seraphia  
 Sister Mary Stella  
 Sister Mary Thelma  
 Sister Mary Theonilla  
 Sister Mary Thomasine  
 Sister Therese de l' Enfant Jesus  
 Sister Winifred Mary  
 Sister Rita Marie  
 Miss Nellie Balmut  
 Miss Lucille Kamowski  
 Miss Helen Ritter  
 Miss Hilda Fuehrer

# SISTERS OF ST. FRANCIS—O.S.F.

Sister Anna Clare	Sister Mary Eileen
Sister Clarence Marie	Sister Mary Esther
Sister Francis Romaine	Sister Mary Geraldine
Sister Michael Louise	Sister Mary Hortense
Sister Mary Adelaide	Sister Mary Jane
Sister Mary Blanche	Sister Mary Lamberta
Sister Mary Carlissa	Sister Mary Norbert
Sister Mary Clarice	Sister Mary Odo
Sister Mary Clement	Sister Mary Patricia
Sister Mary Edeltrudis	

# SISTERS OF ST. JOSEPH

Sister Francis Xavier	Sister Mary Clare
Sister Miriam Joan	

# SISTERS OF MERCY

Sister Mary Carmelita	Sister Mary Edward
Sister Mary Cyril	Sister Mary Etheldreda
Sister Mary Dorothea	

# SISTERS OF NOTRE DAME—S.N.D.—COVINGTON, KY.

Sister Mary Albert	Sister Mary Edmund
Sister Mary Alonza	Sister Mary Edwardine
Sister Mary Anicetis	Sister Mary Edwin
Sister Mary Apollona	Sister Mary Elyse
Sister Mary Angula	Sister Mary Erma
Sister Mary Agnetis	Sister Mary Hermina
Sister Mary Augustine	Sister Mary Hortense
Sister Mary Beatrice	Sister Mary Irene
Sister Mary Bernice	Sister Mary Irenas
Sister Mary Camille	Sister Mary Irenelle
Sister Mary Clareta	Sister Mary Jean
Sister Mary Carmelite	Sister Mary Jerome
Sister Mary Clementy	Sister Mary Josita
Sister Mary Cleta	Sister Mary Julitta
Sister Mary Constance	Sister Mary Lucita
Sister Mary Cornelia	Sister Mary Magdalen
Sister Mary Cyril	Sister Mary Mirella
Sister Mary de Lourdes	Sister Mary Paul
Sister Mary Domitilla	Sister Mary Providentia
Sister Mary Dolorita	Sister Mary Romilda

Sister Mary Rosamund  
Sister Mary St. Clare  
Sister Mary Sophia  
Sister Mary Theodota  
Sister Mary Theresetta

Sister Mary Tharsilla  
Sister Mary Ventura  
Sister Mary Vincentia  
Sister Mary Wilma  
Miss Ruth Stein

#### SISTERS OF NOTRE DAME DE NAMUR—S.N.D. DE N.

Sister Angela Louise  
Sister Agnes Elizabeth  
Sister Aloysius Julia  
Sister Ann Elizabeth  
Sister Ann Ignatia  
Sister Anna Mary  
Sister Anna of Sacred Heart  
Sister Blandine  
Sister Bernadette Marie  
Sister Bernard of Sacred Heart  
Sister Catherine Regina  
Sister Cecelia of Sacred Heart  
Sister Clare Marie  
Sister Clare Stanislaus  
Sister Constantine of Sacred Heart  
Sister Ellen Marie  
Sister Eleanor Joseph  
Sister Elise Joseph  
Sister Helen Francis  
Sister Julienne Marie  
Sister Loretto of the Blessed Sacrament  
Sister Louise Joseph  
Sister Louise of the Sacred Heart  
Sister Marie  
Sister Marie Anastasia

Sister Marie Billiard  
Sister Marie Clemens  
Sister Marie Elise  
Sister Marie Eulalia  
Sister Marie Imelda  
Sister Marie Theodosia  
Sister Mary Anselm  
Sister Mary Aquin  
Sister Mary St. Agatha  
Sister Mary Dorothy  
Sister Mary Eugene  
Sister Mary Felicitas  
Sister Mary Michael  
Sister Mary St. Monica  
Sister Mary St. Louis  
Sister Mary Stanislaus  
Sister Miriam Louise  
Sister Margaret Aloysius  
Sister Patricia Mary  
Sister Rita Louise  
Sister Roberta Marie  
Sister Susanna  
Sister Therese  
Sister Victorine  
Sister Aloysia  
Sister Aloysa

#### SISTERS OF THE PRECIOUS BLOOD—C.P.P.S.

Sister Mary Albina  
Sister Mary Carmel  
Sister Mary Dilecta  
Sister Mary Edith  
Sister Mary Flavia  
Sister Mary Josephine  
Sister Mary Illuminata

Sister Mary Leontina  
Sister Mary Loyola  
Sister Mary Magna  
Sister Mary Matilda  
Sister Mary Petronilla  
Sister Mary Thérèse

#### SISTERS OF THE PIOUS UNION—S.P.U.

Sister Adeline  
Sister Agnes  
Sister Ann Teresa  
Sister Bernice  
Sister Catherine  
Sister Elizabeth  
Sister Frances Marita  
Sister Grace  
Sister Julia  
Sister Hannah  
Sister Mary Alice  
Sister Mary Alexia  
Sister Mary Anna  
Sister Mary Annette

Sister Mary Bertha  
Sister Mary Cordia  
Sister Mary Dolorosa  
Sister Mary Florita  
Sister Mary Helen  
Sister Mary Tecusa  
Miss Margaret A. Clarke  
Miss Anna A. Cullen  
Miss Lucille B. Dibos  
Miss Mary T. Garrity  
Miss Anne M. McCarthy  
Miss Helen C. Rossbach  
Miss Anna Schneider

#### URSULINE SISTERS—BROWN COUNTY

Sister Clotilde  
Sister Dolores  
Sister Jerome  
Sister Imelda  
Sister Miriam  
Sister Mary Anthony

Sister Mary Augustine  
Sister Mary Catherine  
Sister Mary Edward  
Sister Mary Margaret  
Sister Veronica

#### ORDER OF ST. URSULA—O.S.U.

Sister Ann Marie  
Sister Genevieve  
Sister Immaculata  
Sister Mary Agnes  
Sister Mary Aloysius  
Sister Mary Dorothea  
Sister Mary Evangelista  
Sister Mary Francis  
Sister Mary Gertrude

Sister Mary Joan  
Sister Mary John  
Sister Mary Loretta  
Sister Mary Magdalen  
Sister Mary Oliver  
Sister Mary Peter  
Sister Mary Pius  
Sister Mary Theodosia  
Sister Rita

#### ORDER OF ST. URSULA—ST. JOSEPH, KY.

Sister Mary Alberta  
Sister Mary Eulalia  
Sister Mary Edna

Sister Mary Anna  
Sister Mary Laurine  
Sister Michelle

#### ORDER OF ST. URSULA—O.S.U.—LOUISVILLE, KY.

Sister Mary Roberta  
Sister Mary Ildephonsa

Sister Mary Pancratia

# SISTERS OF LORETTO

Sister Mary Edwardine  
Sister Mary Elvadine  
Sister Mary Monica  
Sister Mary Ora

Sister Mary Regina  
Sister Mary Sodelbia  
Sister Romana Marie

## LAY STUDENTS

Albers, Florence C.  
Ankenbrock, Arethusia  
Beahr, Mary A.  
Boeh, Louis G.  
Bolte, Frederick C.  
Bower, Regina M.  
Bullock, Katherine  
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Cain, Paul D.  
Canary, Alice E.  
Cash, Mary E.  
Comer, C. Hildred  
Conway, Patricia  
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Crowley, Esther  
Delaney, Amelia C.  
Davis, Carrie  
Doyle, Katherine M.  
Doyle, Lydia M.  
Doorley, Mary Agnes  
Dowd, Catherine J.  
Dowd, Frank B.  
Evans, Frances  
Evans, Ferdinand A.  
Fehring, Lorna M.  
Flynn, Grace M.  
Finn, Margaret Mary  
Funke, Josephine  
Glaser, Hilda  
Gorey, James L.  
Gorius, Anita J.  
Hackett, Mary Katherine  
Heithaus, Antoinette  
Heringer, LeRoy J.  
Hilvert, William T.  
Hizer, Aldino  
Hoffer, Mary Elizabeth

Hulsman, Mary Gertrude  
Hurley, Marjorie  
Hornback, Florence M.  
Herbert, Julia M.  
Hertel, Mary  
Imbus, Edward, Jr.  
Kearney, Richard  
Keefe, Edwin Vincent  
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Knecht, Matilda  
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Mentink, Ann  
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Ruthman, Robert A.  
Ryan, Margaret M.  
Sebastiani, Bertha A.  
Templeton, Francis  
Turck, Mildred  
Urbain, Joseph V.  
Walsh, Harry F.  
Wiebling, Mary E.  
Vierling, Virginia  
Wecknorode, J.

# DEGREES CONFERRED JUNE 6, 1928

## BACHELOR OF ARTS

THOMAS D. CLINES  
DONALD R. CRONE  
JOSEPH G. CROTTY (Magna cum Laude)  
RAYMOND E. DALEY  
WILLIAM J. DAMMARELL  
NORBERT A. ECKSTEIN  
RAYMOND J. FELLINGER  
JOSEPH T. GELLENBECK  
FRANCIS C. HABERMAN (Cum Laude)  
RAYMOND G. HILBERT (Magna cum Laude)  
LOUIS J. HOMAN  
HENRY H. JARMAN (Cum Laude)  
FRANCIS H. KEARNS (Cum Laude)  
JOHN A. LAMPE  
EDWARD J. MCGRATH (Summa cum Laude)  
WILLIAM J. MCQUAIDE (Cum Laude)  
LAWRENCE A. MEYER (Cum Laude)  
JOSEPH L. NEINER (Magna cum Laude)  
JAMES L. NOLAN  
CHARLES D. O'GRADY  
THOMAS F. PERRINE  
JAMES E. QUILL (Magna cum Laude)  
DAVID B. RETTIG (Magna cum Laude)  
JOHN D. RYAN  
VICTOR P. STAUDT (Cum Laude)  
MUREL R. VOGEL  
CHARLES F. WHEELER  
FRANK H. WULFANGE (Cum Laude)  
SISTER MARIE ALMA HAUSER, C.D.P.  
SISTER MARY GABRIEL GERMANN, C.D.P.  
SISTER MARY INNOCENTIA DUCEY, C.D.P.  
SISTER GABRIELLA SPARKE, C.D.P.  
SISTER MARY OF THE I. M. MARKHAM, C.D.P.  
SISTER MARY REDEMPTA GERHARDSTEIN, C.D.P.  
SISTER ROSE MARIE BURLANDO, C.D.P.  
SISTER ROSE OF LIMA JOBST, C.D.P.  
SISTER FRANCES LOUISE THOMPSON, S.C.N.  
MARY GERTRUDE HULSMAN

## BACHELOR OF SCIENCE

MATTHEW J. ALLGEIER	ARTHUR F. SCHULTZ
JOSEPH C. LAWLER	JOHN F. WILLIAMS
EDW. O'CONNOR, B.S. in Education	ROBERT J. WILLIAMS
WILLIAM F. O'DONNELL	

## BACHELOR OF PHILOSOPHY

JOSEPH P. BUEGER  
 THOMAS P. BUNKER  
 EDWARD T. BURNS  
 EDWIN J. BYRNE  
 CARL F. EITING  
 BERNARD J. GRIFFIN  
 GREGORY J. HOLBROCK (Cum Laude)  
 HERBERT H. JANSZEN  
 THOMAS H. KELLEY  
 ROBERT M. KING  
 JOHN L. KUNZELMANN  
 FRANCIS J. MARCHILDON (Cum Laude)  
 CLARENCE W. SPECHT  
 CHARLES W. SULLIVAN  
 DANIEL J. TEHAN  
 OTTO G. WENZEL  
 SISTER MARY DELPHINA KNAPKE, C.P.P.S.  
 LOUISE ANN LEAR

## BACHELOR OF LAW

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JOHN C. CURRY	LOUIS MARTIN
JOSEPH G. DEDDENS	ALFRED B. MOLONY
WILLIAM H. DEDDENS	HERMAN J. NIEBERDING
JOSEPH B. GIGANDET	FRANK A. NIEMAN
GEORGE P. GREIN	JOSEPH F. NIEMAN
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JOHN J. HUSEMAN	ROBERT L. STELTENKAMP
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EDWARD J. HIGGINS	ROBERT J. NIEMAN
PHILIP P. FIRBER	

## BACHELOR OF ARTS

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 SISTER AIMEE DE JESUS ALBERT, C.D.P.  
 SISTER MARY EUCARIA LUDDON, C.D.P.  
 SISTER MARY JOAN STOECKLE, C.D.P.  
 SISTER MARY JULIENNE DOWNES, C.D.P.  
 SISTER MARIA B. S. MILLER, C.D.P.  
 SISTER MARY STANISLAUS RITTER, C.D.P.  
 SISTER MARY BEATRICE NICHOLS, C.D.P.  
 SISTER RITA MARIE MANCINI, C.D.P.  
 SISTER LOUISE JOSEPH ERPENBECK, C.D.P.  
 SISTER MARY AUGUSTA SCHWEIER, C.D.P.  
 SISTER MARY CARMEL OSTERHAGE, C.D.P.  
 SISTER MARY DOMITILLA LENSCH, C.D.P.  
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 SISTER FRANCIS DE SALES HERB, C.D.P.  
 SISTER MARY OF LOURDES BURWINKLE, C.D.P.  
 SISTER ANNE JOSEPH ADAMS, C.D.P.  
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 SISTER MARY IMELDA KLINKER, C.D.P.  
 SISTER PEREGRINA BRAUN, C.P.P.S.  
 SISTER MARY LEONTINA PAX, C.P.P.S.  
 SISTER MARY MATILDA BOYERT, C.P.P.S.  
 SISTER AUGUSTINE PORTER, S.C.N.  
 SISTER IDA JONES, S.C.N.  
 SISTER ROSE CATHERINE MCKEON, S.C.N.  
 SISTER PHILOTHEA VAN DER WYST, S.C.  
 SISTER MARY BERNICE MUNZER, S.N.D.  
 SISTER MARY ANNA MATTINGLY, O.S.U.  
 SISTER MARY EDNA ROBINSON, O.S.U.  
 SISTER RITA McDONOUGH, O.S.U.  
 SISTER MARY MARGARET MURRAY, O.S.U.  
 SISTER MARY EULALIA BLANDFORD, O.S.U.  
 SISTER MICHELLE DRURY, O.S.U.  
 SISTER MARY PIUS TRUTZ, O.S.U.  
 SISTER MARY JOAN EIBACH, O.S.U.  
 SISTER MARY ODO VOLKERT, O.S.F.  
 SISTER MARY EDELTRUDIS ANDRES, O.S.F.  
 SISTER ALOYSIA VOGEL, S.N.D. DE N.  
 SISTER MARY FELICITAS SHERRY, S.N.D. DE N.  
 SISTER MARY ST. AGATHA WILLENBORG, S.N.D. DE N.  
 SISTER THERESA HINES, S.N.D. DE N.  
 SISTER MIRIAM LOUISE CORRIGAN, S.N.D. DE N.

## BACHELOR OF SCIENCE

LOUIS STANLEY BOEH

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REV. FIRMIN OLDEGEERING, O.F.M.  
REV. CALLISTUS SOLBACH, O.F.M.  
REV. ODO KEMPKER, O.F.M.

## BACHELOR OF PHILOSOPHY

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SISTER MARY DE SALES FOX, O.S.B.  
SISTER MARY DOMITILLA BORGERDING, S.N.D.  
HARRY NEIL KELLY  
FRANK BERNARD KOESTER

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### DOCTOR OF LAWS

ADMIRAL W. S. BENSON, K.S.G.  
United States Navy

MR. GEORGE DENT CRABBS

DR. JOHN E. GREIWE, A.B., M.D.

## COMMENCEMENT

JUNE 6, 1928

### BACHELOR'S ORATION AND VALEDICTORY

EDWARD J. MCGRATH, A.B., '28

Archbishop McNicholas Philosophy Medal

EDWARD J. MCGRATH, A.B., '28

Verkamp Debate Medal—JAMES E. QUILL, '28

The Oratorical Medal—EDWARD J. MCGRATH, '28

First Place in the Intercollegiate Latin Contest

TIMOTHY S. HOGAN, '30

Fifth Place in the Intercollegiate Latin Contest

EDWARD J. MCGRATH, '28

Eighth Place in the Intercollegiate Latin Contest

HERBERT J. MUMM, '30

### Honorable Mention

JOHN T. MCANAW, '30

PAUL STEINBICKER, '29

ALBERT J. WORST, '30

JOHN H. COOK, '30

Second Place in the Intercollegiate English Contest

EDWARD J. MCGRATH, '28

Fifth Place in the Intercollegiate English Contest

JOHN H. COOK, '30

Seventh Place in the Intercollegiate English Contest

LOUIS G. BOEH, '30

### Honorable Mention

FRANK OLIVER STIENS, '30

CHARLES F. WHEELER, '28

WILLIAM J. MCQUAIDE, '28

ROBERT J. SAVAGE, '30

First Place in the Ohio Oratorical Contest

EDWARD J. MCGRATH, '28



## PRO ALMA MATRE HONOR SOCIETY

EDWARD J. MCGRATH  
JAMES L. NOLAN  
VICTOR P. STAUDT

WILLIAM J. MCQUAIDE  
JAMES E. QUILL  
CHARLES F. WHEELER

### CLASS HONORS

Class Honors are merited by those who maintain an average of 90% in their year's study.

F. PAUL BAURICHTER  
PAUL G. STEINBICKER  
ANDREW CUETO  
TIMOTHY S. HOGAN  
HERBERT MUMM  
JAMES F. SHEA  
ALBERT WORST  
ALBERT G. MUCKERHEIDE  
ROBERT W. O'BRIEN

SYLVESTER J. MIDDLEHOFF  
JOHN H. COOK  
EDWARD GEISER  
ALOYSIUS G. KEMME  
DANIEL POWERS  
FRANCIS J. VAUGHAN  
ERWIN G. HEISELMAN  
JOHN A. NOLAN

## STANDARDS FOR HONORARY DOCTOR'S DEGREE

1. Distinguished service to the State, to learning, or to mankind; or to letters, art, music, or education; to science; or by constructive philanthropy, or other public service. The degree will indicate the character of the service.

2. The service shall be general in its effects and not merely local, provincial, or parochial.

3. Intellectual gifts displayed either by writing or otherwise, which gives the recipient rank with scholars or entitles him to recognition by learned or educational societies of the highest standing and naturally suggest his recognition by a college devoted to culture and religion.

4. Personal qualities which mark the recipient as belonging to men of culture and high principle.

Honorary degrees may be granted at the commencement exercises or at any regular convocation or at a convocation especially called for the purpose.

The following have received the honorary degree of LL.D. from St. Xavier College.

REV. ALBERT C. FOX, S.J., A.M.	1922
EDWARD P. MOULINIER, A.M., LL.B.	1922
REV. JOHN P. MCNICHOLS, S.J., A.M., PH.D.	1924
MRS. FREDERICK WALLIS HINKLE	1924
HON. EDWARD T. DIXON, A.B., LL.B.	1924
RT. REV. LOUIS J. NAU, S.T.D.	1925
REV. WILLIAM H. FITZGERALD, S.J.	1926
CLEMENT J. BARNHORN, A.M.	1927
MARTIN G. DUMLER, MUS M.	1927
ADMIRAL W. S. BENSON, K.S.G.	1928
GEORGE DENT CRABBS	1928
JOHN E. GREIWE, A.B., M.D.	1928

# INDEX OF GRADUATES

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Dacey, John Cornelius.....	1925	Doherty, Sr. Margaret A.....	1922
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Damarin, L.....	1848	Dolle, William F.....	1925
Dammarell, William J.....	1928	Donahoe, John W.....	1911
Danahy, John C.....	1921	Donlon, Sr. Beatrice.....	1924
Darr, Joseph.....	1847	Donnellon, James J.....	1902
Daugherty, Robert J.....	1923	Donnelly, John F.....	1915
Davis, Carrie.....	1922	Donnelly, Joseph P.....	1890
Dawson, Edward A.....	1853	Donnelly, Thomas J.....	1905
Deasy, John A.....	1898	Donnelly, Sr. M. Winifred.	1924
Deasy, William P.....	1901	Donnolly, Sr. Mary Ursula.	1926
Decker, Louis.....	1916	Donovan, Dennis.....	1860
De Claire, Sr. Regina Clare.	1926	Dooley, Sr. M. Emmanuel.	1925
Deddens, Joseph G.....	1928	Dorger, Herbert J.....	1906
Deddens, William H.....	1928	Dorger, Philip H.....	1904
Delaney, John S.....	1884	Dorger, Raymond.....	1922
Dell, Joseph Anthony.....	1925	Dorr, Edward R.....	1922
Dempsey, Peter.....	1888	Doud, James J.....	1920
Deneal, Francis.....	1870	Doumeing, Emile.....	1852
Dengler, Charles.....	1868	Dowd, William A.....	1905
Denieffe, Sr. Leonora.....	1926	Dowling, James A.....	1866
Denning, Joseph A.....	1887	Downes, Sr. Mary Julienne.	1928
Devan, Sr. M. Ursula.....	1924	Downing, William Kelsey..	1926
Devanney, Thomas A.....	1901	Doyle, James I.....	1894
Deveraux, Sr. M. Imelda...	1923	Doyle, John H.....	1922
Dickhaus, Joseph.....	1858	Drake, Allison.....	1886
Dickinson, Edward F.....	1848	Dreyer, Oscar J.....	1898
Diekebohm, Sr. Ernestine		Driscoll, Laroy J.....	1903
of the S. H.....	1927	Droege, Frederick.....	1905
Dieckman, Otto.....	1892	Droppelman, Joseph J.....	1882
Diener, Ida.....	1922	Drucker, Charles J.....	1898
Dillon, Richard J.....	1909	Drucker, Edward A.....	1905
Dillon, Thomas X.....	1915	Drummond, Henley.....	1850
Disney, Charles.....	1850	Drury, Sr. Michelle.....	1928
Disney, William.....	1850	Duane, Ellard B.....	1920
Dittrich, Anthony J.....	1889	DuBois, Leo V.....	1923
Dittrich, Joseph H.....	1902	Ducey, Sr. Mary Innocentia.	1928
Dobmeyer, Anthony.....	1862	Dumbacher, Sr. M. Joseph.	1924
Dobmeyer, Joseph J.....	1850	Dunlap, Anthony B.....	1890
Dobmeyer, Michael.....	1860	Dunn, Sr. Maria Caritas...	1925
Dodd, Sr. M. Romana.....	1923	Dwan, Sr. M. Ursula.....	1924
Dodds, Sr. M. Genevieve...	1925	Dwyer, Edward A.....	1926

NAME	CLASS	NAME	CLASS
Dwyer, Sr. Cecelia Marie...	1924	Feldhaus, Herman.....	1875
Dyer, Julius J.....	1910	Fellinger, Raymond J.....	1928
Dyer, Walter J.....	1910	Feltman, Vincent.....	1925
Eberts, Louis E.....	1923	Fennessey, Sr. M. Edwin...	1920
Eckerle, Eugene F.....	1921	Fern, G. Edward.....	1927
Eckstein, Norbert A.....	1928	Feth, Albert G.....	1895
Effinger, Augustus.....	1874	Fette, George T.....	1898
Ege, Sr. Mary Julitta.....	1927	Finn, Joseph.....	1850
Egly, Guido.....	1870	Finneran, Sr. Adriana.....	1924
Eibach, Sr. Mary Joan.....	1928	Firber, Philip P.....	1928
Eicher, Charles P.....	1888	Fischer, Alphonse L.....	1896
Eicher, Eugene A.....	1910	Fisher, Edward A.....	1924
Eicher, Michael.....	1874	Fitzgerald, Charles B.....	1897
Eiting, Carl F.....	1928	Fitzpatrick, John E.....	1915
Elberg, Frederick.....	1857	Flamm, Helen C.....	1922
Ellenbrock, Herman.....	1882	Flanigan, Sr. M. Eveline...	1923
Ellert, Sr. Mary Virginia...	1925	Flannagan, William.....	1901
Ellig, Edwin J.....	1922	Flannery, John J.....	1926
Elliot, Sr. Eveline M.....	1921	Flynn, Cornelius F. X.....	1893
Elliot, Sr. Louise Raphael...	1925	Flynn, Sr. Francis du SS...	1922
Elsaesser, Anthony C.....	1913	Flynn, John E.....	1891
Emerson, William F.....	1889	Flynn, Thomas A.....	1891
Emmett, Joseph A.....	1916	Flynn, William P.....	1893
Enneking, Henry J.....	1890	Focke, Sr. Julia Loretto...	1924
Enneking, Lawrence F.....	1897	Focks, Bernard G.....	1912
Enneking, Norbert B.....	1906	Foppe, Andrew.....	1897
Ernst, John C.....	1926	Foley, Sr. M. Anthony.....	1919
Erpenbeck, Sr. Louise		Foss, Edward A.....	1893
Joseph.....	1928	Foss, Edward H.....	1927
Eshman, Robert A.....	1922	Fox, Albert C.....	1920
Esterman, Joseph P.....	1893	Fox, Bernard C.....	1897
Esterman, Louis J.....	1895	Fox, Sr. Columba.....	1918
Farrell, Charles J.....	1924	Fox, Sr. Mary de Sales.....	1928
Farrell, Joseph D.....	1926	Fox, William F.....	1885
Farrell, Sr. M. Zoe.....	1924	Francis, Sr. Dosesthea.....	1922
Farris, Robert P.....	1844	Freer, Guy M.....	1915
Fath, Harry J.....	1926	Freking, Edward A.....	1921
Favret, James R.....	1920	Frey, Arthur R.....	1916
Fearons, George H.....	1871	Friedl, Sr. M. Adele.....	1923
Feck, Sr. Marie Eulalia...	1922	Fritsch, Joseph L.....	1893
Fecker, Francis Ray.....	1925	Frumveller, Aloysius F.....	1890
Feger, Sr. M. Constantine...	1923	Fussinger, Emile C.....	1921
Feiertag, Sr. Loretta Clare...	1923	Gabel, Robert J.....	1926
Feighery, Victor W.....	1924	Gallagher, Edward.....	1897

NAME	CLASS	NAME	CLASS
Gallagher, Sr. Symphorosa	1922	Gordon, Joseph A.....	1848
Gallagher, Thomas A.....	1917	Gorey, Louis C.....	1927
Gallagher, Vincent L.....	1908	Gory, James L.....	1927
Gannon, Timothy J.....	1893	Gosiger, Paul A.....	1899
Gannon, John F.....	1907	Gosiger, Paul E.....	1927
Ganster, Edward.....	1915	Gott, Hubert H.....	1903
Garrigan, Michael.....	1874	Grafe, Ferdinand A.....	1886
Garvey, Homer A.....	1926	Grause, Bernard J.....	1922
Garvey, Sr. M. Augustine...	1925	Gray, William.....	1863
Gauché, Francis A.....	1903	Greenwell, Sr. Berenice...	1920
Gaynor, John Troy.....	1925	Greenwell, Sr. Charles	
Geerin, Howard J.....	1925	Benedict.....	1928
Geis, Sr. Mary Angelina...	1925	Greifenkamp, Bernard.....	1879
Geisler, Alfred T.....	1917	Grein, George P.....	1928
Geisler, John S.....	1885	Greiwe, John E.....	1886
Geisler, Theodore.....	1914	Griffin, Bernard J.....	1923
Gellenbeck, Albert H.....	1918	Grimm, Adolph.....	1878
Gellenbeck, Joseph T.....	1928	Grimmelsman, Sr. Teresa F.	1923
Gellenbeck, Robert A.....	1911	Grogan, James J.....	1908
Geoghegan, J. Paul.....	1911	Grogan, LeRoy Joseph.....	1925
Geoghegan, Thomas M.....	1902	Grollig, John H.....	1895
Geoghegan, William A.....	1899	Grollig, Joseph E.....	1901
Gerdes, Aloysius.....	1883	Gruenheim, Sr. M. Lucita...	1926
Gerhardstein, Sr. Mary		Grueter, Albert B.....	1905
Redempta.....	1928	Guilmartin, William.....	1842
Geringer, Albert C.....	1910	Guiney, Philip J., Jr.....	1921
Geringer, George T.....	1903	Guswiler, Sr. Agnes	
Gerling, Joseph T.....	1910	Immaculata.....	1922
Germann, Sr. Mary Gabriel.	1928	Gutting, F. Gordon.....	1918
Gerst, Francis J.....	1902	Haas, Jacob T.....	1897
Getty, Francis J.....	1911	Haberman, Francis C.....	1928
Gholson, Sr. Mary Lucita...	1928	Hackett, Jerome.....	1847
Gigandet, Joseph B.....	1928	Hadley, Walter F.....	1922
Gill, Sr. Mary Laurentia...	1926	Hafner, Sr. M. Palma.....	1923
Gilligan, Henry J.....	1912	Hagemann, Andrew W.....	1918
Glenn, James P.....	1926	Hagerty, Sr. M. Apolline...	1925
Glenn, Thomas J.....	1904	Hagerty, John M.....	1897
Gmeiner, Sr. Mary Imelda...	1927	Hanigan, Sr. Maria Gratia...	1924
Goeke, Sr. Mary Lillian...	1926	Hanrahan, Sr. M. de Chantal.	1924
Goesling, Sr. Marie SS.....	1922	Haley, Sr. M. Ethelbert...	1919
Goite, Sr. Mary Francis...	1926	Hardig, John B.....	1920
Good, St. Teresa Clare....	1920	Harrigan, Joseph E.....	1915
Goodenough, Joseph P.....	1920	Harrington, Alice A.....	1924
Goodin, John.....	1843	Hart, Thomas.....	1886

NAME	CLASS	NAME	CLASS
Hart, Thomas	1925	Hickey, Sylvester	1918
Hart, W. Irving	1928	Hickey, William R.	1898
Hartke, Francis A.	1900	Higgins, Edward J.	1928
Hartmann, Robert G.	1921	Higgins, Joseph Anthony	1925
Harty, Sr. Mary Catherine	1924	Higgins, Martin	1898
Hatton, Sr. Mary Paul	1925	Higgins, Mary Lorenzo	1924
Hauck, Jerome H.	1927	Hilbert, Raymond G.	1928
Haugh, Sr. Mary Martina	1926	Hines, Sr. Theresa	1928
Hauser, Sr. Marie Alma	1928	Hittner, Stanley A.	1917
Haydel, Lesin	1850	Hoban, John A.	1908
Hayden, Sr. Mary Gabriel	1928	Hoban, Nicholas J.	1907
Healy, Charles H.	1927	Hoefer, Charles E.	1911
Heaphy, Sr. Mary Michael	1926	Hoeffer, Francis	1860
Hearn, Sr. Pancratius M.	1921	Hoeffer, James F. X.	1869
Hedderman, Sr. M. Clare	1925	Hoelscher, John W.	1911
Hegerty, Sr. M. Catherine	1919	Hoenemeyer, Frank J.	1914
Helle, Cyril E.	1924	Hogan, Edward	1915
Heller, Sr. Thomas Aquinas	1922	Hogan, John S.	1917
Heilker, Charles A.	1890	Holbrock, Gregory J.	1928
Heilker, Henry J.	1891	Hollen, Stephen K.	1897
Heilmann, Alexander	1907	Holleran, Sr. Elise	1924
Heinrichsdorf, Paul	1914	Holz, Sr. Lioba M.	1922
Heisel, William A.	1900	Homan, Augustus	1868
Heiselman, Sr. Jerome	1916	Homan, Louis J.	1928
Heitker, John H.	1916	Honningfort, Edward H.	1896
Heitker, William B.	1928	Hoodin, Joseph	1928
Heltz, Mathias C.	1916	Hoppe, Louis	1895
Heilker, Charles T.	1923	Hoppe, Herman H.	1886
Hellenthal, Michael	1923	Horhold, Sr. M. Luitgardis	1926
Hellman, Francis F.	1873	Hornschemeyer, Henry	1876
Hemann, John	1879	Houlne, Sr. Antoinette	
Hemsteger, Joseph M.	1873	Marie	1926
Hemsteger, Sr. M. Liguori	1925	Huette, Peter	1852
Hendricks, John	1874	Hughes, Sr. Paul	1927
Henley, Sr. Mary Carmel	1926	Hulsman, Mary Gertrude	1928
Hennessey, Sr. M. Charlotte	1923	Hulsman, M. Grace	1923
Henson, Sr. Dolorosa	1924	Huschart, J. Homer	1907
Herb, Sr. Francis de Sales	1928	Huseman, John J.	1928
Herrle, Sr. Mary Hildegard	1928	Huwe, Raymond A.	1923
Hess, Otis R.	1923	Ihmson, Frederick	1852
Hickey, Charles A.	1883	Imdiecke, Sr. Mary Herman	1926
Hickey, George F.	1888	Imwalle, Sr. M. de Lourdes	1926
Hickey, James H.	1898	Jacobs, Francis M.	1927
Hickey, John J.	1882	Jansen, Cornelius	1926

NAME	CLASS	NAME	CLASS
Jansen, Herbert H.	1928	King, Edward D.	1908
Janszen, Lawrence J.	1923	King, Gabriel	1870
Janson, Nicholas A.	1924	King, Jeremiah T.	1897
Jarman, Henry H.	1928	King, John Joseph	1924
Jeanmougin, Ronald	1925	King, Joseph T.	1913
Jewell, Sr. Miriam	1925	King, Robert M.	1928
Jobst, Sr. Rose of Lima	1928	Kinsella, William T.	1866
Johannigman, Elmer J.	1916	Kipp, Benjamin W.	1927
Jones, Sr. Ida	1928	Klein, Edward	1877
Juettner, Otto G.	1885	Klein, Joseph P.	1918
Kalk, Sr. M. Antoinette	1926	Kleinpeter, Josiah	1850
Kane, Lawrence A.	1926	Klinker, Sr. Mary Imelda	1928
Kates, Philip A.	1901	Knapke, Sr. Mary	
Kattus, Joseph H.	1918	Delphina	1928
Kearns, Francis H.	1928	Knecht, William George	1925
Kearns, George P.	1918	Knepfle, Sr. Mary Adelaide	1928
Kehoe, Thomas J.	1924	Knipper, Charles J.	1893
Kellinger, Louis	1879	Knipper, Francis J.	1890
Kelly, Harry Neil	1928	Knodel, Howard F.	1917
Kelly, Joseph W.	1927	Knoebber, Carl F.	1920
Kelly, Michael J.	1890	Knott, Sr. Cath. Aloysius	1925
Kelly, Nicholas	1883	Koehler, Charles J.	1881
Kelly, Robert	1916	Koenig, Sr. M. Clotilda	1922
Kelly, Sr. M. Veronica	1919	Koester, Frank Bernard	1928
Kelley, Thomas H.	1928	Kohnen, Ralph B.	1926
Kelly, William F.	1909	Kokenge, Bernard	1874
Kemper, Sr. M. Rosina	1922	Kolmer, Sr. M. Mechtildes	1926
Kemphues, Francis J.	1888	Koo, Clarence J.	1918
Kempker, Rev. Odo	1928	Korte, Alfred	1852
Kenkel, Henry F.	1915	Kramer, Francis F.	1901
Kennedy, M. Agnes Paula	1923	Krebs, Sr. Bernardine	1925
Kennedy, Edward J.	1906	Kroger, Sr. Mary Irenas	1928
Kennedy, Edward S.	1914	Kroger, Sr. M. Irenas	1924
Kennedy, Francis M.	1905	Kruchten, Alma M.	1922
Kennedy, Irvin J.	1928	Kruempelbeck, Aloysius C.	1901
Kennedy, Phil J.	1925	Kuhlman, Adolph J.	1886
Kennealy, George W., Jr.	1922	Kuhlman, Bernard F.	1885
Kent, Gerard C.	1903	Kuhlman, George H.	1881
Kent, Walter J.	1906	Kuhlman, George H.	1896
Kessen, Joseph F.	1922	Kuhlman, John	1880
Kiely, Charles E.	1906	Kuhlman, Lawrence B.	1914
Kilduff, John H.	1902	Kuhlman, Leo E.	1891
Kiley, Leo M.	1924	Kuhlman, Leo G.	1911
King, Clarence J.	1897	Kuhlman, Thomas R.	1893

NAME	CLASS	NAME	CLASS
Kuntz, Sr. Mary Seraphine	1924	Luddon, Sr. Mary Eucharia	1928
Kunzelmann, John L.	1928	Luetkehaus, Louis	1877
Kunz, Rev. Cletus A.	1928	Luken, Augustus	1869
Kyte, Lawrence H.	1921	Luken, John	1863
Labatte, Sr. M. Pelagia	1924	Luken, Martin	1869
LaFayette, Sr. Marie		Luttmer, Francis W.	1918
Columbiere	1925	Lyons, John Francis	1925
Lammeier, Alphonse	1919	McCabe, Francis H.	1911
Lammers, Herbert Bernard	1925	McCabe, Francis L.	1875
Lamott, George	1926	McCabe, John L.	1916
Lampe, John A.	1928	McCabe, Lawrence J.	1913
Lampe, Sr. Leona M.	1921	McCarron, Sr. Agnes Mary	1922
Lamping, Francis M.	1885	McCarthy, Charles J.	1922
Lamping, Frederick	1876	McCarthy, Edward	1914
Lamping, Frederick C.	1926	McCarthy, Francis X.	1927
Landoll, Sr. Mary Aloysia	1928	McCarthy, John J.	1903
Lang, Henry	1850	McCarthy, Joseph F.	1918
Lanigan, Robert A.	1899	McCarthy, Peter J.	1924
Larkin, John J.	1893	McCarthy, Sr. Mary Agnes	1926
Lasance, Francis X.	1880	McCarthy, Sr. Teresa Mary	1922
Lavell, Sr. Mary Aileen	1924	McCarthy, William F.	1875
Lavery, Charles	1869	McCarthy, William F.	1927
Lavery, Joseph	1863	McCloskey, James P.	1894
Lawler, Joseph C.	1928	MacCormack, John H.	1915
Lawless, John J.	1905	McCorry, Sr. Marie Romaine	1924
Lear, Louise Ann	1928	McCoy, Raymond C.	1917
Leary, Eugene A.	1924	McCoy, William T.	1922
Leib, Caspar	1865	McDermott, Clifford S.	1927
Leibold, Albert M.	1905	McDermott, Michael	1862
Lensch, Sr. Mary Domitilla	1928	McDermott, Patrick J.	1862
Leonard, Anderson	1848	McDevitt, Charles E.	1914
Leonard, Luke J.	1923	McDevitt, Joseph Sylvester	1925
Linneman, Alphonse J.	1909	McDonald, Sr. M. Carmela	1925
Linneman, John H.	1873	McDonald, Sr. Eliz. Seton	1924
Littleford, William B.	1890	McDonough, James T.	1868
Lochtefeld, Gregory T.	1923	McDonough, Joseph A.	1914
Lohman, Charles J.	1889	McDonough, Sr. Rita	1928
Lohr, Catherine A.	1921	McErlane, Frank J.	1923
Lonergon, Thomas	1848	McGarr, Henrietta A.	1927
Loney, Michael	1884	McGarry, James R.	1923
Lothschuetz, Francis X.	1906	McGee, Sr. M. de Paul	1924
Lotter, Frederick D.	1907	McGeoghegan, Sr. M. Agnes	1923
Louis, Sr. Leona of the S. H.	1928	McGinniss, Sr. Teresa	1928
Luckman, Harry J.	1927	McGrath, Andrew L.	1928

NAME	CLASS	NAME	CLASS
McGrath, Edward J.	1928	Markham, Sr. Mary of the	
McGroarty, Patrick	1848	I. H.	1928
McGree, Sr. Mary de Paul	1925	Marnell, Richard R.	1924
McHale, Sr. M. Celestine	1925	Martin, Louis	1928
McKeone, Sr. Rosarita	1926	Martin, Sr. Mary Ambrose	1928
McKeon, Sr. Rose		Mattingly, Sr. Mary Anna	1928
Catherine	1928	Mazerand, Sr. Mary Ulrica	1928
McInerney, Sr. Pauline	1923	Mazza, Anthony J.	1908
McLaughlin, Charles J.	1926	Meagher, Paul T.	1919
McLellan, Sr. M. Carmel	1920	Meagher, Thomas A.	1890
McMahon, John	1849	Meiners, Edmund	1911
McMechan, Francis J.	1896	Melvin, Sr. Ellen Mart.	1919
McMechan, James C.	1892	Menge, Edmund	1911
McMechan, Robert M.	1905	Menge, Goswin B.	1903
McNally, Sr. M. Menodora	1923	Menge, Lawrence	1896
McNamara, John W.	1898	Menke, John	1871
McQuaide, William J.	1928	Mentink, Ann B.	1922
McQuillan, Sr. Thomasine	1924	Merk, Arthur C.	1904
McSorley, Henry A.	1909	Meyer, John J.	1916
Mackentepe, Frederick E.	1886	Meyer, Lawrence A.	1928
Mackentepe, Frederick E.	1910	Meyers, Joseph Henry	1925
Macklin, Sr. M. de Lourdes	1918	Miller, Gregory	1926
Madden, Mabel V.	1924	Miller, Sr. Magdalen Joseph	1926
Madigan, Sr. Thomas	1923	Miller, Sr. Maria B. S.	1928
Maggini, George B., Jr.	1921	Minning, Joseph F.	1905
Maggini, Joseph A.	1888	Minor, G. Russell	1910
Maginn, James P.	1868	Mitchell, P. Lincoln	1897
Maher, Thomas F.	1897	Moehlin, Sr. M. Firmine	1923
Mahony, Sr. M. Deodata	1918	Moeller, Henry	1866
Maloney, Sr. Paulette	1923	Moeller, Bernard	1884
Maloney, William J.	1922	Moeller, Bernard T.	1872
Mangold, Matthew H.	1901	Moeller, Othmar A.	1915
Mancini, Sr. Rita Marie	1928	Mohler, Edward F.	1915
Manley, Francis D.	1927	Mohrhaur, Robert J.	1924
Manion, Thomas J.	1926	Molloy, John Clark	1927
Manley, James G.	1924	Molloy, Sr. M. Corona	1919
Manley, Joseph E.	1926	Moloney, James	1879
Manley, Raymond	1920	Molony, Alfred B.	1928
Manley, William J.	1906	Molony, Joseph	1924
Mann, Sr. Mary Thomasine	1925	Molyneux, Sr. Agnes de Sales	1919
Marchildon, Francis J.	1928	Monseur, Rogers G.	1923
Marchildon, Lester C.	1926	Moore, Frederick S.	1900
Markham, Sr. Agnes		Moore, James A.	1886
Immaculata	1928	Moore, J. Harry	1925

NAME	CLASS	NAME	CLASS
Moore, Sr. Margaret Mary.	1927	Nieman, Frank A.	1928
Moorman, Charles.	1863	Nieman, Herbert A.	1918
Moorman, Edward C.	1908	Nieman, Joseph F.	1926
Moorman, Francis J.	1880	Nieman, Joseph T.	1926
Moorman, Gregor B.	1909	Nieman, Robert J.	1928
Moorman, Paul K.	1911	Niesen, Edmund H.	1910
Moorman, Robert A.	1883	Nogues, Peter A.	1850
Mooter, Kenneth P.	1924	Nolan, James L.	1928
Moran, Mary Agnes.	1921	Normile, George J.	1920
Moriarty, Sr. M. Gilbert.	1919	Norris, Sr. Jane de Chantal.	1919
Morrissey, John J.	1927	Nourse, William H.	1854
Moulinier, Charles.	1880	Nugent, Christopher.	1862
Moulinier, Edward P.	1887	Nurre, Alphonse B.	1908
Mueller, Joseph B.	1900	Nurre, Edward F.	1899
Mulford, Ren, Jr.	1916	Nurre, Francis A.	1906
Mulhall, Sr. Leonita.	1919	Nurre, Henry.	1869
Mulhern, Sr. Berchmans.	1927	Nurre, Joseph M.	1900
Mullane, Edward O.	1898	Obermeier, Sr. M. Hilda.	1923
Mulvihill, Sr. M. Philip.	1919	Obermeier, Sr. M. Mildred.	1925
Mulroy, James F.	1915	Oberschmidt, F. Joseph.	1921
Munzer, Sr. Mary Bernice.	1928	Oberschmidt, Leo E.	1918
Murphy, Charles F.	1925	O'Brien, James Joseph.	1925
Murphy, Cornelius W.	1863	O'Brien, Matthew P.	1883
Murphy, Sr. Ignatius.	1926	O'Brien, Sr. M. Camillus.	1924
Murphy, Sr. Leona.	1923	O'Brien, Sr. Mary Celine.	1924
Murphy, Sr. Marie du St. E.	1921	O'Brien, Sr. Mary Leo.	1928
Murphy, Sr. Mary Albert.	1924	O'Brien, William.	1876
Murray, Albert I.	1906	O'Bryan, George.	1925
Murray, Charles E.	1897	O'Connell, James.	1914
Murray, Francis J.	1900	O'Conner, Sr. Rosella.	1928
Murray, John Anthony.	1925	O'Connor, Edward.	1928
Murray, Sr. Mary Margaret.	1928	O'Connor, Edward J.	1926
Mussio, John K.	1924	O'Connor, Edward M.	1924
Mussio, Thomas J.	1926	O'Connor, Joseph R.	1928
Nead, Gordon E.	1927	O'Connor, Sr. M. Loretto.	1922
Nees, George A.	1900	O'Connor, Timothy.	1843
Neilan, John F.	1900	O'Donnell, Sr. Loretto of	
Neiner, Joseph L.	1928	the B. S.	1928
Neville, Martin P.	1883	O'Donnell, Sr. M. Acquinata.	1919
Newman, Sr. Rose Mary.	1922	O'Donnell, William F.	1928
Nichols, Sr. Mary Beatrice.	1928	O'Dwyer, John F.	1899
Nieberding, Herman J.	1928	O'Dwyer, Joseph A.	1907
Niehaus, Clarence H.	1912	Oeltmann, Francis L.	1910
Niehaus, Joseph M.	1902	O'Flaherty, Sr. M. Alonzo.	1925

NAME	CLASS	NAME	CLASS
O'Grady, Charles D.	1928	Plogman, Frank A.	1917
O'Grady, James J.	1923	Poetker, Albert H.	1907
O'Hara, James W.	1910	Poetker, Charles.	1877
O'Kane, Oscar J.	1880	Poetker, Lawrence A.	1918
O'Keefe, Arthur J.	1873	Poland, Charles.	1877
Olberding, Sr. Rose Anthony.	1919	Poland, Lawrence.	1885
Oldegeering, Rev. Firman.	1923	Poland, William B.	1887
O'Leary, John R.	1927	Polk, Sr. Helene Angela.	1924
O'Leary, Sr. M. Francis.	1921	Porteous, Arthur B.	1926
Olinger, Robert Mathias.	1925	Porter, Sr. Augustine.	1928
O'Meara, Joseph.	1918	Powers, Thomas J.	1911
O'Meara, Richard A.	1890	Pratt, William M.	1886
O'Neil, Sr. Mary Eymard.	1928	Pratt, E. Donn.	1893
O'Neill, Sr. Mary Ruth.	1927	Prendergast, John W.	1891
O'Shaughnessy, Sr. Celeste		Prentice, Sr. Sylvester.	1924
Marie.	1925	Presto, Vincent Paul.	1928
O'Shaughnessy, Eugene A.	1912	Proeppermann, Henry.	1884
O'Shaughnessy, Victor M.	1894	Purdy, Charles H.	1915
O'Shaughnessy, William P.	1908	Quatman, Francis X.	1871
Oskamp, Henry.	1865	Quill, James E.	1928
Osterhage, Sr. Mary Carmel.	1928	Quinn, John J.	1847
Otting, Leonard H.	1909	Quinn, John S.	1872
Ottke, John T.	1884	Quinn, William.	1877
Overbeck, Edward G.	1887	Rabenstein, Sr. Mary de	
Overbeck, Francis X.	1872	Sales.	1928
Overbeck, William.	1879	Ragland, Howard N.	1904
Overman, Ann M.	1922	Rapp, Herbert L.	1927
Overman, Sr. M. Loyola.	1925	Rapp, Sr. Catherine Teresa.	1924
Owens, Thomas.	1874	Rasin, Sr. M. Eunice.	1919
Paddack, Murray.	1926	Ratchford, Sr. M. Charlotte.	1924
Paris, Sr. Francis Agatha.	1926	Ratterman, Bernard J.	1897
Paul, Henry.	1871	Ratterman, Clarence J.	1900
Pax, Sr. Mary Leontina.	1928	Ratterman, Francis.	1865
Pellman, Joseph G.	1928	Ratterman, Francis L.	1893
Perazzo, Eugene J.	1927	Ratterman, Lawrence B.	1909
Perrine, Thomas F.	1928	Reardon, Francis A.	1905
Peters, William H.	1900	Reenan, James C.	1906
Peyton, James H.	1854	Reenan, William L.	1903
Peyton, Sr. Marie Cecile.	1926	Reeves, John P.	1916
Pfirman, Sr. M. Felician.	1925	Reilly, Sr. M. Henrietta.	1923
Phelan, John E.	1927	Reinhart, Albert M.	1881
Phelan, William X.	1901	Reinhart, Philip.	1852
Pike, Sr. Agnes Marie.	1924	Reister, Frederick A.	1926
Pindar, Christopher.	1864	Reverman, Joseph H.	1905

NAME	CLASS	NAME	CLASS
Richard, Joseph C.....	1891	Ruthman, Bernard.....	1872
Richardson, Sr. Mary Herbert.....	1928	Ruthman, Robert Anthony	1925
Richmond, John A.....	1904	Ruthman, Sr. Mary Hildegard.....	1927
Richmond, Maurice A.....	1900	Ryan, Edward A.....	1892
Richter, Frederick H.....	1897	Ryan, John D.....	1928
Rieckelman, Harold E.....	1920	Ryan, John J.....	1908
Rieckelman, H. Henry.....	1912	Ryan, Sr. Mary Evangelista	1927
Rielag, Alfred J.....	1912	Ryan, Sr. M. Veronica.....	1924
Rielag, Joseph.....	1880	Ryan, Sr. Thecla.....	1923
Rielag, Joseph F.....	1910	Ryan, Walter A.....	1927
Ries, Sr. Aloysia Maria.....	1928	Ryan, William A.....	1904
Riffel, Sr. Mary Eleonora.....	1928	Ryan, William B.....	1884
Riffle, Sr. M. Edith.....	1923	Ryan, William J.....	1900
Ritter, Jesse R.....	1890	Sack, Joseph A.....	1927
Ritter, Sr. M. Petronilla.....	1922	Saelinger, Sr. M. Irmira.....	1922
Ritter, Sr. Mary Stanislaus	1928	Sanders, John B.....	1871
Rettig, David B.....	1928	Sanker, Louis J.....	1914
Richter, Sr. Alice of the S.H.	1927	Sartor, Edward F.....	1909
Roberts, F. Kusnick.....	1915	Savage, J. Clifford.....	1905
Robinson, Sr. Mary Edna.....	1928	Savage, William, Jr.....	1926
Roesener, Bernard H.....	1872	Sauer, Mary Luella.....	1923
Rogers, Charles L.....	1873	Scahill, George E.....	1923
Rogers, John P.....	1922	Schaefer, Frank G.....	1921
Rogers, Sr. Louise.....	1922	Schmid, Sylvester A.....	1926
Rolfes, Albert J.....	1923	Schmidt, Charles.....	1851
Rolfes, Charles F.....	1901	Schmidt, Edwin E.....	1911
Rolfes, John H.....	1921	Schmidt, George X.....	1887
Rolfes, Theodore H.....	1926	Schmidt, Joseph E.....	1850
Romer, Charles A.....	1924	Schmidt, Joseph J.....	1923
Romer, Elmer H.....	1927	Schmidt, Marcellus A.....	1927
Rooney, Michael.....	1863	Schmidt, Walter S.....	1905
Rossiter, Sr. Mary Consuella.....	1927	Schmiedeke, William V.....	1909
Rotert, Frederick W.....	1923	Schmits, H. W.....	1914
Roth, Oscar J.....	1921	Schmits, Luke F.....	1914
Rothgery, Sr. M. Lucille.....	1924	Schmits, Sr. Anna Mary.....	1924
Rowekamp, Henry.....	1898	Schmitz, Albert Mathias.....	1925
Rudd, William A.....	1927	Schmitz, Sr. Anna Mary.....	1925
Runge, Robert H.....	1927	Schneider, Sr. Hildegard.....	1926
Rusch, Sr. Avellino.....	1928	Schnier, Anthony C.....	1872
Rush, John C.....	1927	Schnuck, Peter J.....	1926
Rush, Warren.....	1924	Schoenhoeft, John F.....	1868
Russel, Michael.....	1871	Schoenle, William A.....	1905
		Schomaker, George H.....	1904

NAME	CLASS	NAME	CLASS
Schone, George H.....	1904	Sims, Edward H.....	1928
Schrader, Sr. Mary Marcelline.....	1928	Slevin, Sr. M. John Berch- mans.....	1924
Schrimpf, William J.....	1922	Sloctemeyer, Carl F.....	1898
Schroder, Charles H.....	1903	Smiley, James J.....	1891
Schroder, Charles T.....	1878	Smith, Robert A.....	1927
Schuck, Clement J.....	1924	Smith, Sister Camilla.....	1926
Schuler, Sr. M. Jeanette.....	1922	Smith, Sr. Francis Regina.....	1924
Schultz, Arthur F.....	1928	Smith, Sr. Mary Agnetis.....	1924
Schultz, Thomas I.....	1894	Snider, George A.....	1926
Schupp, Paul L.....	1907	Snyder, Sr. M. Sylvia.....	1924
Schumacher, Joseph A.....	1924	Solbach, Rev. Callistus.....	1928
Schuster, John.....	1874	Sonnemann, George J.....	1923
Schwallie, Sr. Leon Marie.....	1928	Sourd, Adolph.....	1882
Schwartz, Sr. Mary Irene.....	1926	Spaeth, Harold C.....	1922
Schwartz, Sr. M. Willibrod.....	1926	Spaeth, J. Paul.....	1917
Schweer, Joseph F.....	1912	Spaeth, Leo E.....	1921
Schweier, Sr. Mary Augusta.....	1928	Sparke, Sr. Gabriella.....	1923
Scott, Francis L.....	1904	Specht, Clarence W.....	1928
Sebastiani, James A.....	1873	Spegele, Sr. M. Basildis.....	1923
Sebastiani, Joseph M.....	1916	Spellmire, Alfred G.....	1897
Sebastiani, Lawrence H.....	1908	Spellmire, George H.....	1891
Sebastiani, Stephen E.....	1916	Spellmire, Joseph H.....	1893
Segal, Benjamin.....	1918	Spellmire, Oscar E.....	1910
Selzer, George.....	1921	Spitznagel, Sr. M. Gerharda.....	1925
Shannon, John B.....	1918	Spraul, Clarence E.....	1908
Shannon, William L.....	1906	Stallo, John B.....	1844
Shea, John A.....	1894	Staudt, Victor P.....	1928
Shea, Sr. Victoria.....	1923	Stegmann, Sr. Mary Bernard.....	1928
Shee, Joseph A.....	1883	Steinbicker, Carl R.....	1927
Sheridan, Edmund J.....	1884	Steinkamp, Albert J.....	1917
Sherry, Sr. Mary Felicitas.....	1928	Steinkamp, George J.....	1904
Shine, William J.....	1925	Steinman, Sr. M. Holda.....	1926
Shook, Calvin A.....	1926	Steinmann, Sr. Mary Holda.....	1927
Sieber, Joseph S.....	1906	Steltenkamp, Robert L.....	1928
Siedenburger, Frederick.....	1893	Steltenpohl, Aloysius B.....	1912
Siefert, Charles.....	1862	Steltenpohl, Lawrence H.....	1916
Siefke, Vincent A.....	1890	Stenger, Leo J.....	1911
Sieleman, Sr. Mary Benita.....	1925	Stiene, William M.....	1915
Siemer, Sr. Mary Ursula.....	1924	Stockle, Sr. Mary Joan.....	1928
Siever, Edna A.....	1922	Stoesser, Sr. M. Catherine.....	1925
Silk, Emmett.....	1915	Stuntebeck, Francis.....	1847
Simmes, Orlando A.....	1922	Sudhoff, Bernard.....	1887
Simon, Sr. Philomena Mary.....	1928		



NAME	CLASS	NAME	CLASS
Suhre, Ambrose B. ....	1914	Topmoeller, Joseph C. ....	1910
Sullivan, Charles W. ....	1928	Topmiller, Mary Florence. ....	1921
Sullivan, Eugene B. ....	1912	Topmoeller, William J. ....	1908
Sullivan, Florence A. ....	1893	Tourscher, Sr. M. Hermana. ....	1925
Sullivan, John J. ....	1886	Towell, Charles A. ....	1915
Sullivan, Kath. Gertrude. ....	1926	Tracy, Edward J. ....	1902
Sullivan, Loretta E. ....	1926	Tracy, Francis M. ....	1892
Sullivan, Sr. Roberta. ....	1928	Tracy, James W. ....	1900
Sullivan, William T. ....	1907	Tracy, Joseph P. ....	1895
Sund, Joseph F. ....	1894	Trutz, Sr. Mary Pius. ....	1928
Surren, Joseph P. ....	1928	Twomey, James M. ....	1921
Sweeney, Paul J. ....	1912	Uihlein, H. Calmer. ....	1912
Sweeney, Sr. Mary Antonia. ....	1926	Uihlein, Julius J. ....	1907
Sweeney, William J. ....	1904	Uihlein, Robert F. ....	1916
Tangeman, John B. ....	1927	Unnewehr, Edward. ....	1915
Taske, Augustine E. ....	1914	Urbain, Joseph Victor. ....	1928
Taylor, George A. ....	1922	Usher, John V. ....	1897
Taylor, J. Willard. ....	1898	Valiquette, Sr. Mary	
Taylor, Mary Edna. ....	1927	Martha. ....	1928
Tehan, J. Daniel. ....	1928	Van der Wyst, Sr. John	
Templeton, Joseph N. ....	1888	Baptist. ....	1919
Terrill, Jonas C. ....	1890	Van der Wyst, Sr. Philothea. ....	1928
Terrill, S. Smith. ....	1892	Van Kirk, Sylvester D. ....	1904
Teupe, Sr. Etheldreda. ....	1919	Vehr, Joseph H. ....	1927
Theissen, Henry C. ....	1873	Verkamp, Francis E. ....	1918
Theissen, John B. ....	1907	Verkamp, George H. ....	1912
Theissen, Mark A. ....	1924	Verkamp, Joseph A. ....	1907
Themann, Joseph A. ....	1897	Verkamp, Leo F. ....	1900
Thoman, Bernard H. ....	1915	Verkamp, Oscar J. ....	1901
Thomann, Oliver C. ....	1903	Verkamp, Walter F. ....	1911
Thomas, Franklin M. ....	1844	Vester, Walter C. ....	1915
Thomas, Sr. M. Clarisse. ....	1924	Viel, Cyril G. ....	1902
Thompson, John C. ....	1911	Vogel, Murel R. ....	1928
Thompson, Sr. Frances		Vogel, Sr. Aloysia. ....	1928
Louise. ....	1928	Vogele, Edward A. ....	1922
Thorburn, John A. ....	1924	Volkert, Sr. Mary Odo. ....	1928
Thorburn, Robert C. ....	1924	Vollman, George R. ....	1925
Thuener, Sr. M. Domitilla. ....	1920	Vollman, Robert H. ....	1926
Tieken, Joseph A. ....	1893	Von der Ahe, Alphonse. ....	1916
Tieman, Sr. M. Catherine. ....	1926	Vonderahe, George H. ....	1883
Timon, Sr. Mary Edgar. ....	1928	Vonder Haar, Sr. Mary	
Tinley, John A. ....	1895	Casimir. ....	1928
Tobin, John F. ....	1872	Von Hoene, Richard. ....	1907
Tobin, William J. ....	1881	Von Martels, Augustus. ....	1874

NAME	CLASS	NAME	CLASS
Voss, Herbert B. ....	1902	Wilde, Sr. Mary Leocadia. ....	1928
Walburg, Anthony. ....	1860	Wilhelmy, Louis J. ....	1927
Walsh, Charles H. ....	1926	Wilke, John M. ....	1906
Walsh, Francis J. ....	1903	Wilken, Herman. ....	1870
Walter, C. Leo. ....	1916	Willenbrinck, Francis. ....	1880
Walton, Edward H. ....	1922	Willenborg, Sr. Mary St.	
Walts, Sr. M. Adelaide. ....	1923	Agatha. ....	1928
Wathen, Sr. Catherine. ....	1927	Williams, Gregory H. ....	1922
Webeler, Raymond W. ....	1921	Williams, John F. ....	1928
Weber, Alvin. ....	1917	Williams, Morgan W. ....	1901
Weberding, Sr. Felicitas. ....	1925	Williams, Robert J. ....	1928
Weigand, Sr. Mary		Wilmes, Edward J. ....	1894
Gonsalva. ....	1927	Wilmes, Joseph. ....	1872
Weiler, Joseph H. ....	1914	Wilson, Sr. M. of Calvary. ....	1926
Weimer, Albert J. ....	1920	Wilson, Sr. Mary Canisius. ....	1926
Weiskittel, Richard J. ....	1924	Wiegand, Sr. M. Gonsalva. ....	1926
Weist, J. B. ....	1878	Wiener, Jacob C. ....	1926
Welch, William Donald. ....	1926	Winglewich, John H. ....	1926
Welge, Harold F. ....	1926	Winner, Henry J. ....	1892
Wellman, Frank G. ....	1914	Winter, Earl J. ....	1926
Welp, Joseph E. ....	1927	Wittkamp, Theodore M. ....	1872
Welpy, Joseph A. ....	1918	Woepkinberg, Sr. Mary	
Wendeln, W. Paul. ....	1920	Constance. ....	1925
Wenning, Theodore. ....	1904	Woesman, Francis. ....	1874
Wenning, William H. ....	1868	Wolking, Charles F. ....	1892
Wenstrup, Carl D. ....	1922	Wolking, William C. ....	1883
Wenstrup, Sr. M. Camille. ....	1922	Wourms, Sr. Mary Helena. ....	1925
Wenzel, Otto G. ....	1928	Wuellner, Bernard J. ....	1897
Westerfield, Earl F. ....	1918	Wulftange, Frank H. ....	1928
Westbeld, Sr. Mary of		Wurzelbacher, G. Milton. ....	1916
Providence. ....	1926	Wynne, Charles F. ....	1902
Wetterer, Alphonse. ....	1888	Young, Sr. Joseph Loretto. ....	1925
Wheeler, Charles F. ....	1928	Zanfagna, Sr. M. Lauretana. ....	1926
Whelan, Sr. M. Kyran. ....	1919	Zanone, Alvino J. ....	1906
Whelan, William. ....	1880	Zurwellen, Gerhard. ....	1865
Wiechelman, Clement J. ....	1907		

## STUDENT ORGANIZATIONS

**Social Activities.** College life must include the development of the social side of every student's character. Marked initiative, *savoir faire* and leadership in organized religious and social movements for the common welfare of his fellows, are qualities expected of college men generally. For this purpose the college student organizations and activities furnish splendid opportunity.

However, be it said, that with regard to all forms of college activities the policy of the Faculty has always been that the student's first duty in college is attention to study, and that no other student activity should be allowed to interfere with this main purpose of college life. For this reason student organizations must have the approval of the Faculty.

### ELIGIBILITY RULES

Students taking part in dramatic performances, public debates, oratorical or elocution contests, and those who are appointed assistants on the staff of the College journals, as well as all officers of student organizations, are subject to the following *eligibility rules*:

- (1) They must have no failures and not more than one condition.
- (2) They must have attained a weighted average of at least C (80) in the previous semester or mid-semester examination.
- (3) They must not be under censure at the time of their election or appointment. A minimum of 12 semester hours credit in the previous quarter is the general athletic requirement.

### SODALITY OF THE IMMACULATE CONCEPTION

The Sodality was established and affiliated to the First Sodality in Rome on December 8, 1841. Its purpose is to promote in its members a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion. Weekly meetings are conducted in the College Chapel at which the Office of the Blessed Virgin is recited and instructions are given.

#### SENIOR SODALITY

Moderator, Rev. Edward J. Morgan, S.J.; President, Paul D. Cain; Vice-President, James P. Bolger; Second Vice-President, Anthony T. Deddens; Sacristans, Albert Geiser, Raymond Pellman; Organist, Thomas Insko; Central Chairman, Paul D. Cain.

#### FRESHMAN SODALITY

Moderator—REV. JOHN J. SULLIVAN, S.J.

First Prefect, Andrew J. Schmidt; Assistant Prefects, Robert Sack and Paul Hilbert.

### CATHOLIC STUDENTS' MISSION CRUSADE

#### HENRY P. MILET UNIT

At the organization of the Catholic Student's Mission Crusade, held at Techny, Illinois, in 1918, the Senior Sodality was represented, and its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, the unit assumed a more definite form as the Crusade Unit of the Liberal Arts College, and adopted the name "The Henry P. Milet Unit" in honor of Rev. Henry P. Milet, S.J., a former director of the High School Sodality, now a missionary in Patna, India. Meetings are held weekly, and weekly collections are taken up for the benefit of the missions. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions.

### ST. ALOYSIUS SELF-DENIAL FUND

Founded in 1926.

Begun September, 1926. 1. To honor and invoke St. Aloysius on the second centenary of his canonization, as the patron of purity and a choice of a state in life, by erecting a marble statue of the Saint with a marble pedestal. The total cost was \$800. This was contributed by the students during 1926-27, as a Self-Denial Fund.

2. To found an \$8,000 burse for the education of a missionary priest. \$800 was contributed by the students during 1927-1928.

3. To found a spiritual insurance fund of Masses for:

- (a) Students seriously ill.
- (b) Five Masses for deceased students from the 1926-27 student body and thereafter.
- (c) Three Masses for deceased parents of these student-bodies.

The Dean of the College is *ex officio* administrator of the fund. From 1926-27 on, he and his successors are entitled to the spiritual benefits of number 3 (b).

## THE KNIGHTS OF COLUMBUS CLUB

This club was organized in the spring of 1924 for the purpose of fostering the spirit of the Knights of Columbus in the College.

## PRO ALMA MATRE FRATERNITY

This organization was established at St. Xavier College in March, 1926. The new fraternity is purely honorary and its purpose is to provide recognition for service in fields other than athletics rendered to St. Xavier College. The membership will include students prominent in college journalism and literary work, winners of leading oratorical and debating contests, and leaders in special cultural societies. All candidates eligible for membership must have maintained an average of "B" throughout their college career and be members of the Poland Philopedian Society. The honor key will be awarded to the members on their commencement day.

## THE STUDENT COUNCIL

This representative body undertakes to promote student activities whether athletic, social, scholastic or religious; to maintain a healthy spirit of interest and comradeship among the students; to impart, foster and exemplify the ideals which the College strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

The *ex-officio* members of the Council are the Dean, as Faculty Representative, and the president of each class. The other ten members are chosen as follows: the Freshmen choose one from their class; the Sophomores, two; the Juniors, three; the Seniors, four, respectively. The purpose of this method is to give the weight of numbers to the upper-classmen who are better acquainted with the spirit of the school, and to make the Council a thoroughly representative body.

Members: Rev. Daniel M. O'Connell, S.J., Dean, Faculty Representative; Senior Class President, William M. Clines; Secretary, E. Wirt Russell; Seniors, William M. Clines, E. Wirt Russell, Paul D. Cain, Theodore G. Schmidt, Thomas Eagen; Juniors, Edmund D. Doyle, Class President, Edward Geiser, Edward R. Tepe, John G. Downing; Sophomores, Robert W. Schmidt, Class President, Edwin Heilker, Robert Egbers; Freshmen, Andrew J. Schmidt, Class President, Robert Sack.

## ST. XAVIER ALUMNI ASSOCIATION

This organization was organized in 1899. Its purpose is to strengthen and perpetuate college friendship; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed; to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct.

During the past five years a series of lectures have been given under the auspices of the Alumni Association.

### 1929 LECTURES

"The History and Development of Song"—Dr. J. Herman Thuman, President, Civic Theater, Cincinnati, Ohio; assisted by Mrs. Mary Conrey Thuman, Robert J. Thuman and Alferd Schell.

"Culture and Religion"—Rev. John A. McCloy, S.J., University of Detroit.

"Robert Burns and His Works"—Robert W. Smith, Columbus, Ohio, American Book Company.

"Science and Civil Government"—Dr. William B. Henderson, Ohio State University, Columbus, Ohio.

"Thomas Hardy"—Theodore Meynard.

### OFFICERS OF THE ALUMNI ASSOCIATION, 1929

Moderator, Rev. George R. Kister, S.J.; President, Morgan W. Williams, A.B., '01; Vice-President, Edward Sullivan, '24; Honorary Vice-Presidents, Henry Nurre, '69; James A. Sebastiani, '73; William B. Poland, '87; Victor M. O'Shaughnessey, '94; John L. Bunker, '05; Walter F. Verkamp, '11; Joseph P. Goodenough, '20; Financial Secretary, James J. Grogan, '08; Recording Secretary, Earl J. Winter, '26; Treasurer, Thomas A. Gallagher, '17; Executive Committee, Gregor B. Moorman, '09; Edward P. Moulinier, '87; Thomas J. Flynn, '00; John C. Thompson, '11; Albert D. Cash, '16; William G. Knecht, '25; Historian, William L. Reenan, '03.

## THE XAVERIAN NEWS

The *News* begun in November, 1918, as a fortnightly newspaper, was changed last year into a weekly publication. It is published by a board of student editors, under the supervision of a Faculty Director. The editorial staff is appointed by the Director on recommendation

of the Department of English and with the approval of the President of the College. Appointment to the staff is a recognition of literary ability.

The Staff: Editor-in-Chief, E. Wirt Russell, '29; Associate Editor, George E. Winter, '31; Business Manager, Richard D. Downing, '29; Assistant Business Manager, Joseph J. McGuinness, '30; Sports Editor, William M. Clines, '29; Staff Members, William J. Wise, '30; Albert Worst, '30; Edward R. Tepe, '30; John W. Wilke, '29; William J. Koehl, '29; Franklin Klaine, '30; Edward P. Vonder Haar, '31; Thompson Willett, '31.

### THE MUSKETEER

"The Musketeer" is the official year-book of the College, and is edited and managed by the student body. It is issued in the latter part of May and besides containing a pictorial record of various school events, social functions, athletics, and campus organizations, it aims to furnish a permanent record of student life during the four years of the class being graduated.

Editor, Theodore G. Schmidt, '29; Business Manager, C. Robert Beirne, '29; Assistant Editor, Edward Tepe, '30; Activities, Anthony Deddens, '29; Morse Conroy, '29; Paul Steinbicker, '29; Classes, Louis Tangeman, '29; Charles Eisenhardt, '29; Commerce, Joseph Neiner; Law, John Gaynor; Athletics, William Clines, '29; John Wilke, '29; George Winter, '32; Art, Joseph Romer, '32; Albert Stadtmiller, '33; Charles Roth, '30; Daniel Tobin, '29; Circulation, Henry Siemers, '29, John Riesenbeck, '29, William Koehl, '29; Photography, Thomas Eagen, '29, Charles Connolly, '29; Assistant Business Manager, John Mullane, '30; Advertising, Thomas Hughes, '29; Assistant Advertising, Myrl Meyer, '32, Raymond Pellman, '29, Albert Geiser, '29, Philip Owens, '29, Lawrence Woerner, '29.

### THE XAVIER TRI-MESTER

(The Athenaeum)

The *Athenaeum*, the literary magazine of "Old Xavier", was revived in March, 1926, after a lapse of seven years. The *Athenaeum* was issued quarterly, but in 1927-28 it was reduced to three editions a year, and hence it is called the *Tri-Mester*. It is intended to foster literary effort amongst the students. It is supported financially by patrons and patronesses. Honor students in the Inter-Collegiate English form the staff.

The Staff: Louis Boeh, John Cook, Oliver Stiens.

### THE POLAND PHILOPEDIAN SOCIETY

The Philopedian Society was organized in 1841. In 1927, the name Poland was added in grateful memory of Rev. William F. Poland, S.J. Its object is to foster a taste for eloquence, history and general literature. The members assemble weekly for debates on pertinent subjects.

Moderator, Rev. Edward Carrigan, S.J.; Coach, Edward J. McGrath, A.B.; President, Anthony T. Deddens; Vice-President, Frank C. Glueck; Secretary, Francis Vaughan; Treasurer, Robert Savage; Chairman of Debates, Morse J. Conroy.

### XAVERIAN BOOK-LOVERS

(Founded 1925)

This organization is composed of lady friends of St. Xavier College. Their primary purpose is to improve the reading and research facilities of the College library through the purchase of the best books, etc. A secondary purpose is that of social contact between friends of the College. An annual card party is given for this double purpose.

### THE XAVIER MASQUE SOCIETY

This society was organized in 1923. Its purpose is to foster the undergraduate dramatic, literary and musical interests of the College and to promote social intercourse among the members. During the course of the scholastic year the society produces a classical play.

The officers: President, Morse J. Conroy; Corresponding Secretary, Charles O. Eisenhardt; Recording Secretary, Charles C. Connolly; Treasurer, Raymond J. Pillman; Moderator, John K. Mussio.

### DANTE CLUB

The Dante Club is a student organization the purpose of which is to spread the knowledge and appreciation of that greatest of Catholic classics, The Divine Comedy, through the medium of popular lectures. It was founded in 1921, the six hundredth anniversary of Dante Alighieri's death. New lectures, The Jesuit Martyrs, the Crusades, and Shakespeare are now being offered by The Dante Club.

### MEMBERSHIP RULES

1. An average of "A" in English taken in the four years of college.
2. An average of "B" in all other studies, with no "E" or "F."
3. Participation in Debating and Oratorical preliminaries.

4. Composition of a part of lecture.
5. Attendance at all meetings of the Club.
6. Memorizing of assigned parts.

Dante Club members: John J. Anton, John N. Cook, Edmund D. Doyle, Milton Grogan, Paul Hilbert, Albert Muckerheide, William Muehlenkamp, Oliver Stiens, William Wise, Robert Savage, Morse Conroy.

#### FATHER FINN CLEF CLUB

All students who, in the opinion of the Director, have the necessary qualifications, are eligible to membership in the College Clef Club. Two hours each week, on an average, are given to vocal culture, accompanied by instruction in musical theory and correct interpretation. Four-part compositions of moderate difficulty are chosen for these rehearsals. The Clef Club is expected to furnish one or more numbers for all public or semi-public entertainments. Regularity in attendance at rehearsals is imperative and an absolute condition of membership. One public concert was given during the 1927-1928 season. The name Father Finn was added to honor Rev. Francis J. Finn, S.J., who died November 2, 1928.

President, Robert C. Beirne; Secretary, Raymond J. Pellman; Treasurer and Chairman of Entertainment Committee, Charles A. Eisenhardt; Librarian, Francis J. Vaughan; Director, Sherwood Kains; Faculty Moderators, Rev. John J. Sullivan, S.J., Mr. John K. Mussio.

#### COLLEGE ORCHESTRA

The College Orchestra affords opportunity for *ensemble* playing. Membership is open to those students who have sufficiently mastered the technique of an orchestra instrument, and display satisfactory facility in reading moderately difficult music at sight.

#### ATHLETICS

**Board of Control.** The general supervision of all athletics is in charge of the Athletic Board of Control.

This Board has charge of all matters pertaining to athletic sports at the College, such as: Eligibility of players on all teams, investigation of charges of misconduct against any player, arrangement of schedules and signing of contracts, purchase of athletic supplies, awarding of letters, and the like.

The Athletic Board of Control consists of the Faculty Director of Athletics and his two assistants, the Director of Physical Training, and the Student Managers and Captains, in season, of the various teams representing the College.

The policy of the Board is that of hearty encouragement of all forms of intramural and intercollegiate athletics.

**Intramural.** The College has organized leagues in baseball, tennis, football and basket-ball, thus securing the means for healthy exercise and recreation.

**Intercollegiate.** Representative teams contest with other colleges in the above-named branches of sport. The members of these teams must furnish satisfactory scholastic records.

#### THE ST. XAVIER ATHLETIC ASSOCIATION

##### OFFICERS

WALTER S. SCHMIDT	Chairman
A. W. LEIBOLD	First Vice-Chairman
FRANK X. PUND	Second Vice-Chairman
PAUL HACKMAN	Treasurer
REV. ALPHONSE FISHER	Faculty Director
EDWARD P. MOULINIER	Faculty Representative
JOSEPH A. MEYER	Athletic Director
JACK W. DEVANNEY	Graduate Manager

##### MEMBERS

ROBERT MCEVILLEY	GEORGE B. MAGGINNI
JOHN SULLIVAN	HERBERT S. HEEKIN
EARL WINTER	HENRY B. BUNKER
NICHOLAS E. BROWNE	EDWARD SULLIVAN
THOMAS H. HOGAN	A. J. SEBASTIANI

#### ORIENTATION LECTURES

Freshmen attend "Orientation" lectures each Tuesday. The September lectures are given by the Dean of the College on the purpose, etc., of college life. The other lectures deal with different avocations in life. It is hoped that thus the Freshmen will be assisted in determining their own avocation.

##### 1929 LECTURERS

REV. EDWARD J. MORGAN

MISS SYLVIA LAITHWAITE	MISS ADA LOCKHART
CAPTAIN ROY GREEN	DR. J. HOMER HUSCHART
MR. W. C. DEVEREAUX	MR. ALFRED GEISLER
DR. LEONARD WUEST	MR. DELISLE STEWART
DR. FRANCIS X. SIEGEL	MR. THEODORE A. THOMA

# ORATORICAL CONTEST

February 17, 1929

AUSPICES OF THE POLAND PHILOPEDIAN SOCIETY

In Honor of WASHINGTON'S BIRTHDAY

Mary G. Lodge Reading Room

## PROGRAM

### Musical Number

The Apostle of Democracy..... John T. Anton, '32  
 Father Finn..... Frank C. Glueck, '29  
 The Citadel of Liberty..... Anthony T. Deddens, '29

### Musical Number

The Irish Legacy..... Morse J. Conroy, '29  
 This Anti-Catholic Madness..... Charles A. Eisenhardt, '29  
 A Catholic Centenary..... Edmund D. Doyle, '30

### Musical Number

Aloysius Kemme, '30 }  
 John Kemme, '32 } ..... Violins  
 Joseph Petranka, '30 }  
 Mr. John K. Mussio, '24 }  
 Mr. Eugene Perazzo, '27 } ..... Piano

## JUDGES

Mr. Morgan W. Williams      Mr. Herbert S. Heekin  
 Dr. Francis X. Siegel

The "Washington Medal" is the gift of the Alumni Association, and will be awarded on Commencement Day.

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## FORM OF BEQUEST

I, ..... hereby give,  
bequeath and devise to St. Xavier College, an institution  
incorporated under the laws of the State of Ohio, and located  
in Cincinnati, Ohio, the following .....

.....  
for the uses and purposes of said Corporation.

Witnesses:

.....

.....

Date .....



# **ST. XAVIER COLLEGE**

... 1831 ...

**HUBERT F. BROCKMAN, PRESIDENT**

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**Address, The Registrar of Proper School.**

## **TO PROSPECTIVE STUDENTS**

**Students who expect to enter St. Xavier College should fill out and send in, as soon as possible, the preliminary enrollment blank found in the front of this Catalogue.**

**Credits received after September 1st, are accepted conditionally and at the applicant's risk of being found deficient for entrance into College.**

**Address: THE REGISTRAR,**

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**CINCINNATI, OHIO**